A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a pink table with a green pen holder sits on a brown rug. A blue chair with a white cushion is to the left of the table. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear sits on the floor near a green blanket. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug.

Welcome!

LV1 U4 L7



How are you, Teacher?

I'm great!
Thanks!



Hi! How are you?



Hello,
I'm wonderful!



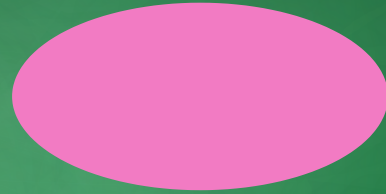
My Toys



In this lesson:



rectangle



oval



What shape is it? It's a (rectangle).

What color is the rectangle? It's a purple rectangle.

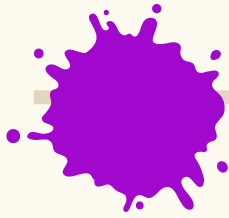




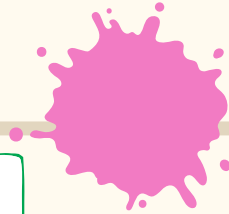
**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**



purple



pink

Have the student write the words "purple" and "pink" in their corresponding colors.



What color
is it?

Pink.
It's pink!



Have the student
circle the color pink
and say the target
sentence.





What color is the crayon?

It's pink.

It's a pink crayon!

Have the student circle the color pink and say the target sentence.





What color are
the crayons?

They're pink!

They're pink
crayons!

Have the student
circle the color pink
and say the target
sentence.

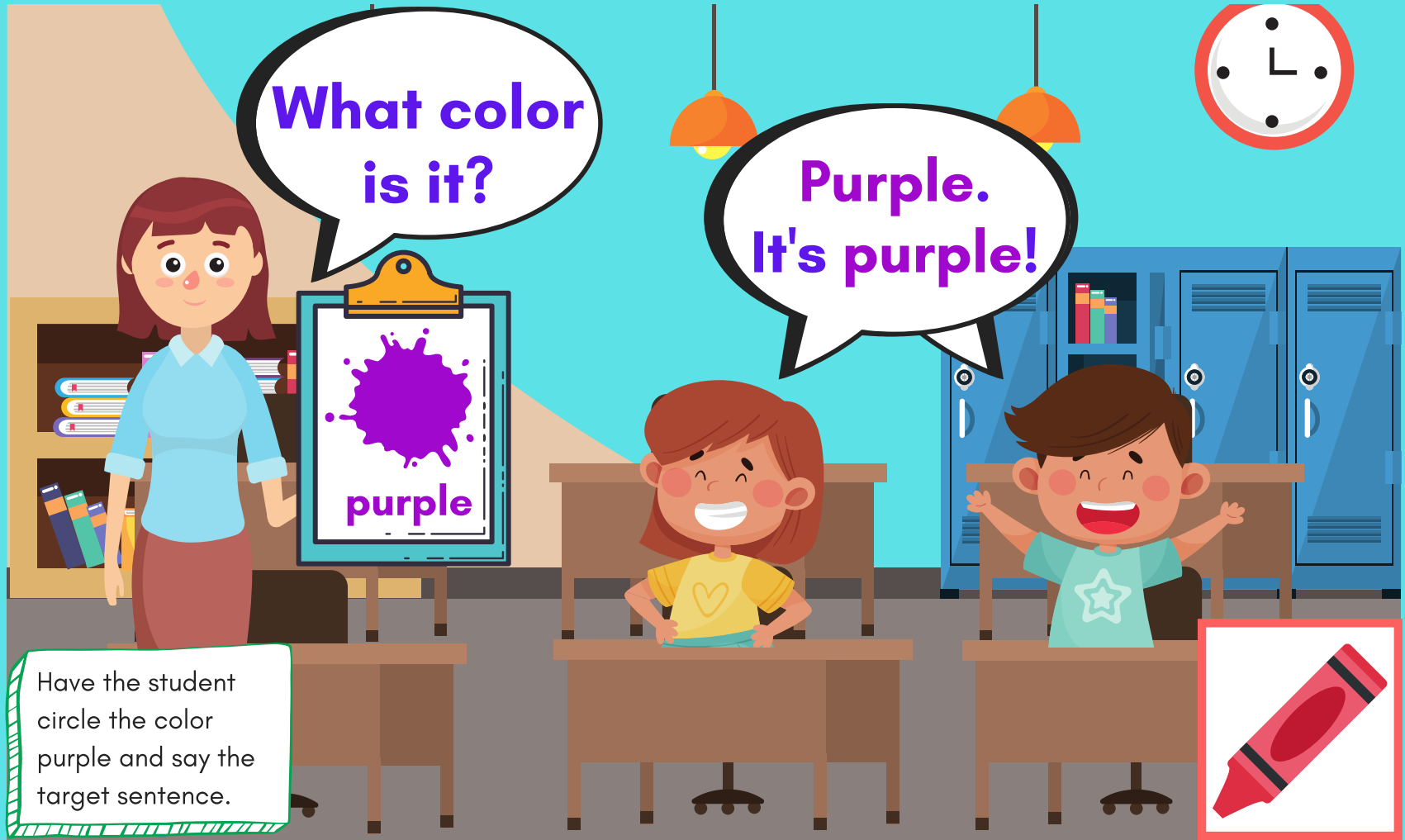


What color
is it?

Purple.
It's purple!

purple

Have the student
circle the color
purple and say the
target sentence.





What color is the crayon?

It's purple.

It's a purple crayon!

Have the student circle the color purple and say the target sentence.





What color are the crayons?

They're purple.

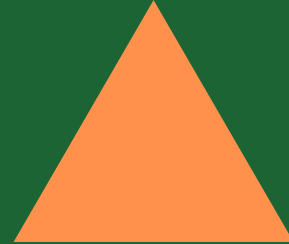
They're purple crayons!

Have the student circle the color purple and say the target sentence.





Shapes

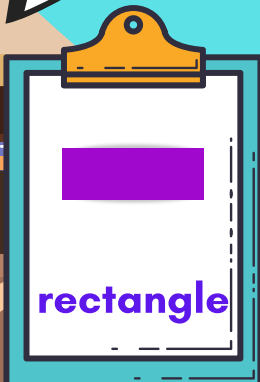


This is an introduction page. Introduce "shapes" to the student, have them review the shapes they've already learned, and then move on.

A rectangle.
It's a rectangle!

rectangle

Introduce
"rectangle" and
have the student
circle the rectangle.



What is it?

A rectangle!

It's a
rectangle!

rectangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the rectangle?

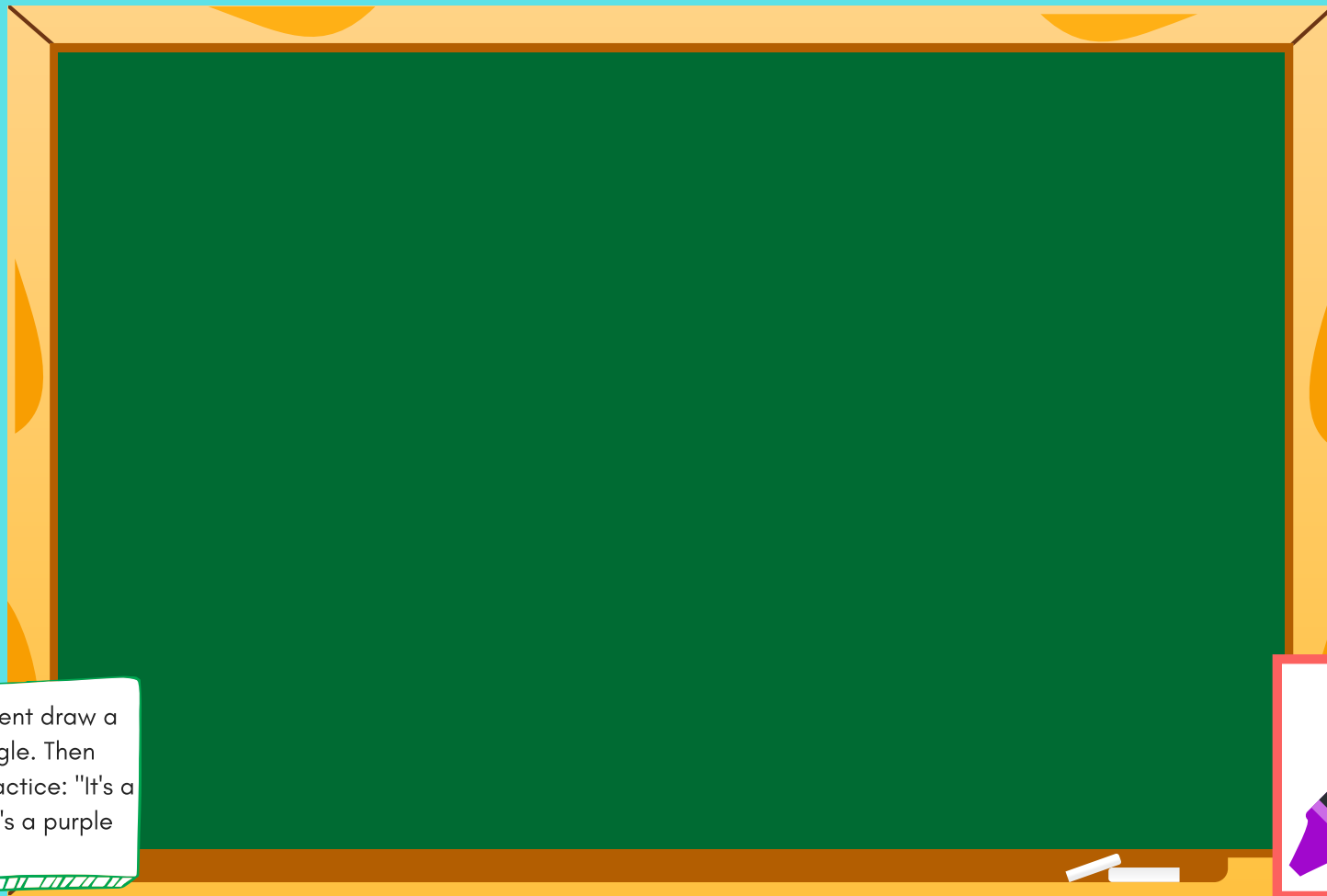
It's purple.

It's a purple
rectangle!

rectangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw a purple rectangle. Then have them practice: "It's a rectangle." "It's a purple rectangle."



Rectangles.
They're rectangles!

rectangles

Introduce
"rectangles" and
have the student
circle the rectangles.



What are they?

Rectangles!

They're rectangles!

rectangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color are the rectangles?

They're pink!

They're pink rectangles.

Ask the student the question. Give them time to answer on their own first, then assist as needed.

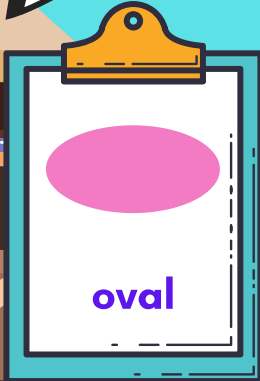




Have the student draw pink rectangles. Then have them practice: "They're rectangles." "They're pink rectangles."



An oval.
It's an oval!



Introduce "oval" and
have the student
circle the oval.



What is it?

An oval!

It's an oval!



oval

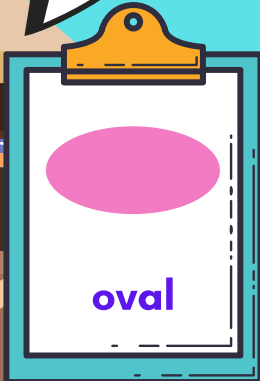
Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the oval?

It's pink.

It's a
pink oval!



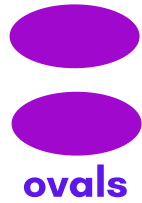
Ask the student the question. Give them time to answer on their own first, then assist as needed.



Have the student draw pink ovals. Then have them practice: "It's an oval." "It's a pink oval."



Ovals.
They're ovals!



ovals

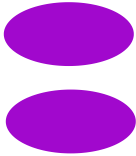
Introduce "ovals"
and have the
student circle the
ovals.



What are they?

Ovals!

They're ovals!



ovals

Ask the student the question. Give them time to answer on their own first, then assist as needed.





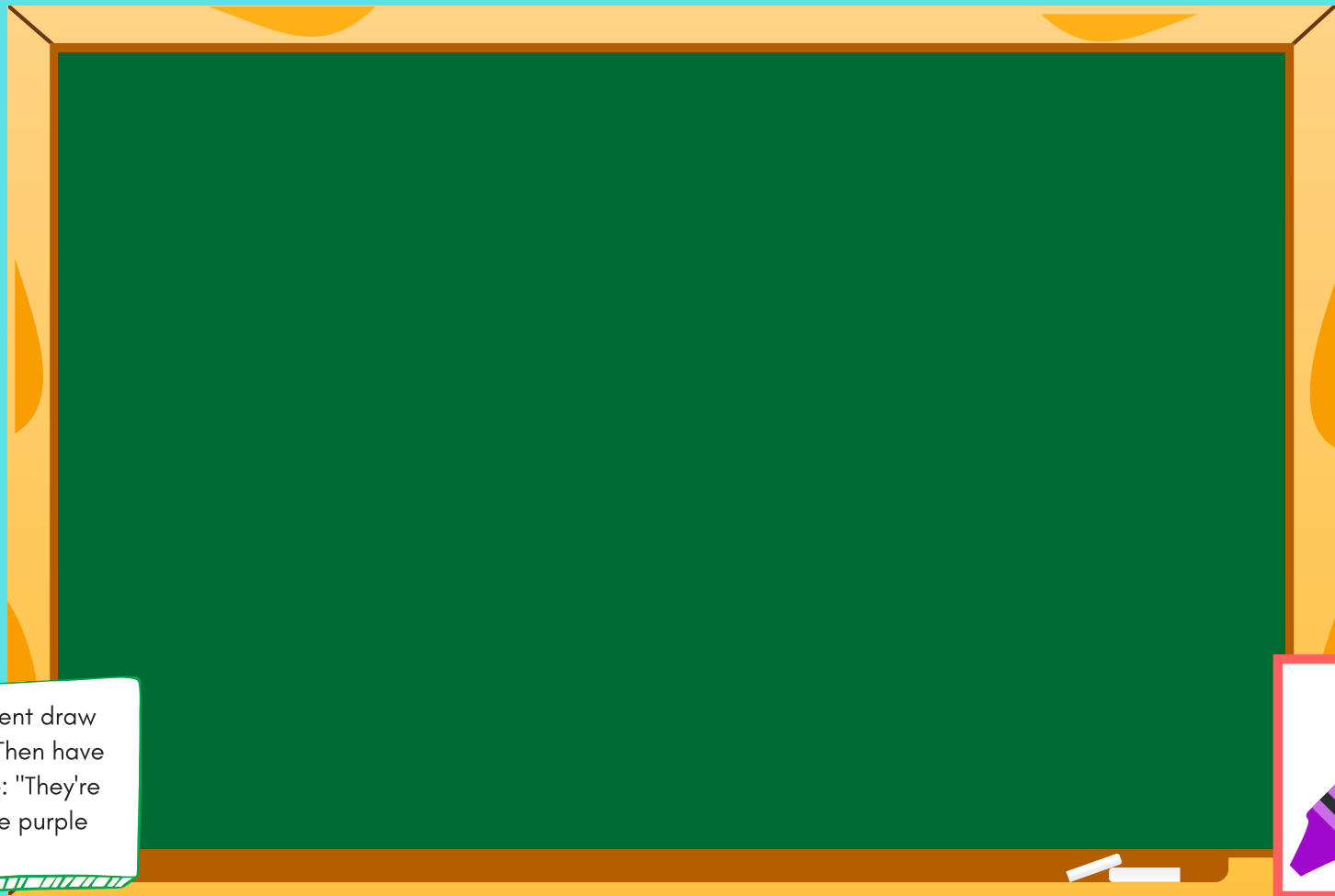
What color
are the ovals?

They're
purple!

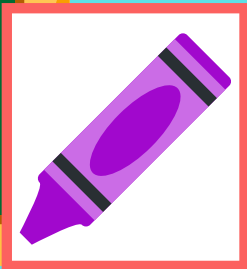
They're
purple ovals.

Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw purple ovals. Then have them practice: "They're ovals." "They're purple ovals." "They're purple ovals."



It's a **purple** rectangle.

It's a **pink** oval.

They're **pink** rectangles.

They're **purple** ovals.

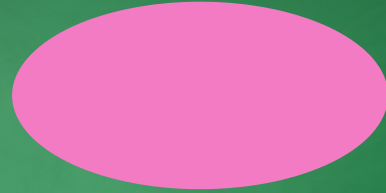
Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



Review:



rectangle



oval



What shape is it? It's a (rectangle).

What color is the rectangle? It's a purple rectangle.



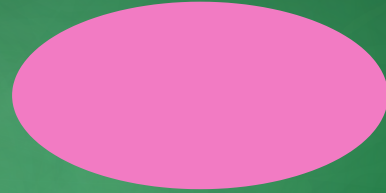
Great job!



Today you learned:



rectangle



oval



What shape is it? It's a (rectangle).

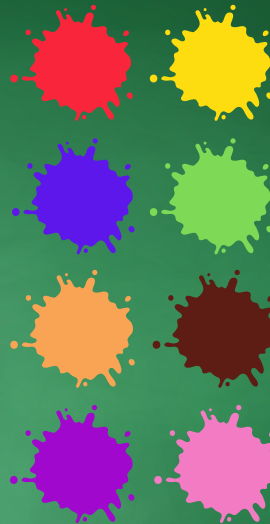
What color is the rectangle? It's a purple rectangle.





Homework!

- Draw orange, brown, red, yellow, blue, and green shapes. Take a video and point to them. Practice the sentences: "It's (brown)." "It's a (diamond)." "It's a (brown diamond)." "They're (diamonds)." "They're (brown diamonds)." Send the video to your teacher.



What color is it? It's (pink).

What shape is it? It's a (rectangle).

What are they? They're (rectangles).

What is it? It's a (pink oval).



rectangle



circle



square



triangle



oval



heart



star



diamond

