

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a round pink table with orange legs has a green pencil holder and markers. A wooden chair with a blue seat is nearby. On the right, a window shows a bright outdoor scene. A green beanbag chair, a brown teddy bear, a blue monkey toy on a green stool, and a red box are scattered on the floor.

Welcome!

LV1 U4 L8



How are you, Teacher?

I'm great!
Thanks!



Hi! How are you?



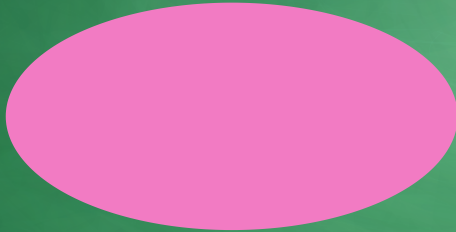
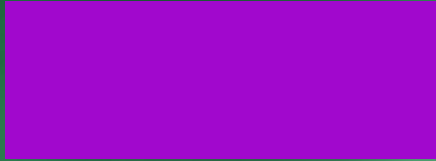
Hello,
I'm wonderful!



My Toys



In this lesson:



ten

What is it? It's a (purple rectangle).

What number is it? Number (ten).





**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**

It's a **purple** rectangle.

It's a **pink** oval.

They're **pink** rectangles.

They're **purple** ovals.

Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



What is it?

A rectangle!

It's a
rectangle!

rectangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the rectangle?

It's purple.

It's a purple
rectangle!

rectangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What are they?

Rectangles!

They're rectangles!

rectangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.





What color are the rectangles?

They're pink!

They're pink rectangles.

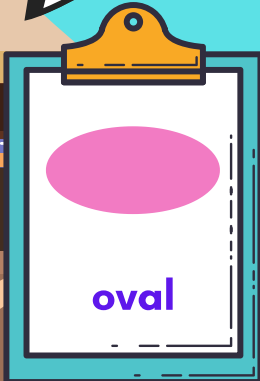
Ask the student the question. Give them time to answer on their own first, then assist as needed.



What is it?

An oval!

It's an oval!



Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the oval?

It's pink.

It's a
pink oval!



oval

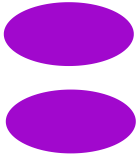
Ask the student the question. Give them time to answer on their own first, then assist as needed.



What are they?

Ovals!

They're ovals!



ovals

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
are the ovals?

They're
purple!

They're
purple ovals.

Ask the student the question. Give them time to answer on their own first, then assist as needed.

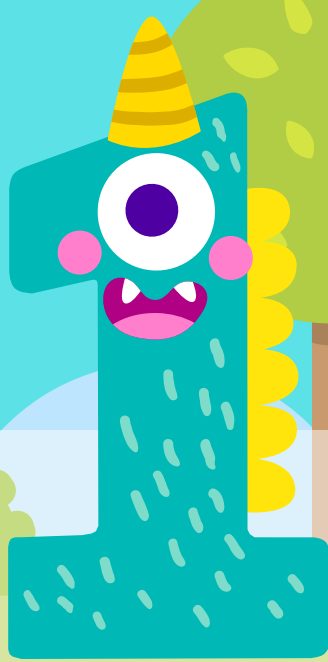




Introduce "numbers."

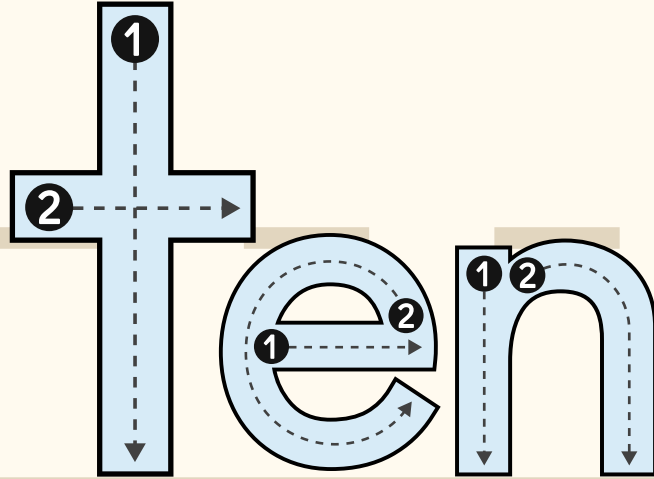
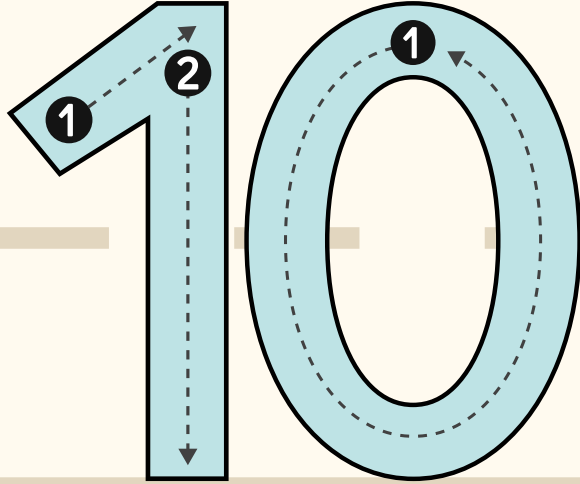
Note: Remember the student knows this concept in their native tongue already.

Introduce "ten."
Have the student
circle the monster
numbers.




ten






Demonstrate, then have the student trace and say the number.





Have the student recall the number learned previously.

zero



Read, and have
the student
repeat:
"Zero apples."

Zero apples.



one


Have the student recall the number learned previously.

Read, then have
the student repeat
and circle the
banana.




One banana!





Have the student recall the number learned previously.

two



Read, then have
the student repeat
and circle the
cherries.

Two cherries!



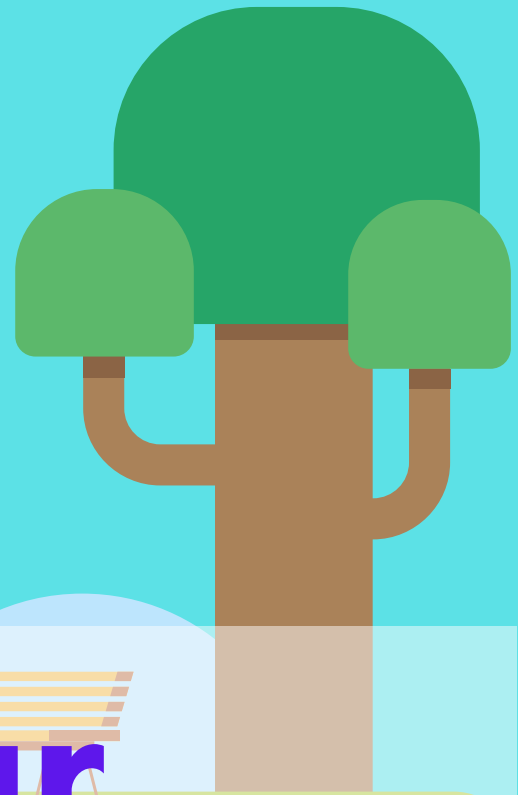
three

Have the student recall the number learned previously.



Read, then have the student repeat and circle the watermelons.

Three watermelons!



four

Have the student recall the number learned previously.

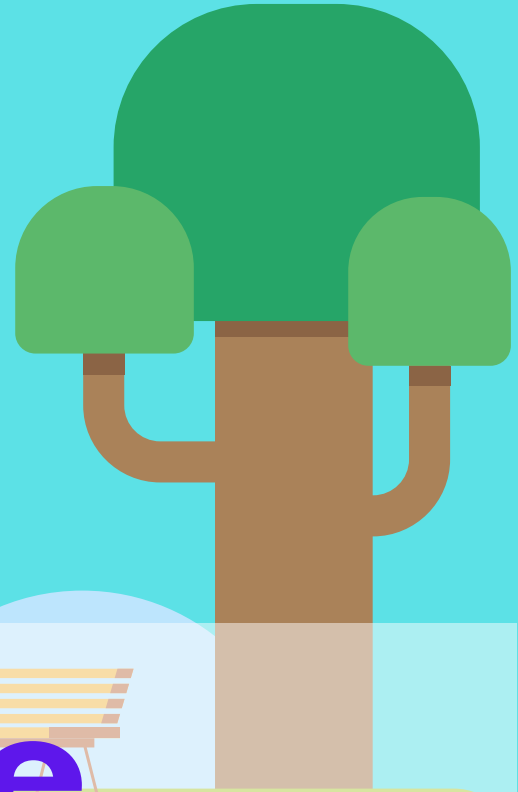


Read, then have
the student repeat
and circle the
strawberries.

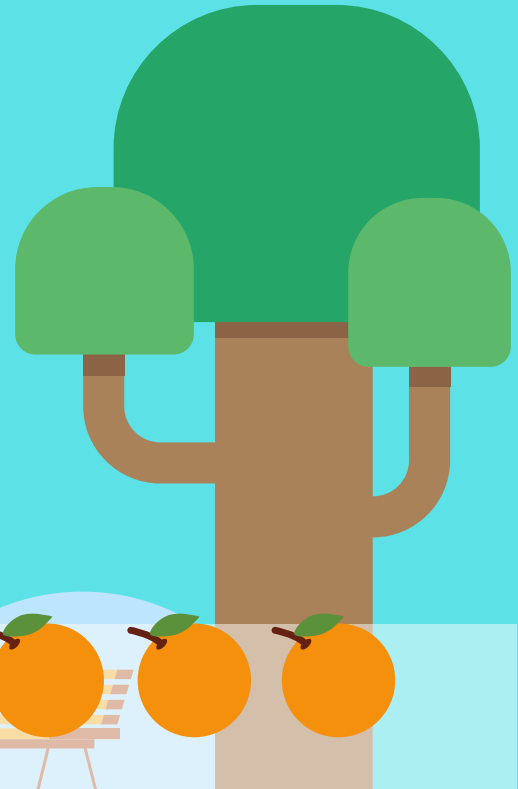
Four strawberries!



five




Have the student recall the number learned previously.



Read, then have the student repeat and circle the oranges.

Five oranges!



Have the student recall the number learned previously.

six



Read, then have the student repeat and circle the pears.

Six pears!



seven

Have the student recall the number learned previously.



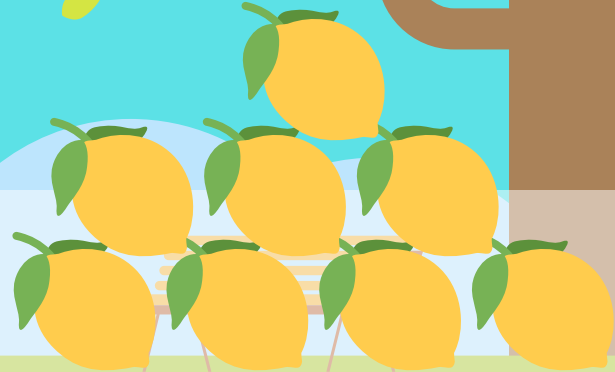
Seven peaches!

Read, then have
the student repeat
and circle the
peaches.



eight

Have the student recall the number learned previously.



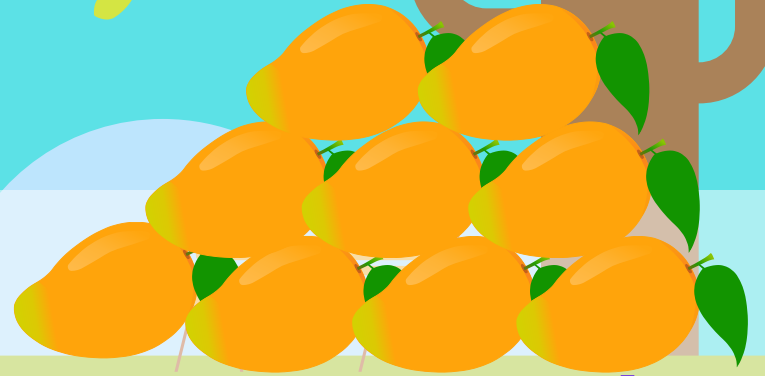
Read, then have
the student repeat
and circle the
lemons.

Eight lemons!



nine

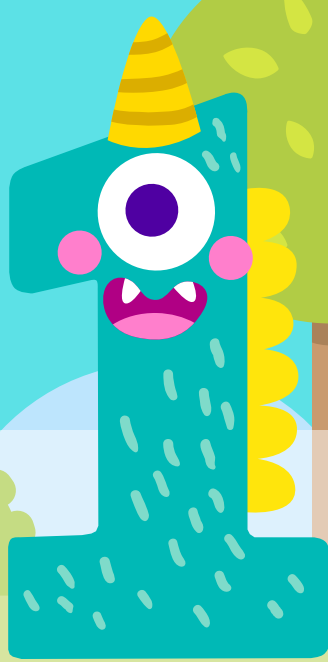
Have the student recall the number learned previously.



Read, then have the student repeat and circle the mangoes.


Nine mangoes!

Introduce "ten."
Have the student
circle the monster
numbers.



ten

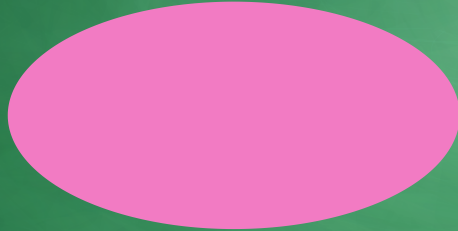


The illustration features two cartoon monsters. On the left is a teal, textured monster shaped like the number 1, wearing a yellow and orange striped party hat. In the center is a purple, round monster with a large white eye and a wide, toothy grin, also wearing a yellow and orange striped party hat. To the right of the purple monster is a stack of ten green coconuts arranged in two rows of five. The background includes stylized green trees and a light blue sky.

Read, then have
the student repeat
and circle the
coconuts.

Ten coconuts!

Review:



ten

What is it? It's a (purple rectangle).

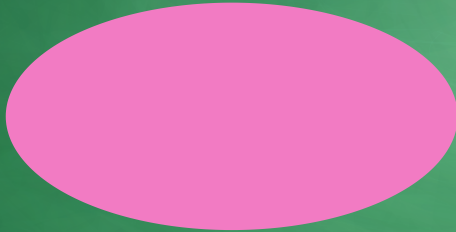
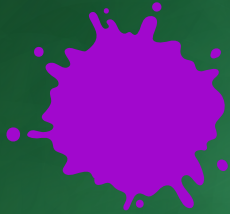
What number is it? Number (ten).



Great job!



Today you learned:



ten

What is it? It's a (purple rectangle).

What number is it? Number (ten).





Homework!



- Write numbers 0, 1, 2, 3, 4, 5, 6, 7, 8, 9, 10.
Take a video saying: "Number _____."
Send the video to your teacher.



zero



one



two



three



four



five



six



seven



eight



nine



ten

