A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow chair, a blue chair, a stack of books, and a pink ball. To the left, a round pink table with orange legs holds a green cup of pens and yellow markers. A wooden chair with a blue seat and white backrest stands nearby. On the floor, there's a blue monkey toy on a green stool, a brown teddy bear, a green beanbag chair, and a red box. A window on the right shows a bright outdoor scene. The background is a light blue wall with a white shadow cast by the desk.

Welcome!

LV1 U9 L8

An illustration of four children with hearing aids. On the left, a girl with brown hair and a boy with black hair are talking. On the right, a girl with dark hair and a boy with blonde hair are talking. The background is yellow with colorful letters. The text is in speech bubbles.

Did you go to school today?

Yes, I did.
No, I didn't.

What did you do?

Today I ...



School Supplies

In this lesson:



spiral



stripes



dots



nineteen



twenty

It is a set of ten (10)!

How many markers do you see? I see twenty (20) markers.





Read and have the student repeat. Have them trace the stripes and ask them: What pattern do you see?

I see beetles!

What pattern do you see?



A vibrant illustration of a forest scene. In the foreground, a woman with short brown hair, wearing a light blue shirt and a brown skirt, stands holding a stack of books. She has a speech bubble above her that says "I see deer!". To her left, two spotted deer are standing on a green patch of grass. One is a larger adult deer with small antlers, and the other is a smaller fawn. The background is filled with lush green foliage, including large ferns and various trees with dense leaves. The overall scene is bright and colorful.

I see deer!

What pattern do you see?

Read and have the student repeat. Have them draw the spots and ask them: What pattern do you see?

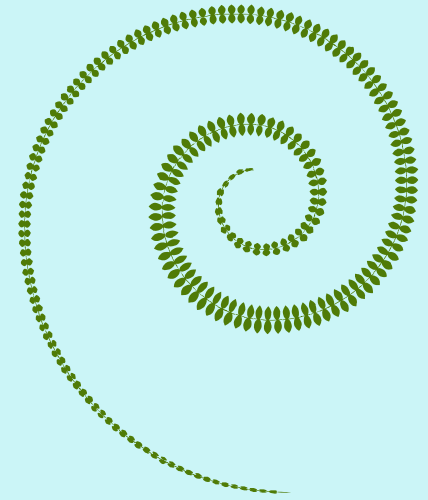




I see a
plant!

What pattern
do you see?

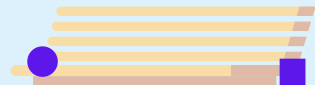
Read and have the
student repeat. Have
them trace the spirals
and ask them: What
pattern do you see?

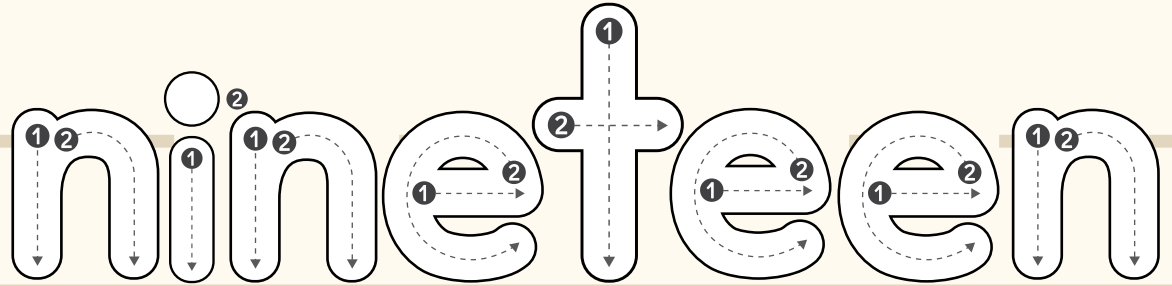
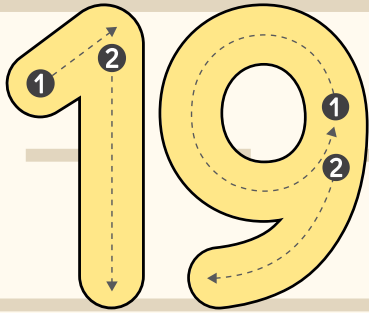


Introduce the number.



nineteen





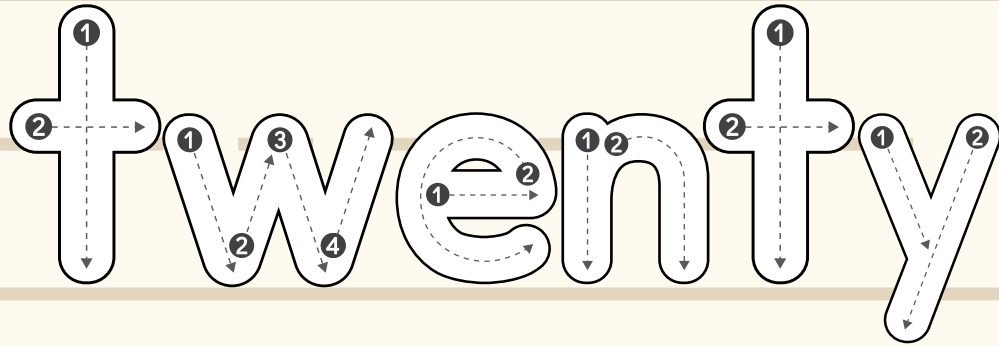
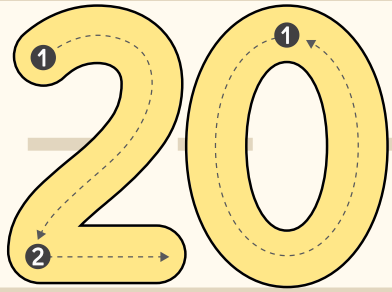
Demonstrate, then have the student trace and say the number.



Introduce the
number.



twenty



Demonstrate, then have the student trace and say the number.



Introduce "a set of ten" to the student and have them count the crayons.



1 2 3 4 5 6 7 8 9 10



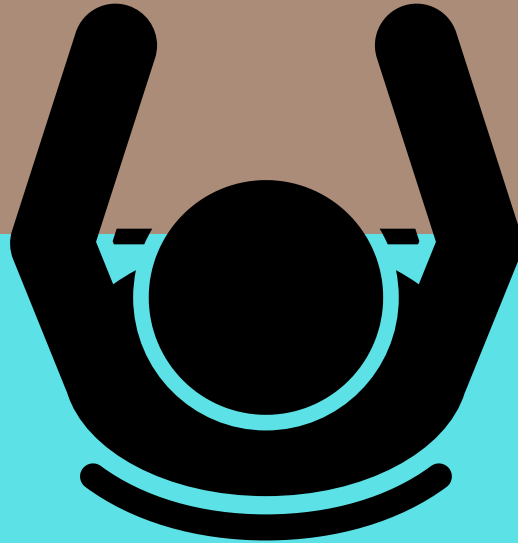
A set of ten.



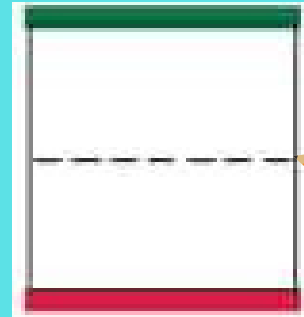
A set of ten.



one



Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

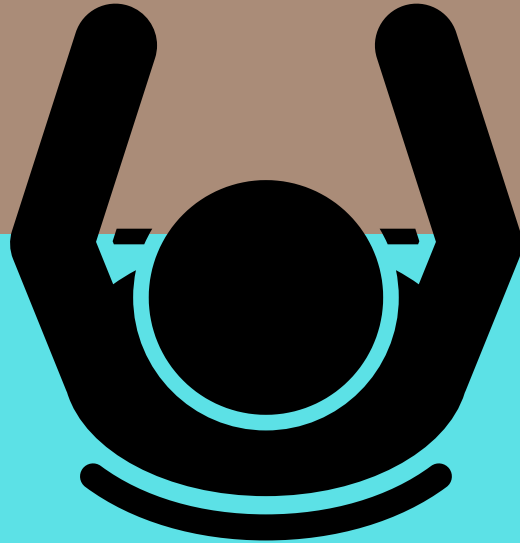




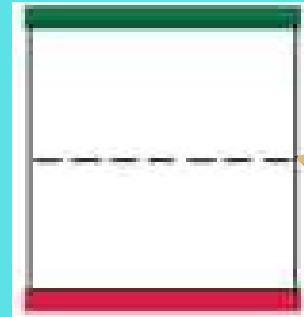
A set of ten.



two



Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

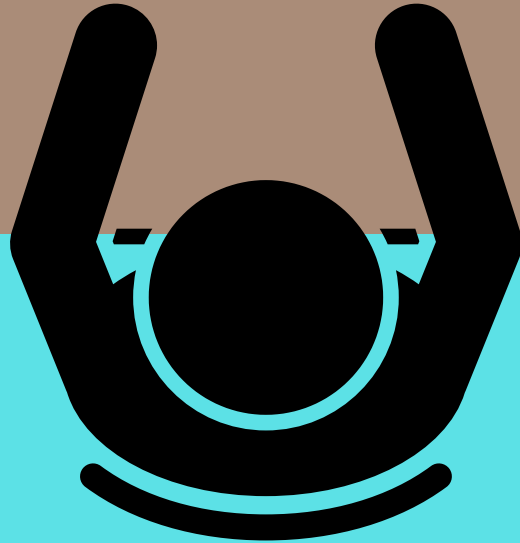




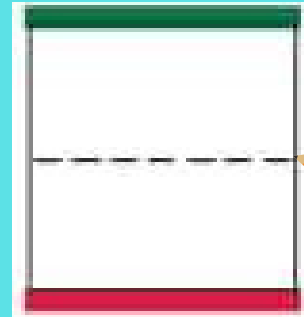
A set of ten.



three



Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

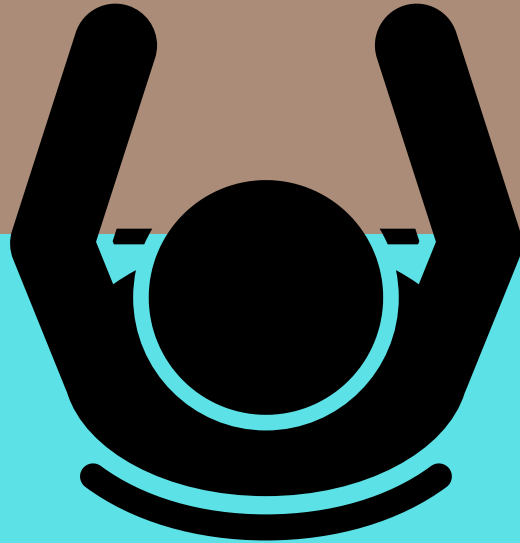




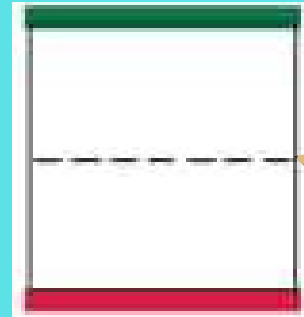
A set of ten.

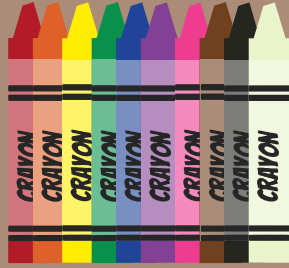


four



Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

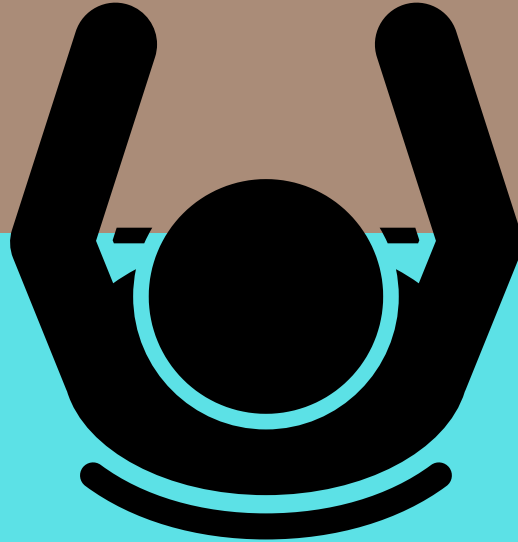




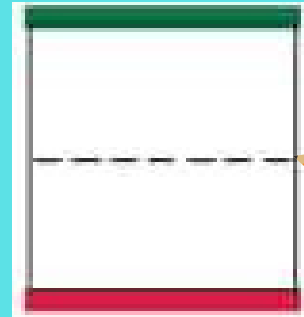
A set of ten.

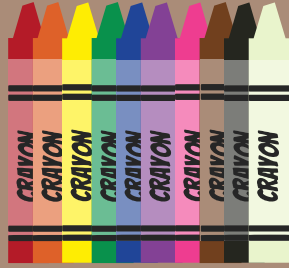


five



Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

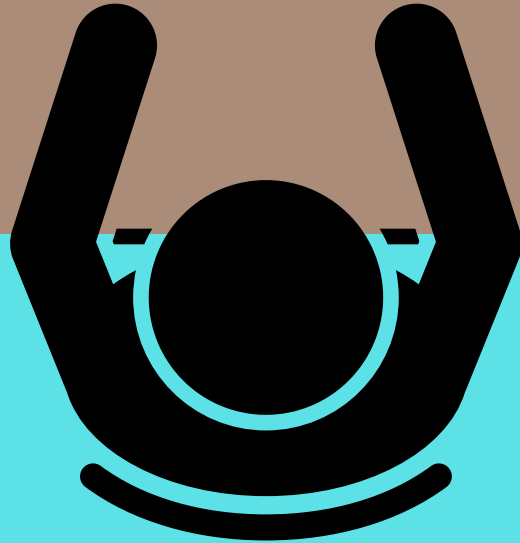




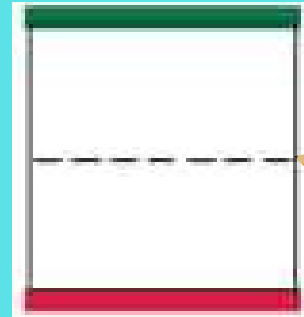
A set of ten.

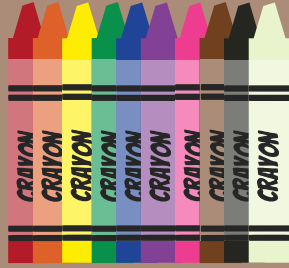


six

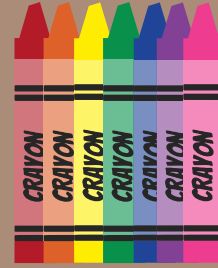


Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

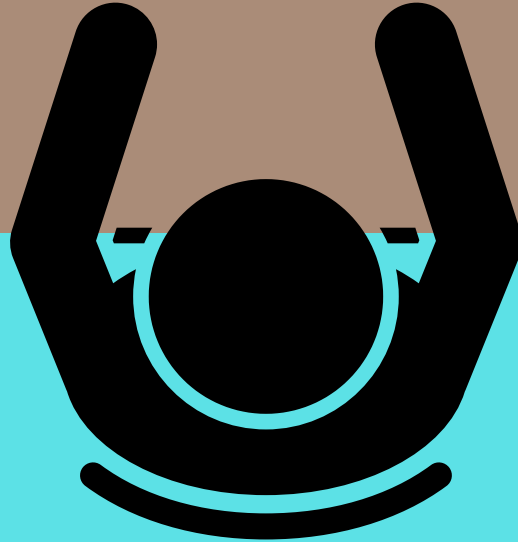




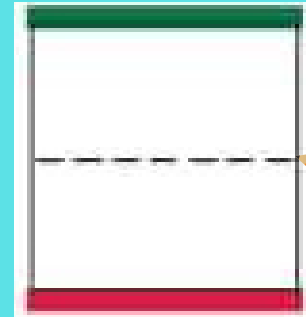
A set of ten.



seven



Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

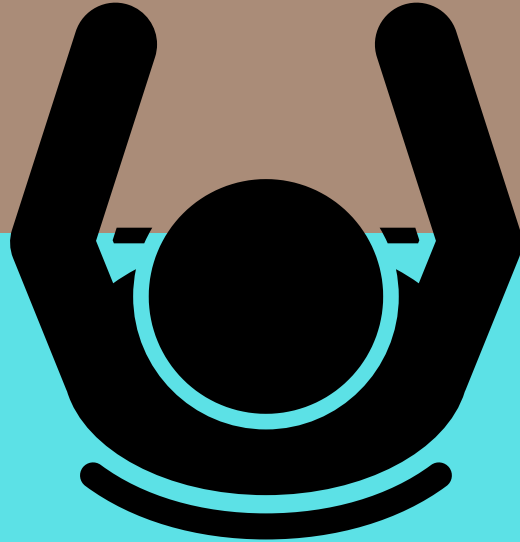




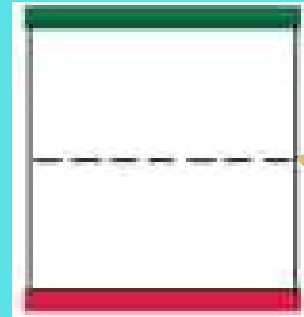
A set of ten.

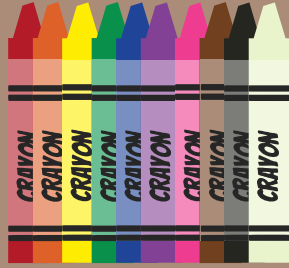


eight



Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

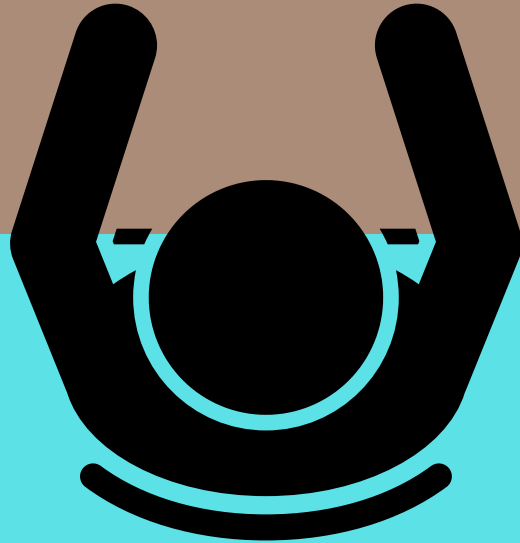




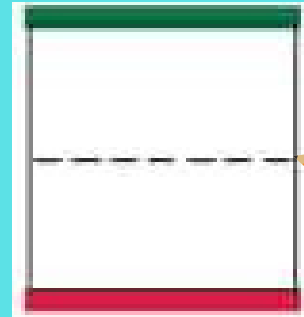
A set of ten.

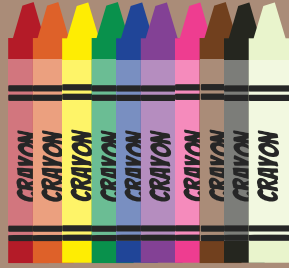


nine

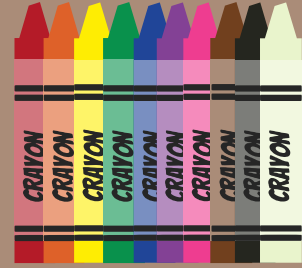


Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.

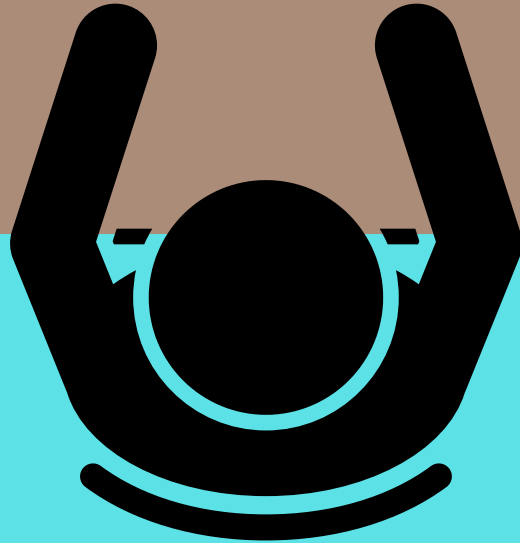




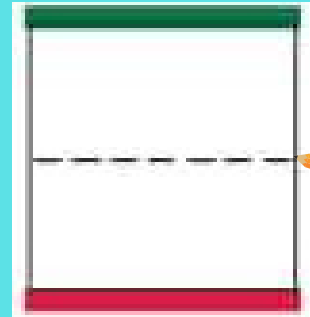
A set of ten.



A set of ten.



Circle the crayons on the left.
Ask the student how many there are. Then how many are on the right, and then all together.
Have the student write the total in the box on the bottom right.



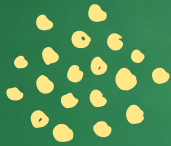
Review:



spiral



stripes



dots



nineteen



twenty

It is a set of ten (10)!

How many markers do you see? I see twenty (20) markers.



Great job!



Today you learned:



spiral



stripes



dots



nineteen



twenty

It is a set of ten (10)!

How many markers do you see? I see twenty (20) markers.



Homework!

- Use a box of crayons, colored pencils, or markers. Count out 10 of them.

Say: "This is a set of ten!"

Then add to the set of ten (10) until you have twenty (20).

