A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow pencil holder, a purple camera, a blue bag, and a pink ball. To the left, a wooden chair with a blue seat and a white cushion stands next to a round pink table with a yellow pencil holder and a purple pencil. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear sits on a green rug. A red box is on the floor to the right. A window on the right shows a bright yellow sun and green trees. The background is a light blue wall with a white shadow cast by the desk.

Welcome!

LV1 U6 L7

I'm wearing
a red shirt.

I'm wearing
a ____.

How was
your day?

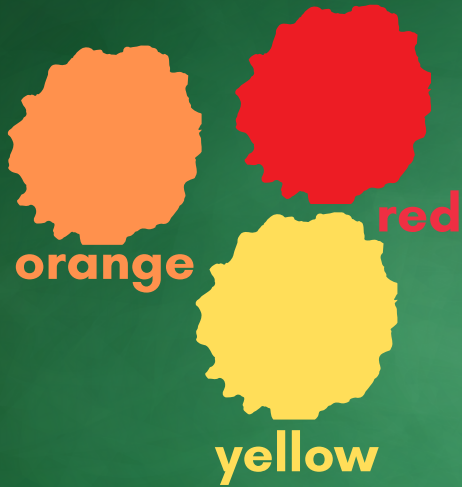
It was _____.
(great, alright, bad)



My Clothes



In this lesson:



I see two ovals.
I see three red diamonds.






**Welcome,
Rose and Alex!**

**My day was
okay.**

**I had a
good day!**

**How was
your day?**


Have the student welcome Rose and Alex. After reading, ask the student how their day was.

A teacher with brown hair, wearing a light blue shirt and a brown skirt, stands in a classroom. She is holding a paint palette in her right hand and a pink marker in her left. Behind her is a green chalkboard with a magnifying glass and a pen drawn on it. To her left is a wooden bookshelf filled with books. A large white speech bubble with a black border is positioned above her, containing the text "Today we're going to make things with shapes!".

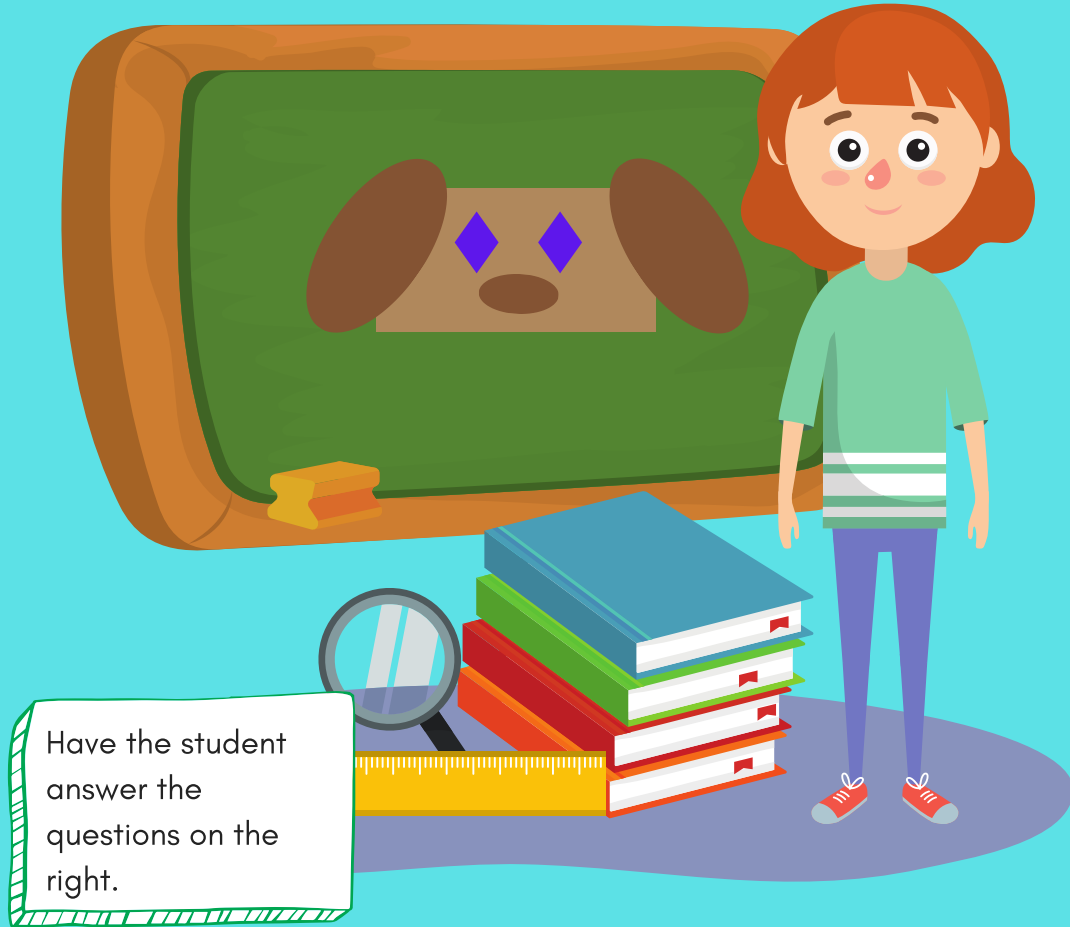
Today we're
going to make
things with shapes!

Two children, a girl and a boy, stand in a classroom. The girl has brown hair and is wearing a yellow shirt with a heart and a green skirt. The boy has brown hair and is wearing a light blue shirt with a star and red shorts. They are both smiling and have their arms raised. A large white speech bubble with a black border is positioned above them, containing the text "Let's do it!".

Let's do it!

A white rectangular box with a green border and a drop shadow, containing the text "Read, and have the student repeat after you.".

Read, and have
the student repeat
after you.



Have the student answer the questions on the right.

Look at the funny animal!

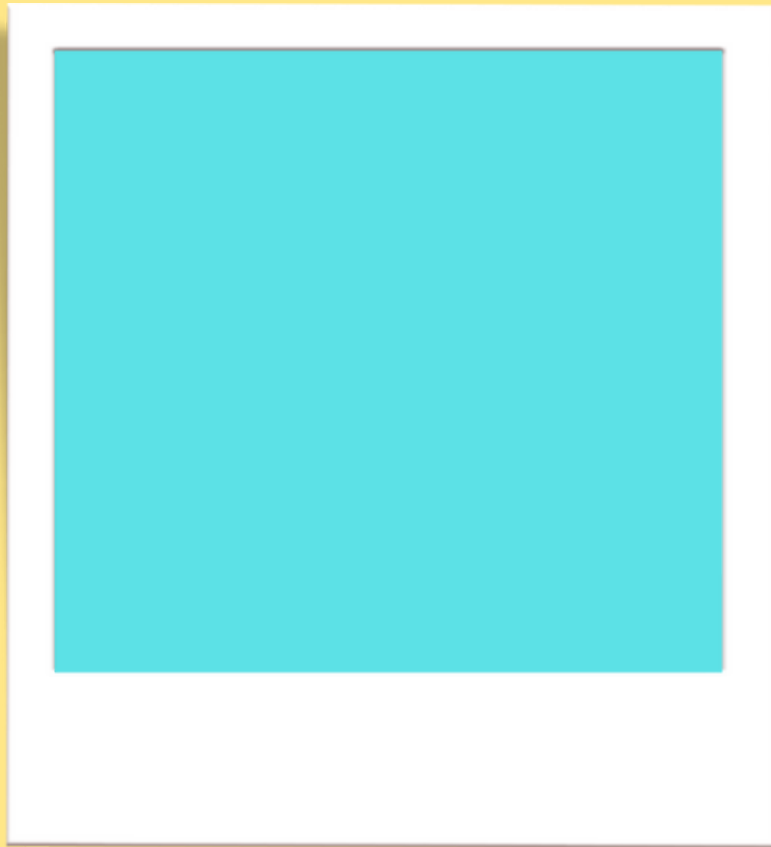
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

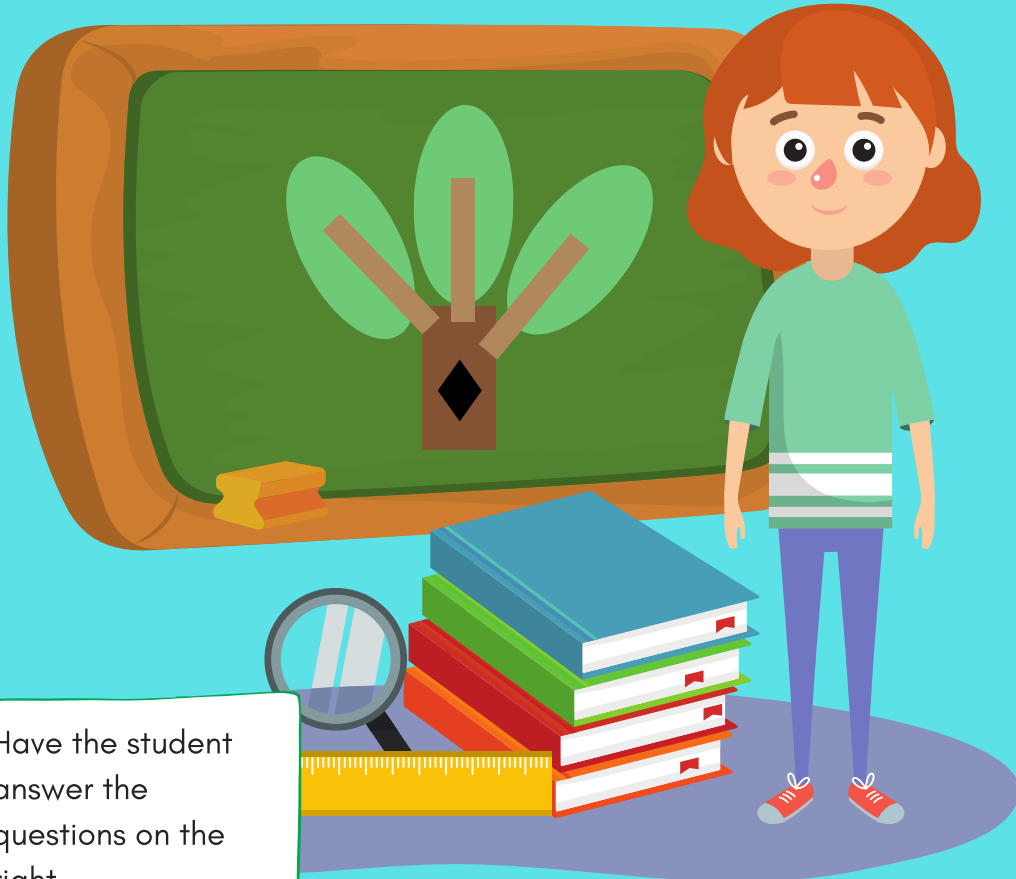
How many diamonds do you see?

What color are the shapes?



Have the student
remake the funny
animal by drawing
the shapes.





Have the student answer the questions on the right.

Look at the tree!

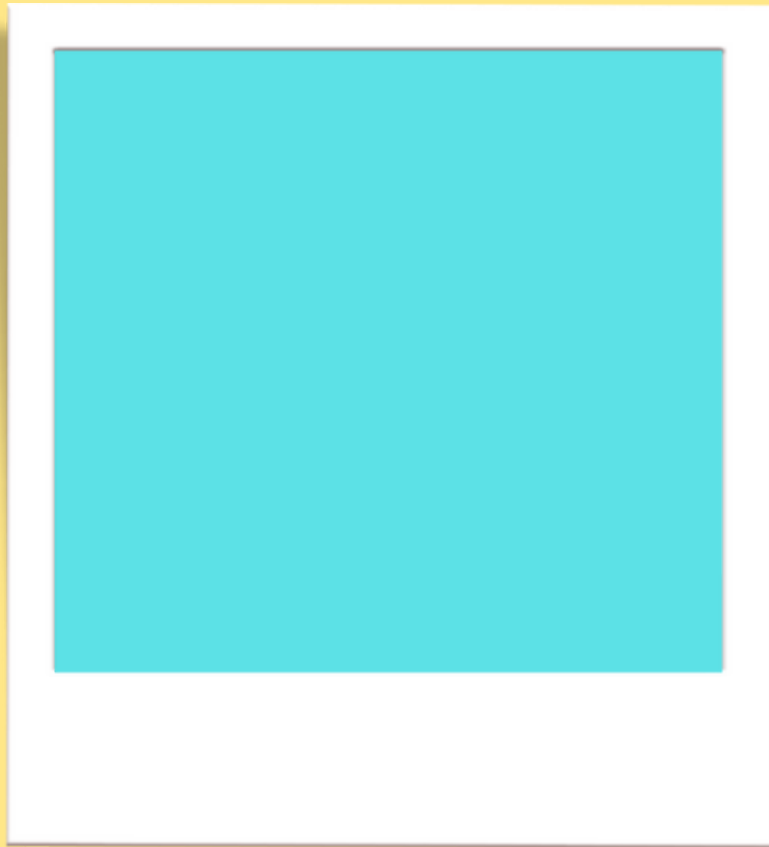
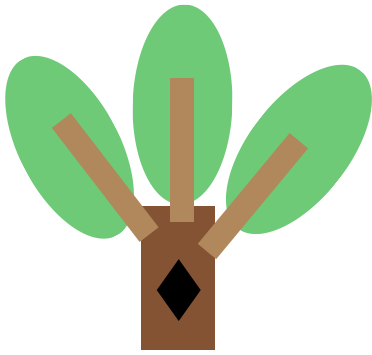
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

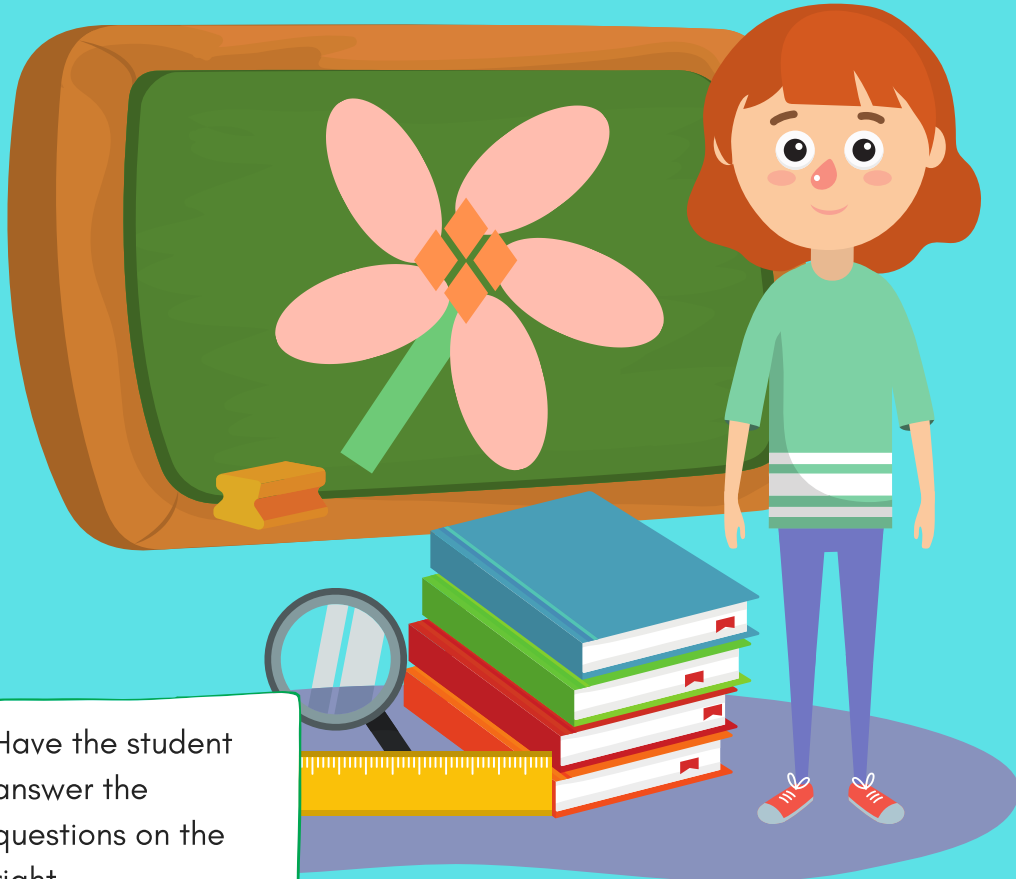
How many diamonds do you see?

What color are the shapes?



Have the student
remake the tree by
drawing the shapes.





Have the student answer the questions on the right.

Look at the flower!

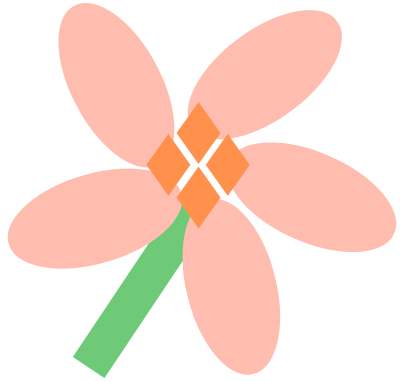
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

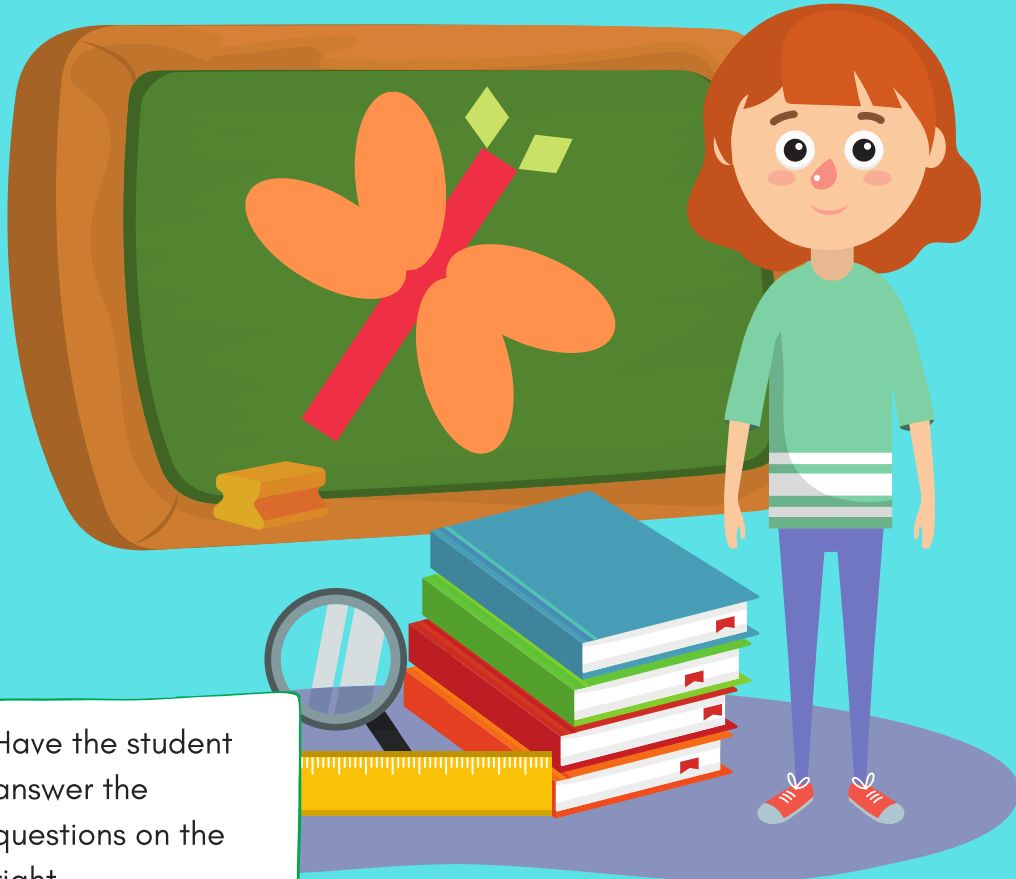
How many diamonds do you see?

What color are the shapes?



Have the student
remake the flower
by drawing the
shapes.





Have the student answer the questions on the right.

Look at the dragonfly!

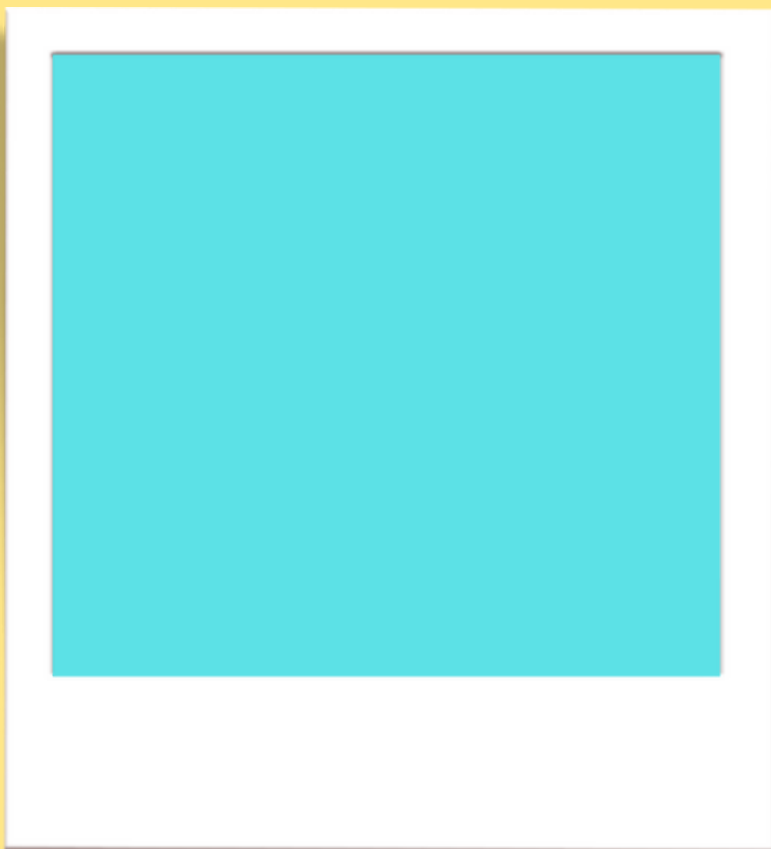
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

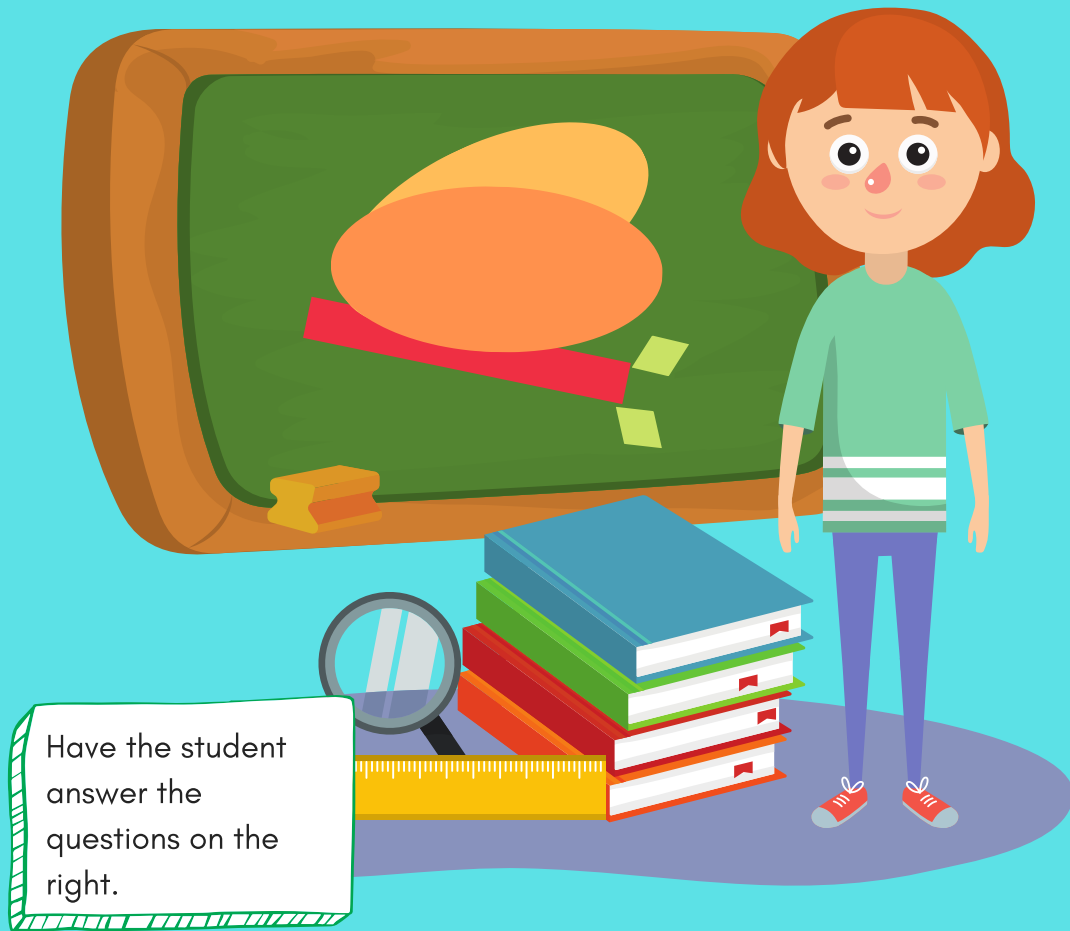
How many diamonds do you see?

What color are the shapes?



Have the student
remake the
dragonfly by
drawing the shapes.





Have the student answer the questions on the right.

Look at the butterfly!

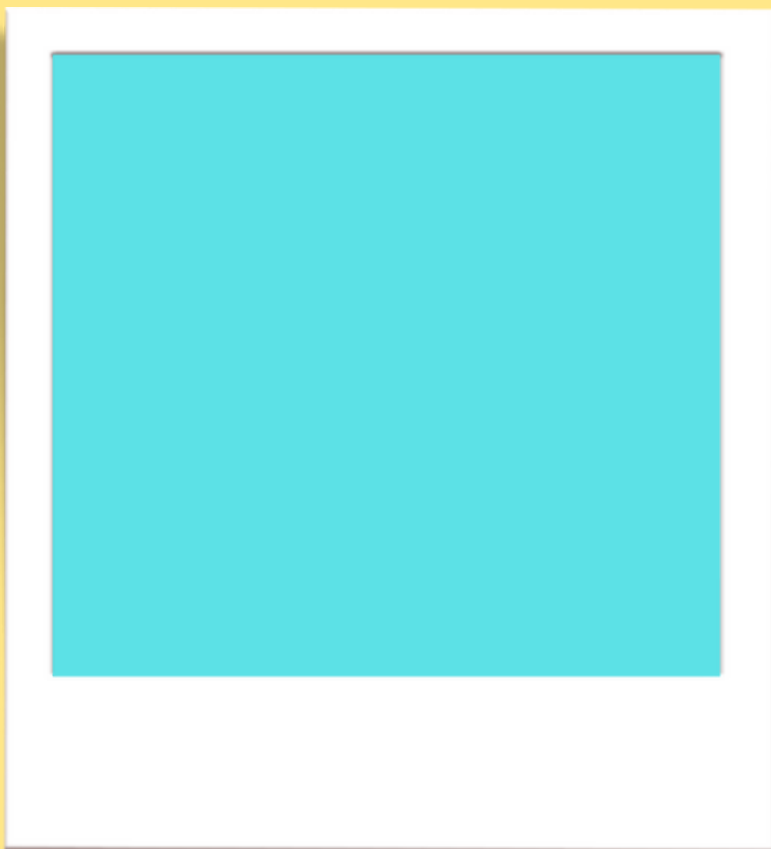
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

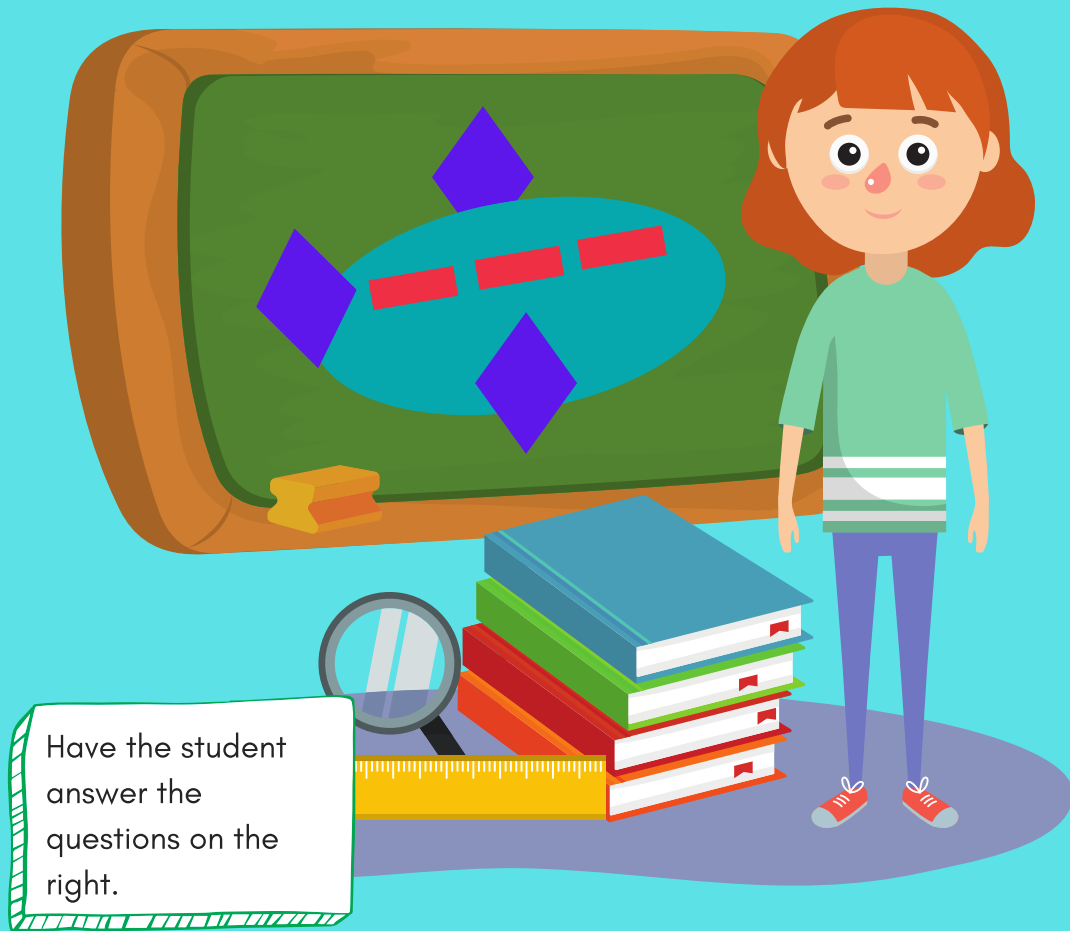
How many diamonds do you see?

What color are the shapes?



Have the student
remake the butterfly
by drawing the
shapes.





Have the student answer the questions on the right.

Look at the plane!

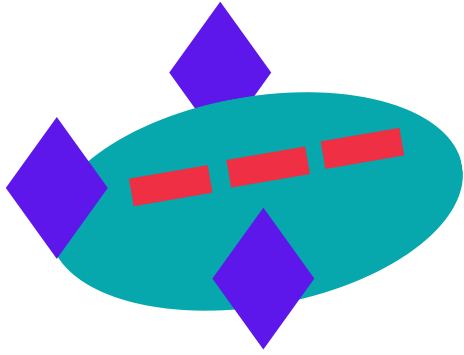
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

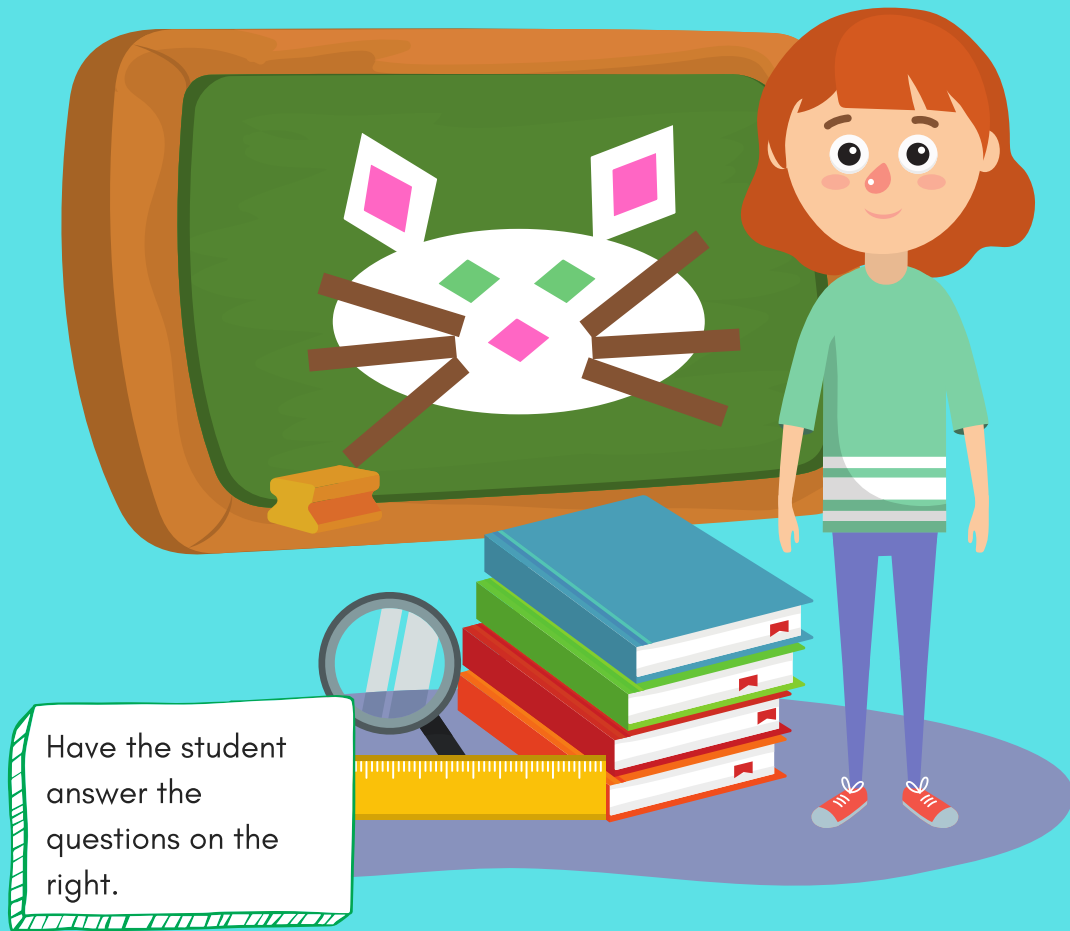
How many diamonds do you see?

What color are the shapes?



Have the student
remake the plane
by drawing the
shapes.





Have the student answer the questions on the right.

Look at the mouse!

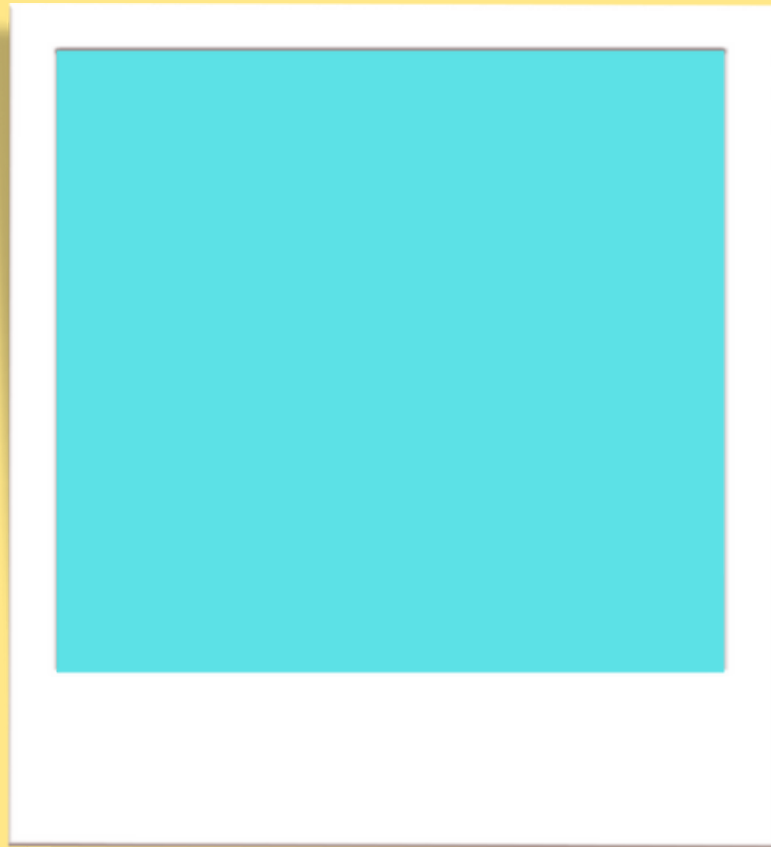
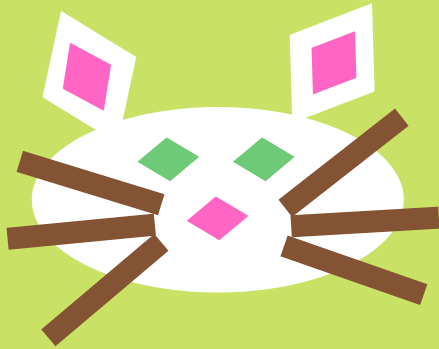
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

How many diamonds do you see?

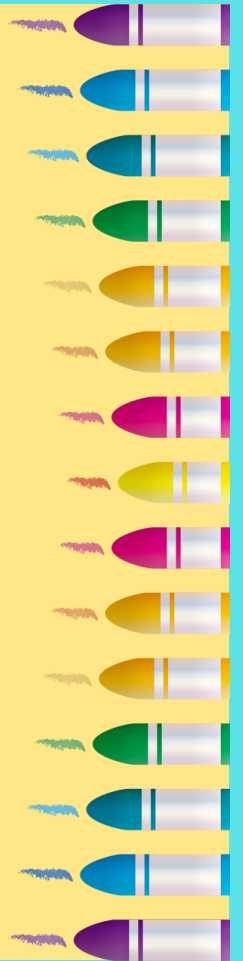
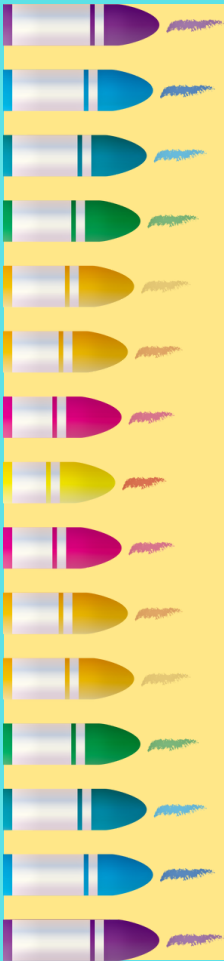
What color are the shapes?



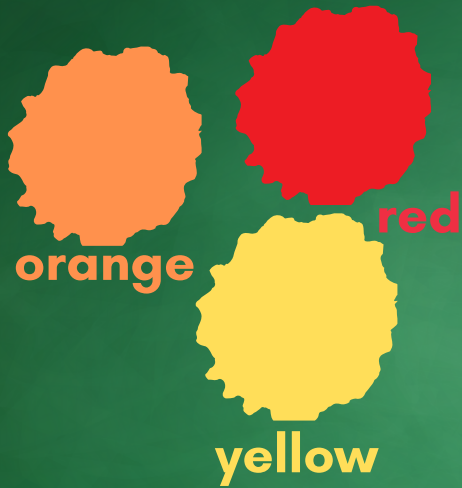
Have the student
remake the mouse
by drawing the
shapes.



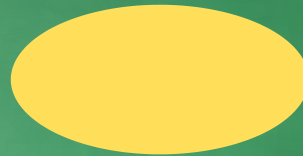
**What can you draw using
rectangles, ovals, and diamonds?**



Review:



rectangle



oval



diamond

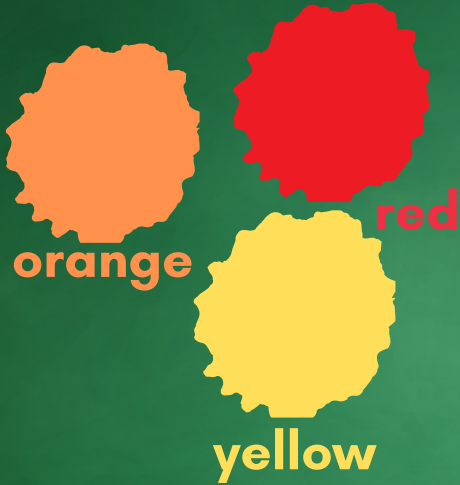
I see two ovals.
I see three **red** diamonds.



Great job!



Today you learned:



I see two ovals.
I see three red diamonds.





Homework!



- Make a picture using rectangles, ovals, and triangles. Make a video pointing to each shape and saying what shape it is and what color it is.

"This is an **orange** oval."

"That is a **red** diamond."

"They're **yellow** rectangles."

