A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow pencil holder, a purple camera, a blue ball, and a stack of books. To the left, a wooden chair with a blue seat and a white cushion stands next to a round pink table with a yellow pencil holder and markers. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear sits on the floor next to a green blanket. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug.

# Welcome!

LV1 U9 L4

An illustration of four children with hearing aids. On the left, a girl with brown hair and a purple shirt asks a question. Next to her, a boy with black hair and a blue shirt answers. On the right, a girl with dark hair and an orange shirt asks another question, and a boy with blonde hair and a red shirt begins to answer. The background is yellow with scattered, colorful letters. The entire scene is framed by a light blue border.

Did you go to school today?

Yes, I did.  
No, I didn't.

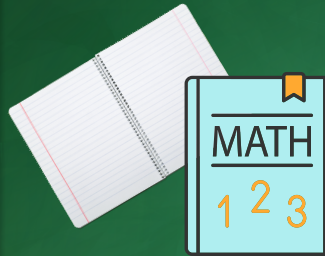
What did you do?

Today I ...



# School Supplies

# In this lesson:



Do you like/want these notebooks or those notebooks?  
I like/want those notebooks!



# Story Time!







What are these?

These are yellow notebooks.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are red notebooks.

Read, and have the student repeat after you. Have them circle the correct item.





What are these?

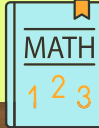
These are English textbooks.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are math textbooks.



Read, and have the student repeat after you. Have them circle the correct item.



What are these?

These are blue pens.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are black pens.

Read, and have the student repeat after you. Have them circle the correct item.



What are these?

These are short pencils.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are long pencils.

Read, and have the student repeat after you. Have them circle the correct item.



What are these?

These are pink erasers.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are red and blue erasers.

Read, and have the student repeat after you. Have them circle the correct item.





What are these?

These are green pencil sharpeners.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are red pencil sharpeners.

Read, and have the student repeat after you. Have them circle the correct item.



What are these?

These are pink markers.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are orange markers.

Read, and have the student repeat after you. Have them circle the correct item.



What are these?

These are long colored pencils.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are short colored pencils.

Read, and have the student repeat after you. Have them circle the correct item.



What are these?

These are blue rulers.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are orange rulers.

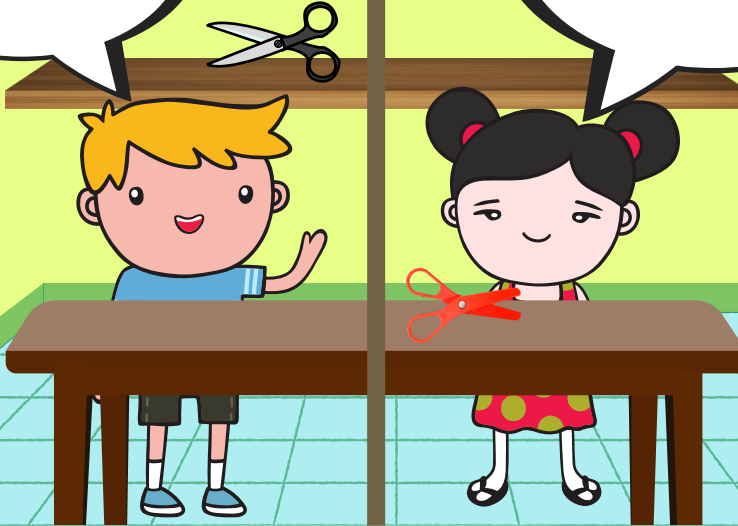
Read, and have the student repeat after you. Have them circle the correct item.





What are these?

These are red scissors.



Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are black scissors.

Read, and have the student repeat after you. Have them circle the correct item.



What are these?

These are yellow paper clips.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are pink paper clips.

Read, and have the student repeat after you. Have them circle the correct item.



What are these?

These are yellow glue sticks.

Read, and have the student repeat after you. Have them circle the correct item.



What are those?

Those are purple glue sticks.

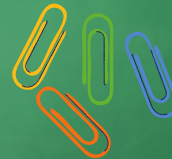
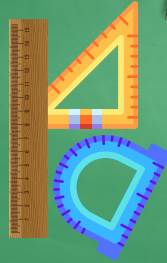
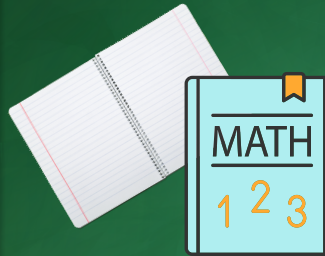
Read, and have the student repeat after you. Have them circle the correct item.



A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is the central focus. The book has a red bookmark sticking out from the bottom. Behind the book, there are three shelves of bookshelves filled with various colorful books. The background is a dark purple color, and the entire scene is set against a light blue background.

**The  
End**

# In this lesson:



Do you like/want these notebooks or those notebooks?  
I like/want those notebooks!





**Great job!**





# Homework!

- Read the story with a parent or friend. Send an audio recording or video of you reading the story to your teacher.

