

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow pencil holder, a blue pencil, and a pink eraser. To the left, a round pink table with orange legs has a yellow pencil holder and a blue pencil on it. A wooden chair with a blue seat and backrest stands to the left of the table. In the background, a window shows a bright yellow sun and green foliage. A wooden bookshelf holds books, a pink ball, and a blue bag. On the floor, there is a blue monkey toy on a green stool, a brown teddy bear, and a red box.

# Welcome!

LV1 U10 L1

# Level Review!



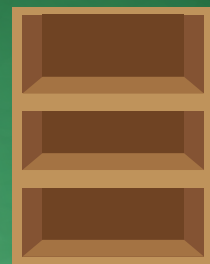
# "At School" Review:



chair(s)



desk(s)



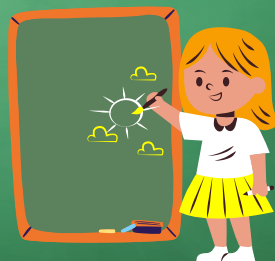
shelf  
(shelves)



crayon(s)



paper



board(s) draw



# Look & Talk



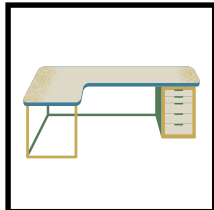
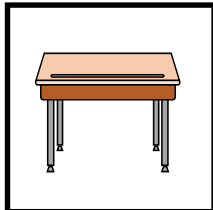
## Target words:

board, shelf, desk,  
chair, crayon,  
draw, paper





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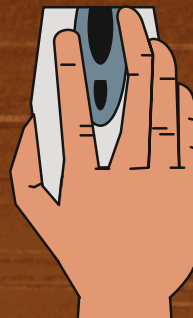
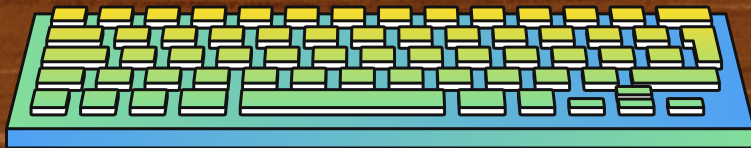
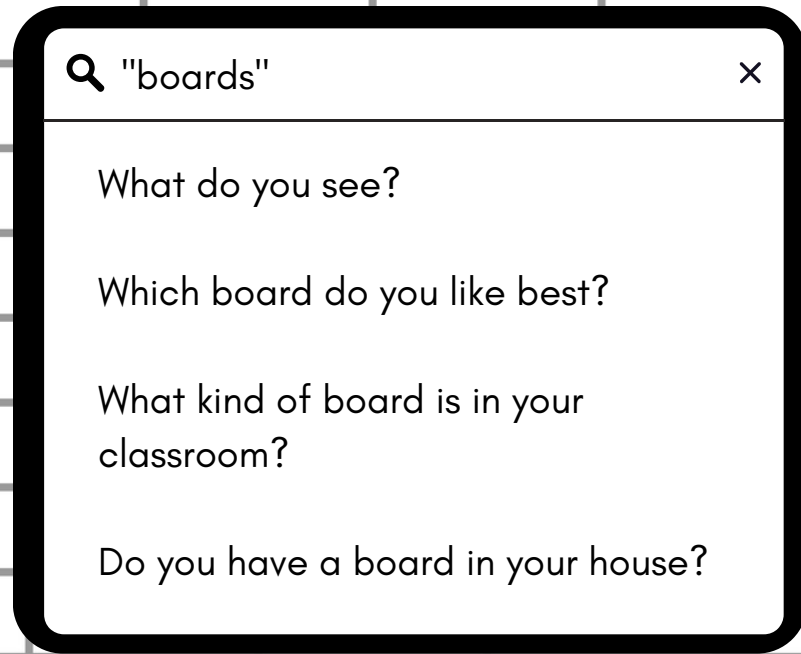
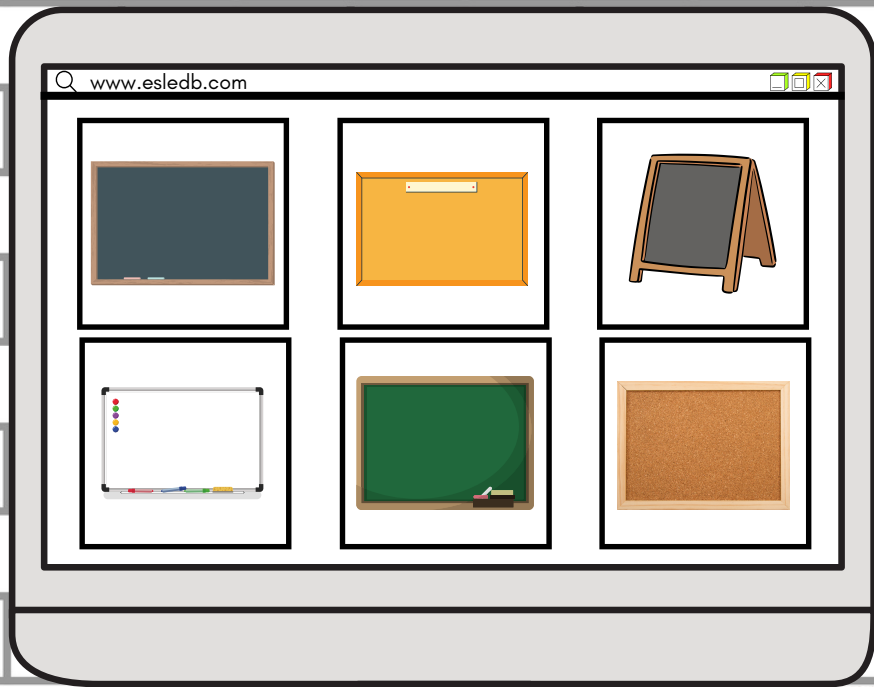
🔍 "desks" ✕

What do you see?

Which desk do you like best?

How many desks are in your house?

Are you sitting at a desk now?





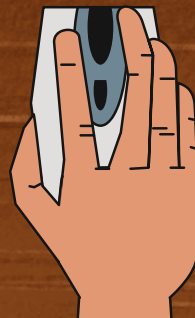
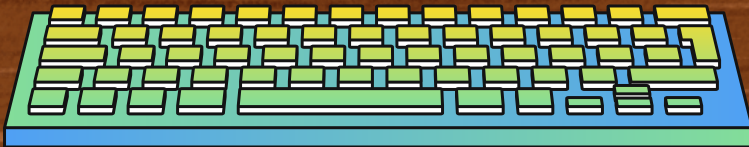
🔍 "chairs" ✕

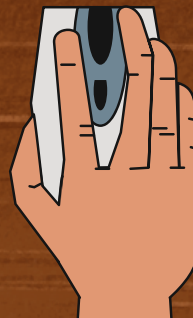
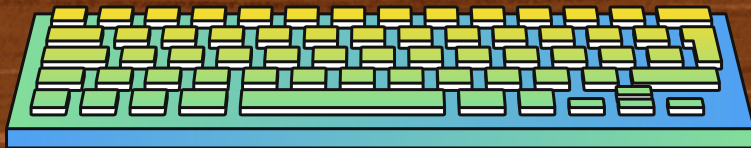
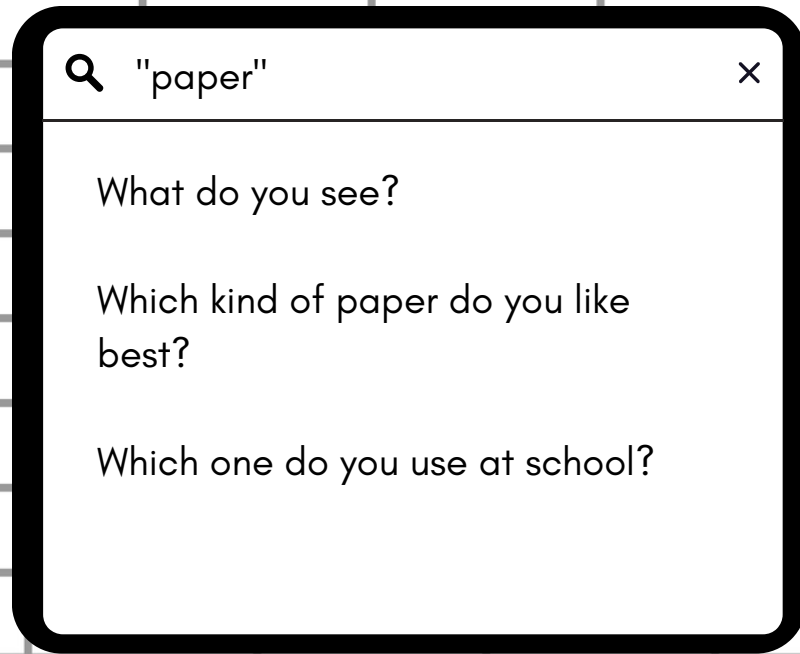
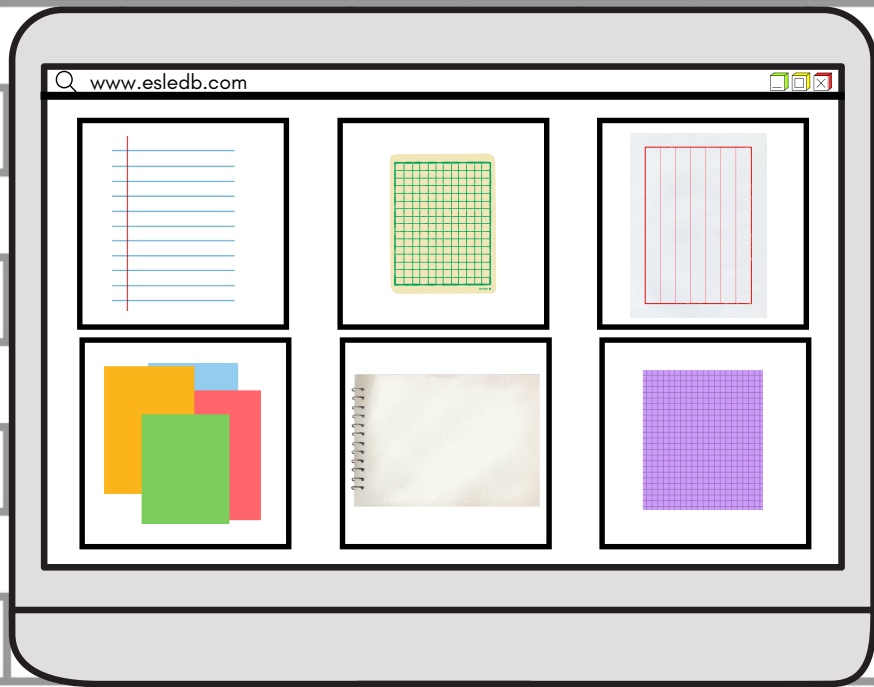
What do you see?

Which chair do you like best?

How many chairs are in the room you're in?

Tell me about your favorite chair in your house!







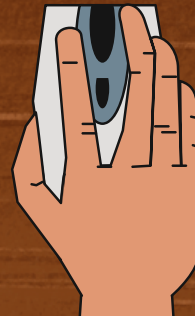
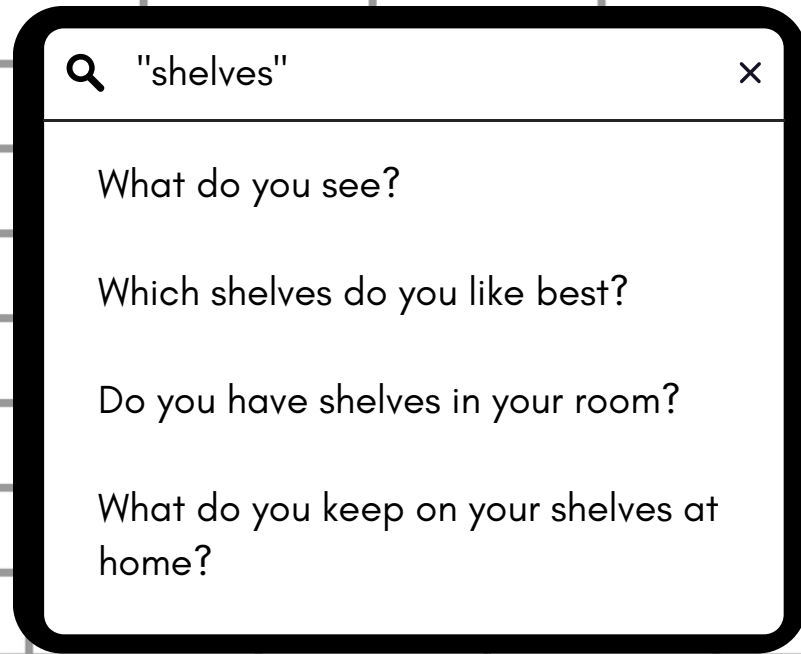
🔍 "crayons, markers, and colored pencils" ✕

What do you see?

Do you like coloring with crayons, markers, or colored pencils best?

Can you show me your favorite crayons/markers/colored pencils?





What is your favorite thing to draw?  
Can you draw it for me?

What do you want to learn how to  
draw?

Do you like to draw animals, people,  
or things best?

What do you think is difficult to  
draw?



# Singular vs. Plural



It is (a) \_\_\_\_\_.

They're \_\_\_\_\_.

\*Roll the dice. Go around the board as many times as you want.  
Target: Practice singular and plural sentences.



**I can draw  
a chair!**



Have the student  
read and draw  
the corresponding  
item.

**I can draw  
tables!**



**I can draw  
a shelf!**

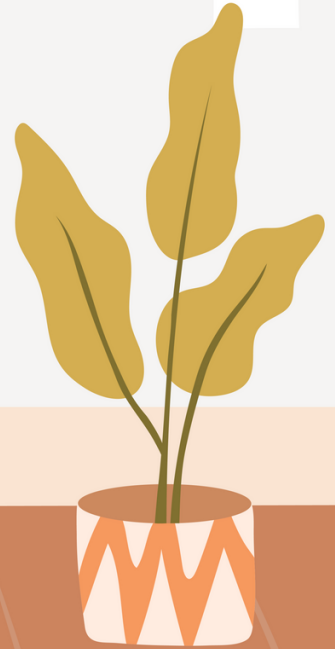


Have the student  
read and draw  
the corresponding  
item.

**I can draw  
crayons!**



**We can draw  
a board!**



Have the student  
read and draw  
the corresponding  
item.

**Draw & Guess!**





Talk about what you see in the rooms.

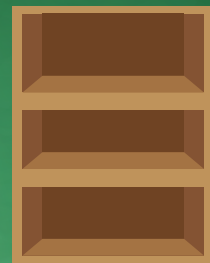
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desk(s)



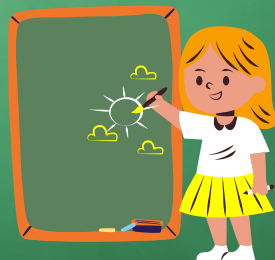
shelf  
(shelves)



crayon(s)



paper



board(s) draw



**Great job!**





# Homework!



- Walk through your house and find the items we talked about today. Send a video to your teacher telling them:

"This is my \_\_\_\_\_."

"It's a \_\_\_\_\_."

"They're \_\_\_\_\_."

