

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a round pink table with orange legs has a green pencil holder and markers. A wooden chair with a blue seat is nearby. On the right, a window shows a bright outdoor scene. A green rug, a brown teddy bear, a blue monkey toy on a stool, and a red box are scattered on the floor.

# Welcome!

LV1 U10 L6

# Level Review!



# "My Clothes" Review:



T-shirt



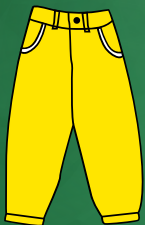
skirt



dress



jacket



pants



shorts



socks



shoes



hat



## This vs. That

I want \_\_\_\_.

I like \_\_\_\_.

Have the student say if they want and like this or that shirt.



ONLINE  
SHOPPING





## This vs. That

I want \_\_\_\_.

I like \_\_\_\_.

Have the student say if they want and like this or that skirt.



## This vs. That

I want \_\_\_\_.

I like \_\_\_\_.

Have the student say if they want and like this or that dress.



# ONLINE SHOPPING



## This vs. That

I want \_\_\_\_.

I like \_\_\_\_.

Have the student say if they want and like this or that jacket.



# ONLINE SHOPPING



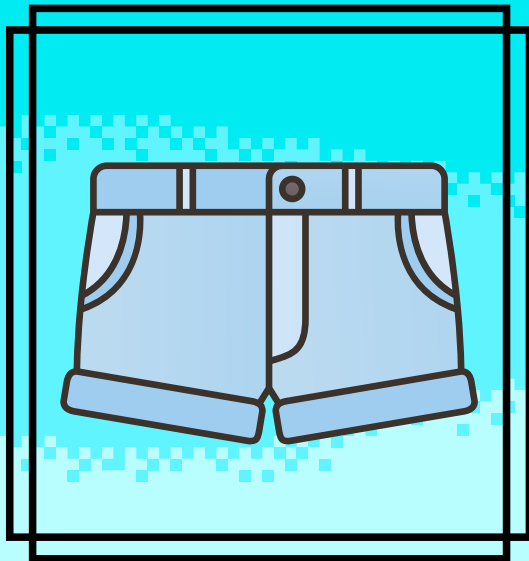
**This vs. That**  
**(pair of)**  
**I want \_\_\_\_.**  
**I like \_\_\_\_.**

Have the student say if they want and like this or that pair of pants.





**ONLINE  
SHOPPING**



**This vs. That**  
**(pair of)**  
**I want \_\_\_\_.**  
**I like \_\_\_\_.**

Have the student say if they want and like this or that pair of shorts.

**This vs. That**  
**(pair of)**  
**I want \_\_\_\_.**  
**I like \_\_\_\_.**

Have the student say if they want and like this or that pair of socks.



**This vs. That**  
**(pair of)**  
**I want \_\_\_\_.**  
**I like \_\_\_\_.**

Have the student say if they want and like this or that pair of shoes.



**ONLINE  
SHOPPING**



## This vs. That

I want \_\_\_\_.

I like \_\_\_\_.

Have the student say if they want and like this or that hat.



ONLINE  
SHOPPING





**What does  
he need?**

**He needs a new**

**\_\_\_\_\_.**

Have the student  
recall the  
vocabulary word.



**What does  
she need?**

**She needs a new**

**\_\_\_\_\_.**

Have the student  
recall the  
vocabulary word.



What does  
he need?

He needs a new

\_\_\_\_\_.

Have the student  
recall the  
vocabulary word.



**What does  
she need?**

**She needs a new  
\_\_\_\_\_.**

Have the student  
recall the  
vocabulary word.



**What does  
he need?**

**He needs a new  
pair of \_\_\_\_.**

Have the student  
recall the  
vocabulary word.



**What does  
she need?**

**She needs a new  
pair of \_\_\_\_.**

Have the student  
recall the  
vocabulary word.



**What does  
he need?**

**He needs a new  
pair of \_\_\_\_.**

Have the student  
recall the  
vocabulary word.



**What does  
she need?**

**She needs a new  
pair of \_\_\_\_.**

Have the student  
recall the  
vocabulary word.





**What does  
he need?**

**He needs a new**

**\_\_\_\_\_.**

Have the student  
recall the  
vocabulary word.





I want \_\_\_\_.

I need \_\_\_\_.

Have the student  
say what they  
want and need!

# "My Clothes" Review:



**T-shirt**



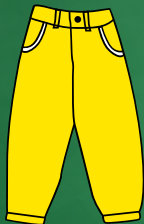
**skirt**



**dress**



**jacket**



**pants**



**shorts**



**socks**



**shoes**



**hat**



**Great job!**





# Homework!



- Tell your teacher about clothes that you like, want, or need!

- "I want a new \_\_\_\_\_."
- "I like this \_\_\_\_\_."
- "I need a new \_\_\_\_\_."

