A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a pink round table with orange legs has a green cup of pens and markers on it. A blue chair with a white backrest is next to it. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear is on the floor near a green blanket. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug.

# Welcome!

LV1 U4 L9



How are you, Teacher?

I'm great!  
Thanks!



Hi! How are you?



Hello,  
I'm wonderful!



# My Toys



# In this lesson:



## Monster Numbers!



What do you want? I want one (action figure).  
What do you have? I have one (action figure).



# Story Time!



# Monster Numbers!





I want  
zero yo-yos.

I want one  
stuffed animal!

Read, and have the  
student repeat after  
you.



I have one  
stuffed animal!

I want two dice!

Read, and have the  
student repeat after you.  
Have the student circle  
the stuffed animal.







I have  
two dice!

I want three  
yo-yos!

Read, and have the  
student repeat after you.  
Have the student circle  
the dice.



I have  
three yo-yos!

I want four  
action figures!



Read, and have the student repeat after you. Have the student circle the yo-yos.



I have four  
action figures!

I want five  
board games!



Read, and have the  
student repeat after you.  
Have the student circle  
the action figures.





I have five  
board games!

I want six  
video games!

Read, and have the  
student repeat after you.  
Have the student circle  
the board games.





I have six  
video games!

I want seven  
cards!

Read, and have the  
student repeat after you.  
Have the student circle  
the video games.





I have seven  
cards!

I want eight  
stuffed animals!

Read, and have the  
student repeat after you.  
Have the student circle  
the cards.



I have eight  
stuffed animals!

I want nine  
action figures!



Read, and have the  
student repeat after you.  
Have the student circle  
the stuffed animals.



I have nine  
action figures!

I want  
ten cards!

Read, and have the  
student repeat after you.  
Have the student circle  
the action figures.







I have  
ten cards!

Read, and have the  
student repeat after you.  
Have the student circle  
the cards.



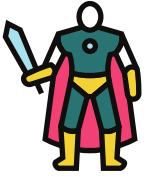
A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is prominently displayed. The book has a red bookmark sticking out from the bottom. Behind the book, there are three shelves filled with various colorful books. To the left of the book, there is a dark grey chair and a desk. To the right, there is a dark grey lamp. The background is a light purple color, and the entire scene is set against a light blue background.

**The  
End**



I have one  
stuffed animal!

Read, and have the  
student circle the  
corresponding toy and  
number of toys the  
monster number wants.



I have  
two dice!



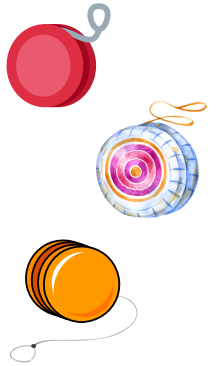
Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have  
three yo-yos!



Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have four  
action figures!



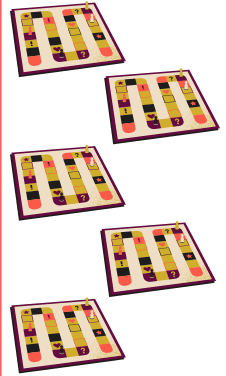
Read, and have the  
student circle the  
corresponding toy and  
number of toys the  
monster number wants.



I have five  
board games!



Read, and have the  
student circle the  
corresponding toy and  
number of toys the  
monster number wants.

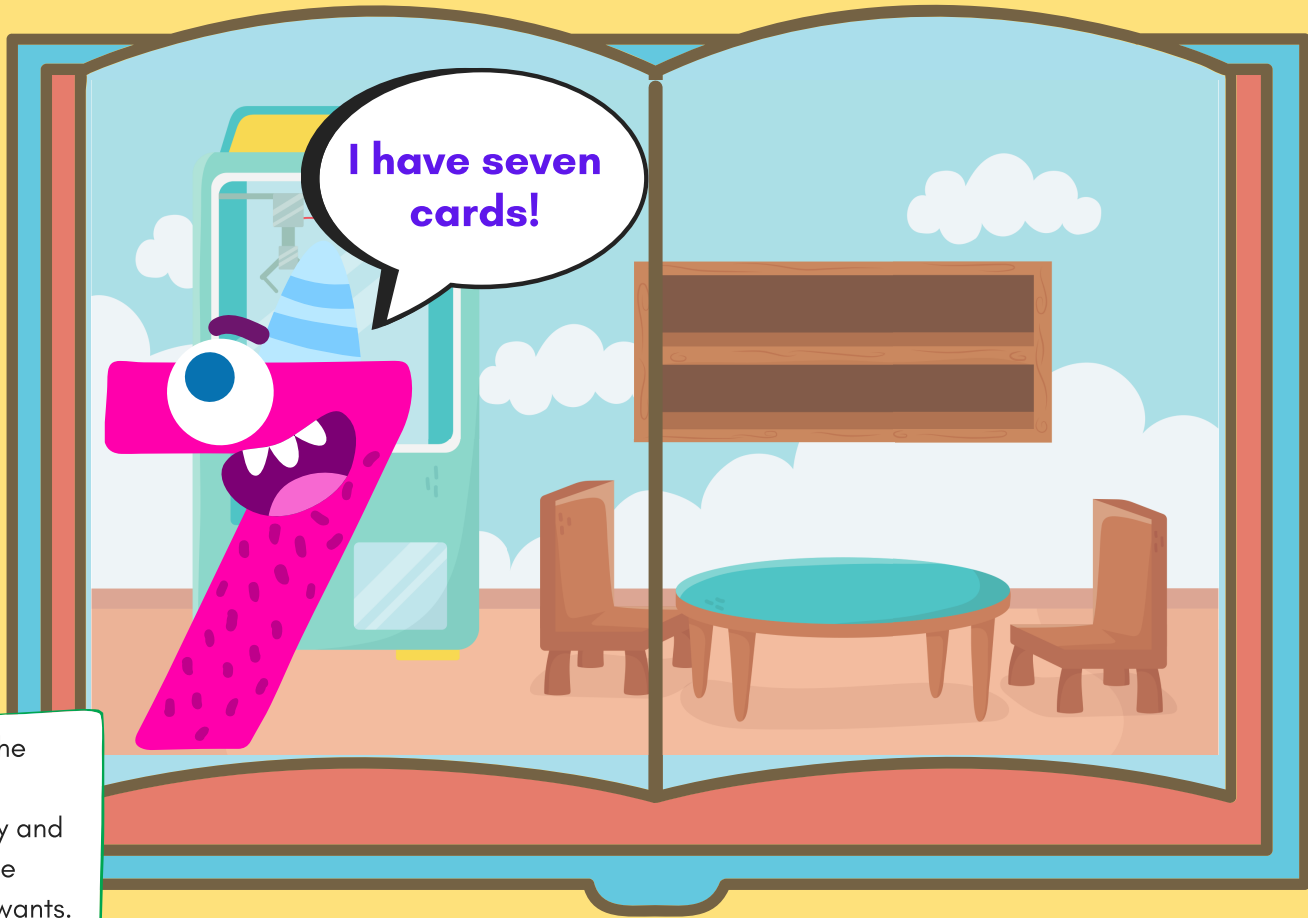


I have six  
video games!

Read, and have the  
student circle the  
corresponding toy and  
number of toys the  
monster number wants.

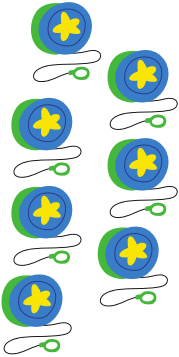
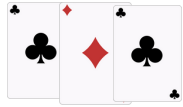






I have seven cards!

Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have eight stuffed animals!



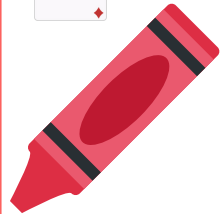
Read, and have the student circle the corresponding toy and number of toys the monster number wants.



I have nine  
action figures!



Read, and have the  
student circle the  
corresponding toy and  
number of toys the  
monster number wants.





I have  
ten cards!

Read, and have the student circle the corresponding toy and number of toys the monster number wants.



# Review:



## Monster Numbers!



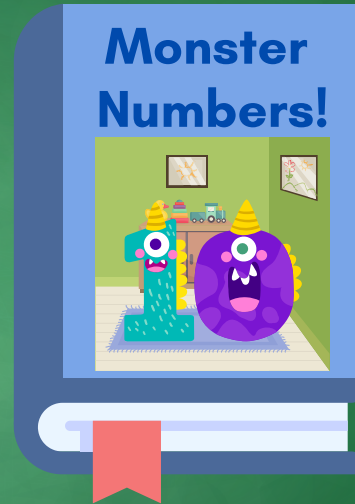
What do you want? I want one (action figure).  
What do you have? I have one (action figure).



**Great job!**



# Today you learned:



What do you want? I want one (action figure).  
What do you have? I have one (action figure).





# Homework!



- Read the story with a parent or friend. Send an audio recording or video of you reading the story to your teacher.

