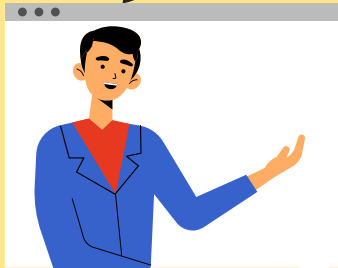


A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a pink round table with orange legs has a green cup of pens and markers on it. A blue chair with a white cushion is next to it. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear is on the floor near a green blanket. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug under the table.

Welcome!

LV1 U8 L10

What did you
do today?



I went to ____.
I played ____.



How do you
feel today?



I feel ____.
(happy, excited, sad, upset)

People & Jobs



In this lesson:



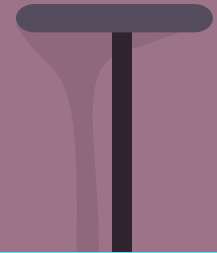
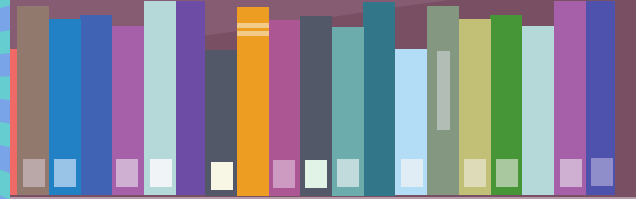
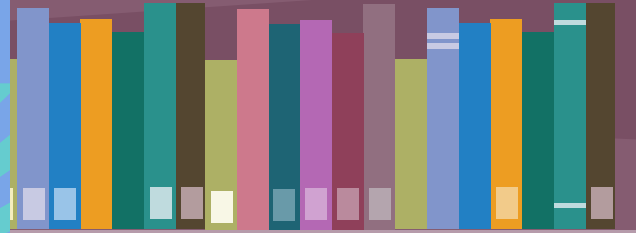
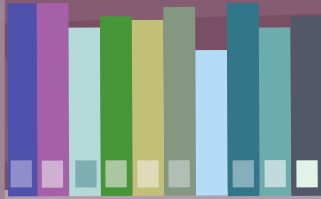
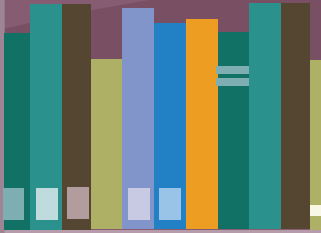
Aa Ee Ii Oo
/a/ /a/ /e/ /e/ /i/ /i/ /o/ /o/



Story Time!



Job Show!



This is my
father. He is a
doctor!

I work at
a hospital!

Have the student
draw the correct
person in the book.



This is my mother. She is a police officer!

I work at a police station!



Have the student draw the correct person in the book.



This is my
father. He is
an artist!

I work at
a studio!

Have the student
draw the correct
person in the book.



**This is my
mother.
She is a vet!**

**I work at
an animal
hospital!**

Have the student
draw the correct
person in the book.



This is my
father. He is a
bus driver!

I work at
a school!

Have the student
draw the correct
person in the book.



This is my
father. He is
a cook!

I work at
a restaurant!

Have the student
draw the correct
person in the book.



This is my
mother. She is
a firefighter!

I work at
a fire station!

Have the student
draw the correct
person in the book.



**This is my
father. He is
a teacher!**

**I work at
this school!**

Have the student
draw the correct
person in the book.



A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is prominently displayed. The book has a red bookmark sticking out from the bottom. Behind the book, there are several shelves filled with colorful books in various colors like green, blue, orange, and purple. To the left of the book, there is a dark grey chair. To the right, there is a dark grey lamp with a circular top. The background is a light purple color, and the entire scene is set against a light blue background.

**The
End**

Reading Practice

Pat's pet fell
in a pit and
got a pot.



Reading Practice

Jack and Meg
walk to school
with Tim and
Dot.



Reading Practice

Beg for a
big bag at
the bog.





a/e/i/o



P_t



p_t



p_t



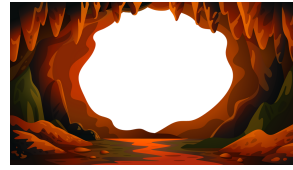
p_t



a/e/i/o



D_n



d_n



d_n



D_n



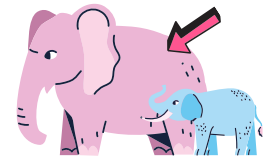
a/e/i/o



b_g



b_g



b_g

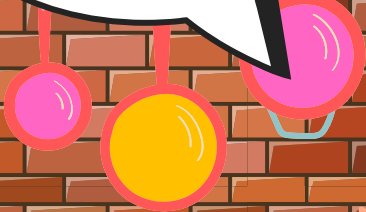


b_g

Have the student drag an "a," "e," "i," or "o" to complete the words.



Let's make an ice cream cone!



Read, and have the student repeat. Talk about the ice cream and toppings, and the colors.



Make an ice cream cone with the student. Have the student circle the items they like.
Option: Draw an ice cream cone.





What shape do you see?

Have the student answer the question and say if it is round or has corners. Option: count the circles.





Look at the fields!

What shapes do you see?



Read, and have the student repeat. Then, have them circle the shapes.



What shapes
do you see?



Have the student
answer the question.
Find all of the shapes
and say if they are
round or have corners.



Story Time!



Monster Numbers -Hide and Seek-



Do you see a
number?

shh

Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.



Do you see a
number?



Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.

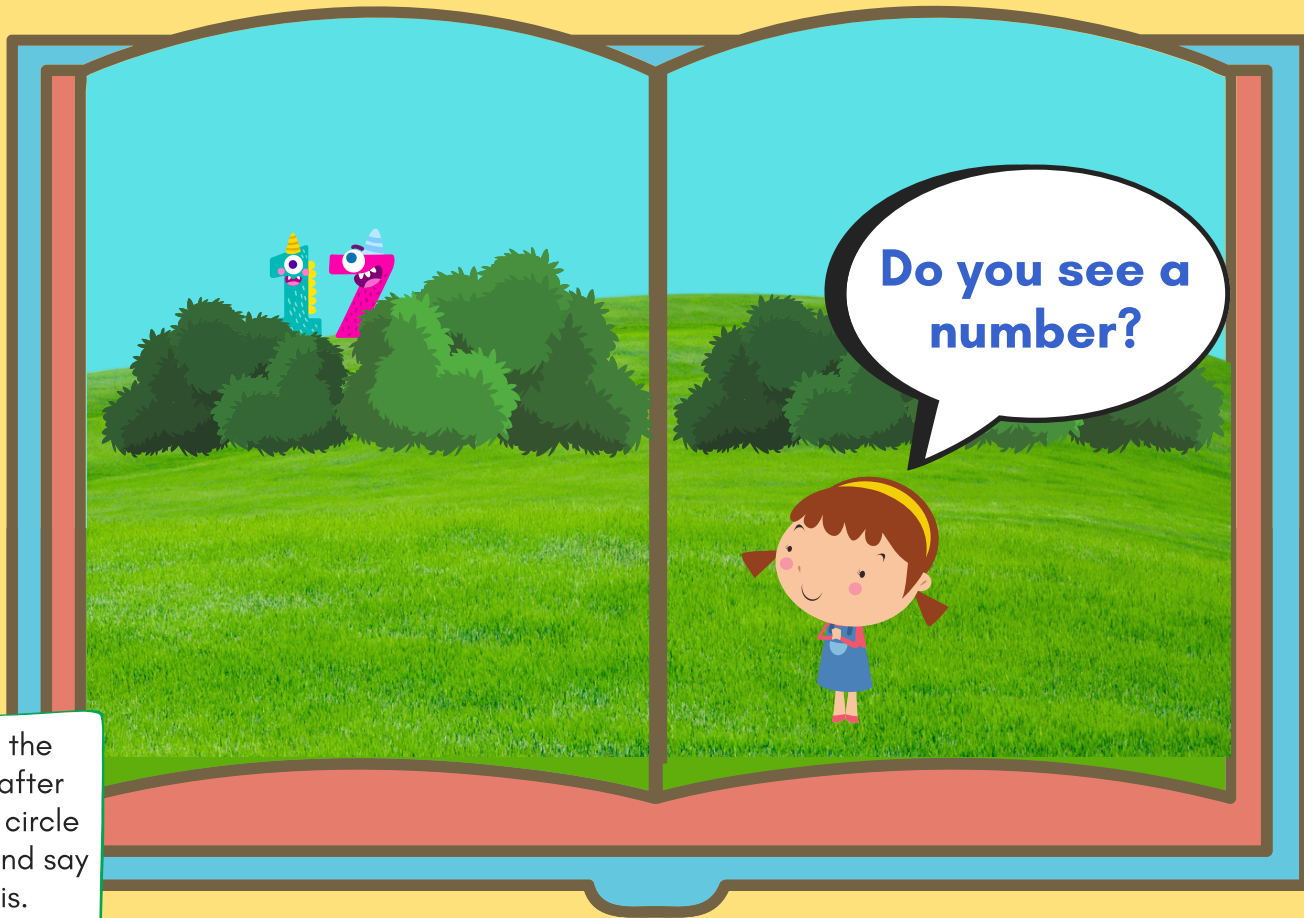


Do you see a
number?



Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.





Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.

Do you see a number?



Do you see a
number?

Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.

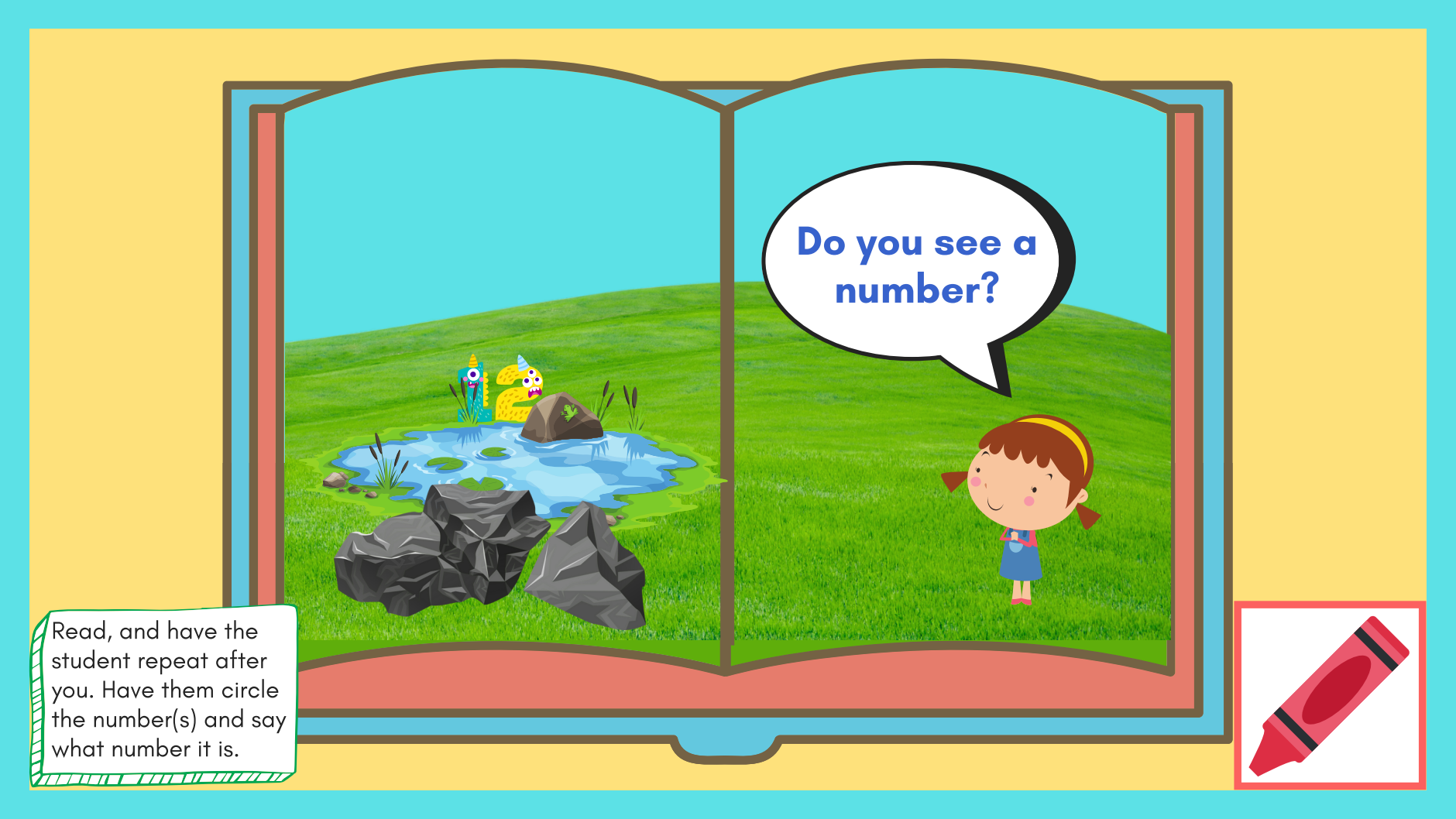




Do you see a
number?

Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.

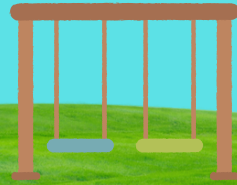




Do you see a
number?

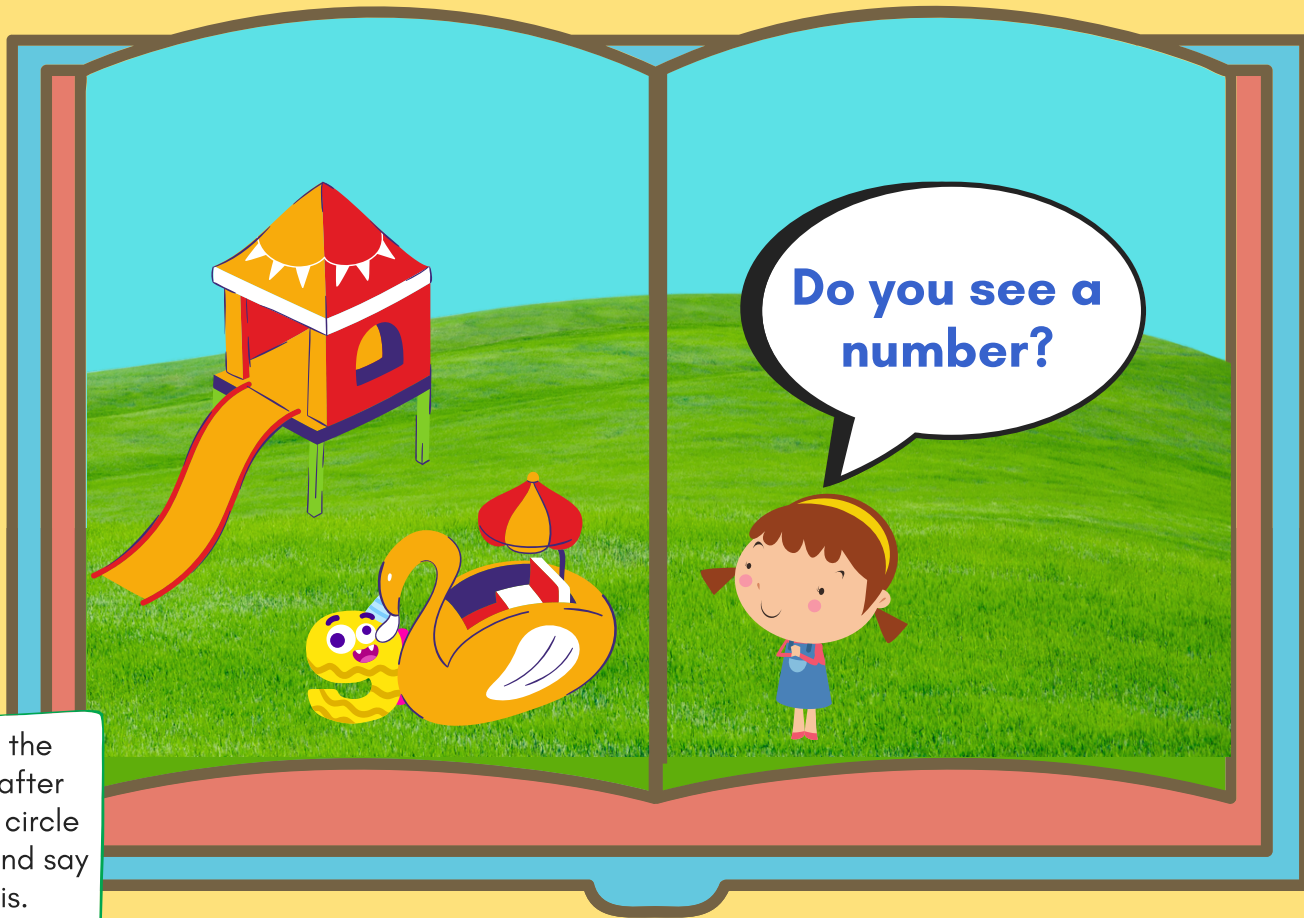
Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.

Do you see a number?



Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.





Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.

Do you see a number?



Do you see a
number?

Read, and have the student repeat after you. Have them circle the number(s) and say what number it is.



A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is the central focus. The book has a red bookmark sticking out from the bottom. Behind it, there are three shelves of a bookshelf filled with various colorful books. The background is a dark purple color, and the entire scene is set against a light blue border.

**The
End**

Review:



Aa

/a/ /a/

Ee

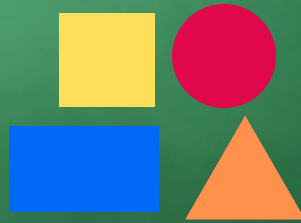
/e/ /e/

Ii

/i/ /i/

Oo

/o/ /o/



Job Show!



Monster Numbers
-Hide and Seek-



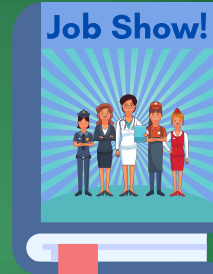
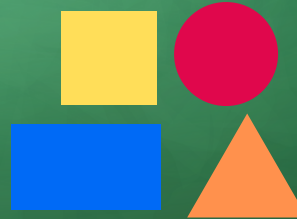
Great job!



Today you learned:



Aa /a/ /a/ Ee /e/ /e/ Ii /i/ /i/ Oo /o/ /o/





Homework!



- Look at the "Today you learned" picture. Practice making sentences with what you see in that picture. Send the recording or video to your teacher.

