

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a pink table with orange legs has a green cup of pens and markers on it. A blue chair with a white seat is to the left of the table. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear sits on the floor near a green rug. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug.

Welcome!

LV1 U6 L10



I'm wearing
a red shirt.

I'm wearing
a ____.



How was
your day?



It was ____.
(great, alright, bad)

My Clothes



In this lesson:



Aa

/a/ /a/

Ee

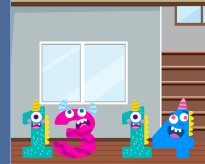
/e/ /e/



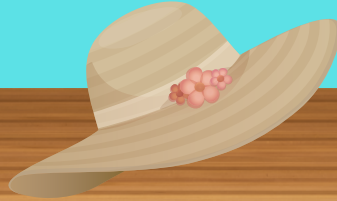
Dress Up!



Monster Numbers!



I like *that* ____.



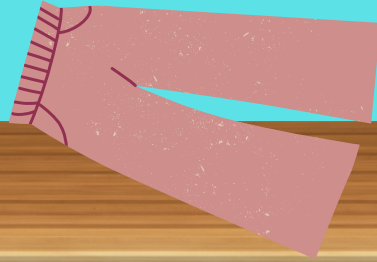
I like *this* ____.



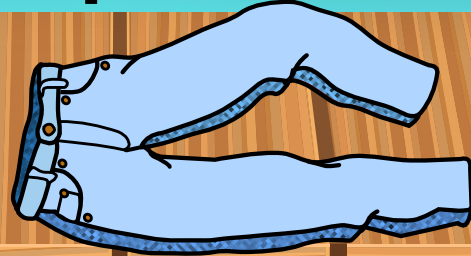
Have the student say if they like "this" or "that" item.



I like *that* pair of ____.



I like *this* pair of ____.



Have the student say if they like "this" or "that" item.



Story Time!



Dress Up!





Read, and have the student repeat after you.





I like this pair of socks!

Read, and have the student repeat after you.





I like
this dress!

Read, and have the
student repeat after
you.





I like that jacket!

Read, and have the student repeat after you.





I like
them both!

Read, and have the
student repeat after
you.





I like this
pair of pants!

Read, and have the
student repeat after
you.





I like that
pair of shorts!

Read, and have the
student repeat after
you.





I like
this skirt!

Read, and have the
student repeat after
you.





I like that shirt!

Read, and have the student repeat after you.



Say, "Cheese!"

CHEESE!

Read, and have the student repeat after you.



A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is positioned vertically. The book has a red bookmark sticking out from the bottom. Behind the book, there are three shelves of bookshelves filled with various colorful books. The background is a dark purple color, and the entire scene is set against a light blue background.

**The
End**

Practice the
difference!

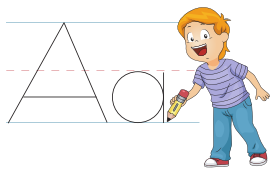


/a/



/e/

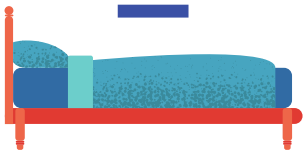
Bonus: Say a
phonetic sound and
have the student
circle the correct
letter.



a vs. e



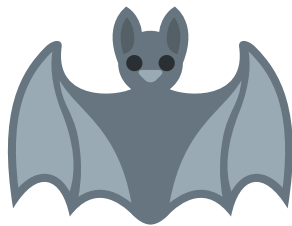
b _ d



b _ d



b _ t



b _ t



m _ n



m _ n



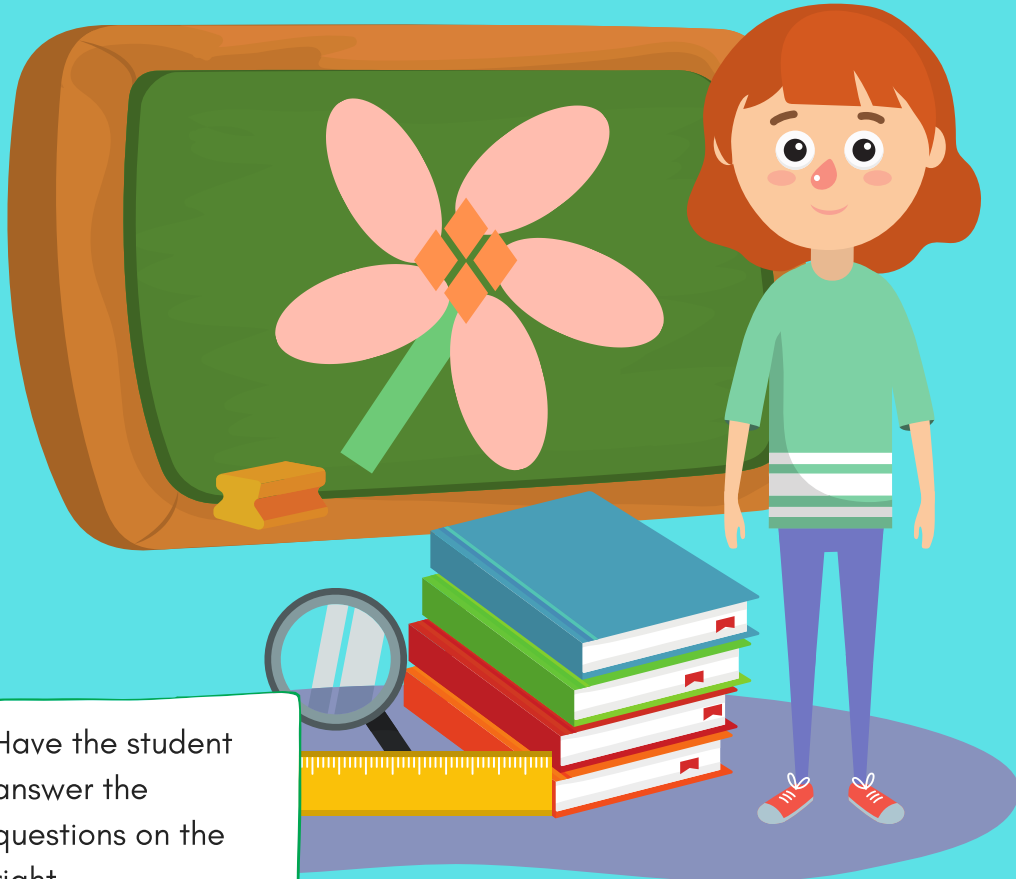
p _ t



p _ t

Circle and say a word. Have the student write an "a" or "e" to complete the word.





Have the student answer the questions on the right.

Look at the flower!

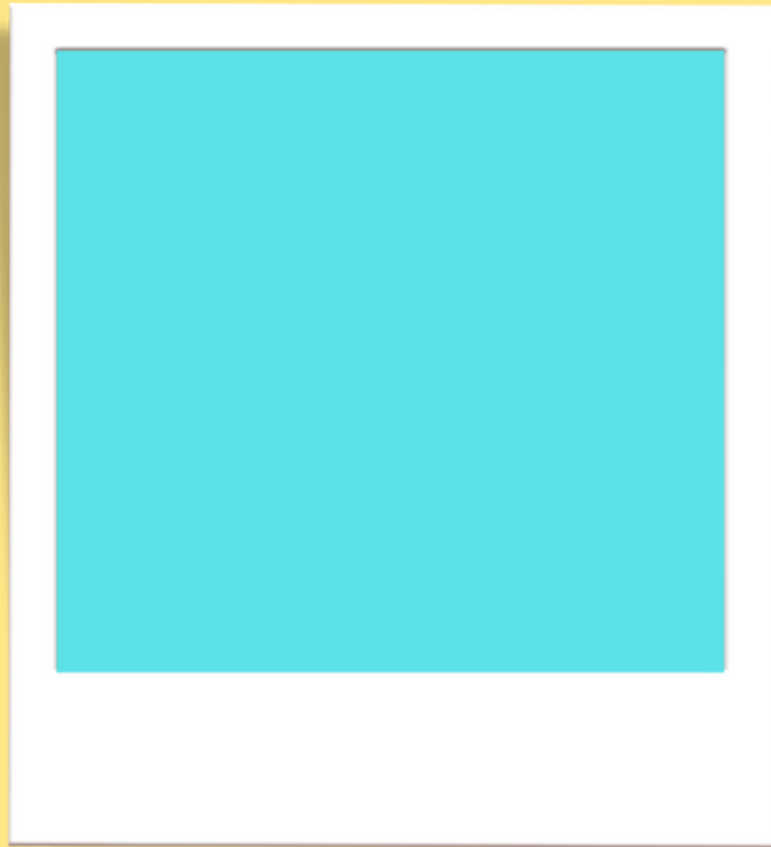
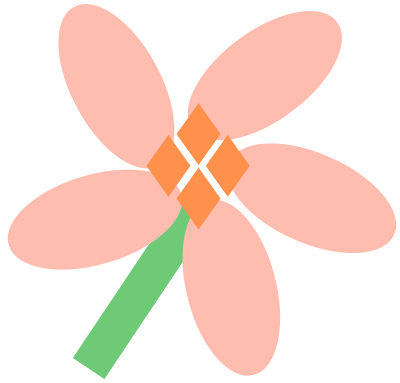
What shapes do you see?

How many rectangles do you see?

How many ovals do you see?

How many diamonds do you see?

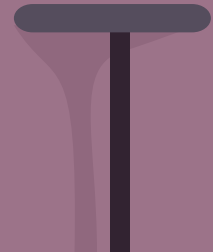
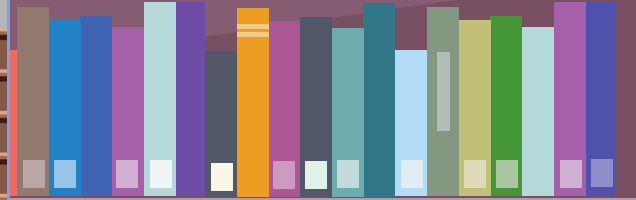
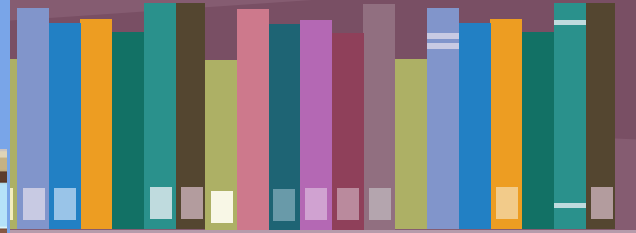
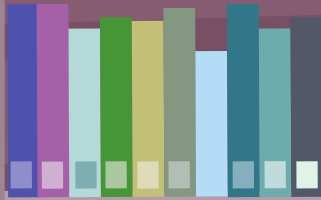
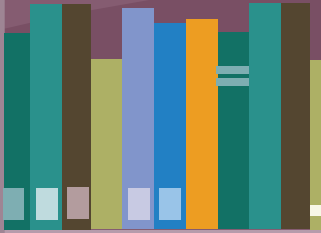
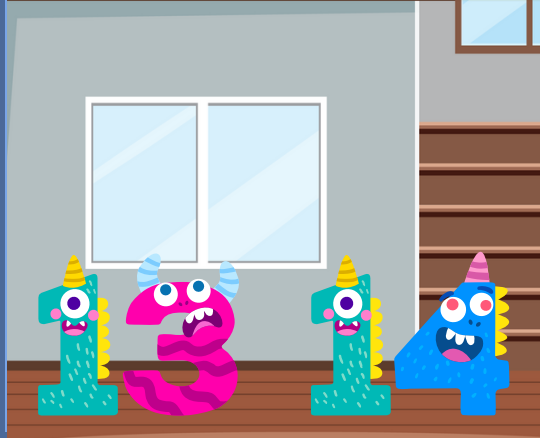
What color are the shapes?



Have the student
remake the flower
by drawing the
shapes.



Monster Numbers!





Read, then have the student draw the corresponding item and number of items for each character.

Option: Draw one item and write the number.





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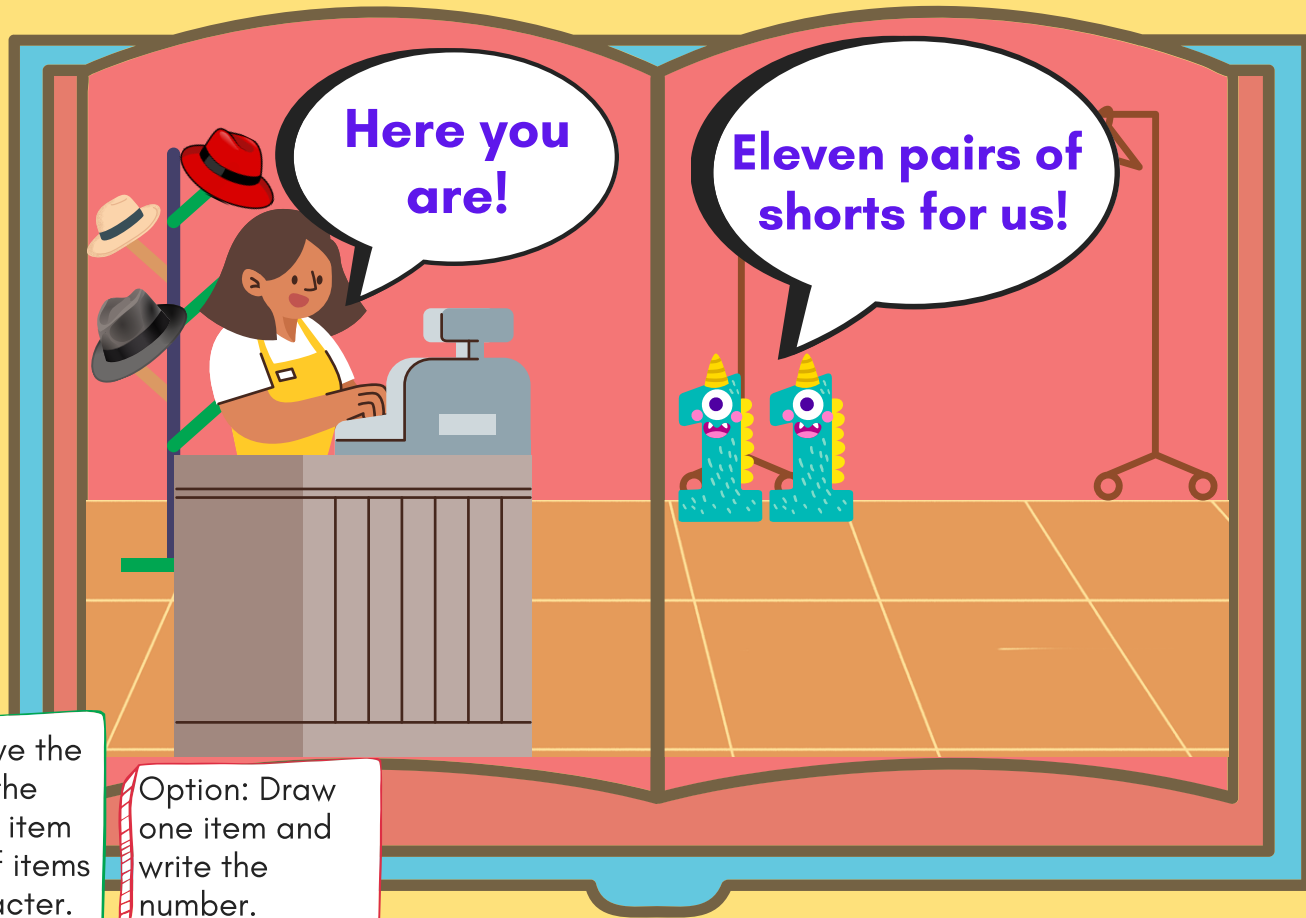




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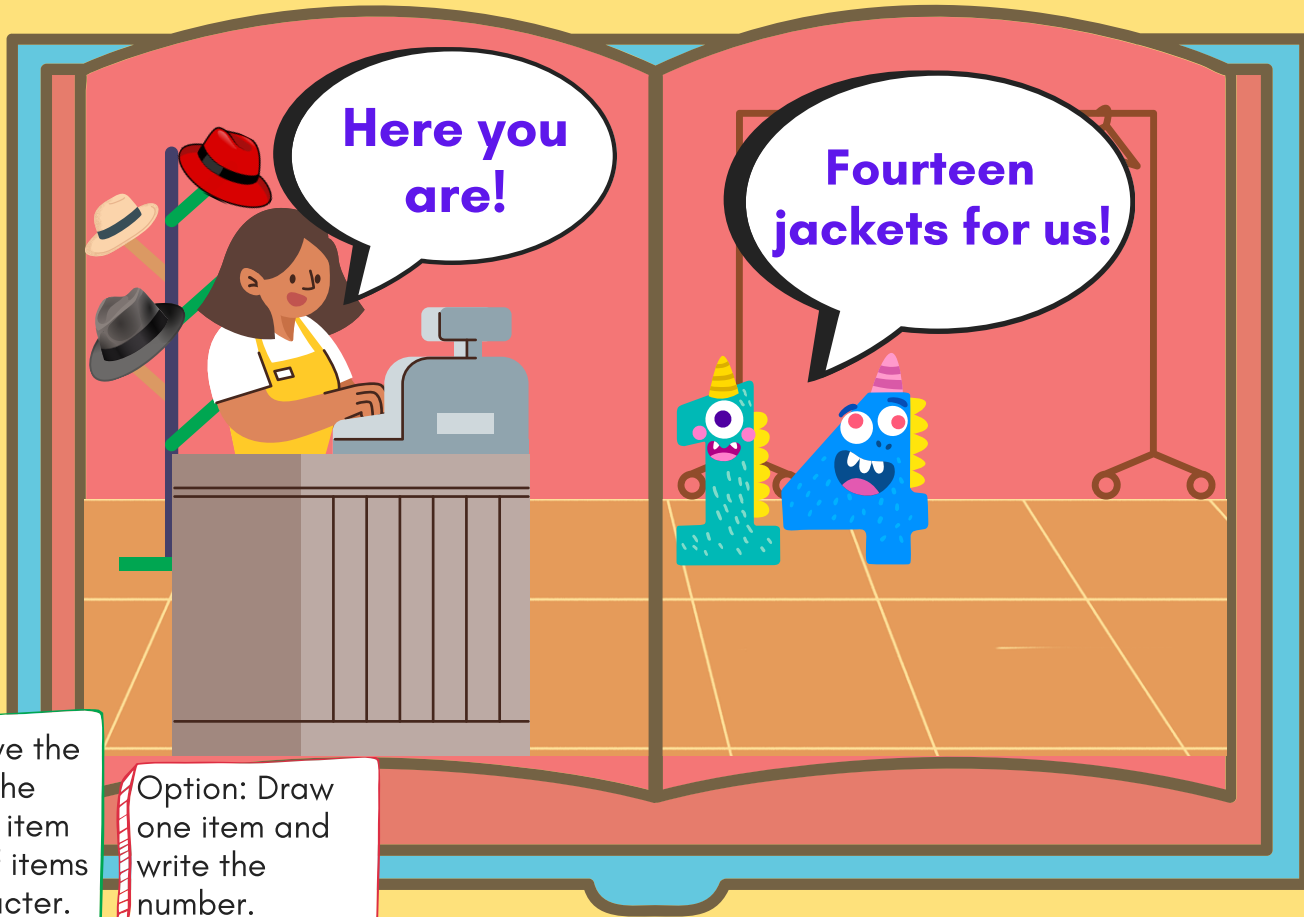




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Option: Draw one item and write the number.



Review:



Aa

/a/ /a/

Ee

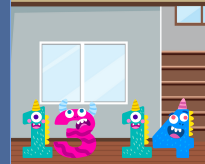
/e/ /e/



Dress Up!



Monster Numbers!



Great job!



Today you learned:



Aa

/a/ /a/

Ee

/e/ /e/



Dress Up!



Monster Numbers!





Homework!



- Look at the "Today you learned" picture. Practice making sentences with what you see in that picture. Send the recording or video to your teacher.

