

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow pencil holder, a purple camera, a blue ball, and a stack of books. To the left, a wooden chair with a blue seat and a white cushion stands next to a round pink table with orange legs, which has a green pencil holder and markers on it. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear is on the floor near a green blanket. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug under the table.

# Welcome!

LV1 U4 L4



How are you, Teacher?

I'm great!  
Thanks!



Hi! How are you?



Hello,  
I'm wonderful!



# My Toys



# In this lesson:



What do you want? I want a (stuffed animal).  
What do you have? I have a (stuffed animal).



# Story Time!



# My Toys!



What do  
you have?

I have a  
yo-yo!



Read, and have the student repeat after you. Then, have the student circle the yo-yo.





Read, and have the student repeat after you. Then, have the student circle the board game.





What do  
you have?

I have  
dice!

Read, and have the student repeat after you. Then, have the student circle the dice.





Read, and have the student repeat after you. Then, have the student circle the cards.



What do  
you have?

I have a  
stuffed animal!

Read, and have the student repeat after you. Then, have the student circle the stuffed animal.





Read, and have the student repeat after you. Then, have the student circle the action figure.



What do  
you have?

I have a  
video game!



Read, and have the student repeat after you. Then, have the student circle the video game.






Read, and have the student repeat after you. Then, have the student circle the board game.



A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is positioned vertically. The book has a red bookmark sticking out from the bottom. Behind the book, there are three shelves of bookshelves filled with various colorful books. The background is a solid light blue color. The overall style is flat and modern.

**The  
End**



I have a  
yo-yo!

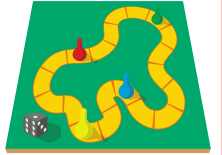
Read and have the  
student circle the  
missing toy in the story.





I have a  
board game!

Read and have the  
student circle the  
missing toy in the story.



I have  
dice!

Read and have the  
student circle the  
missing toy in the story.



I have  
cards!



Read and have the  
student circle the  
missing toy in the story.

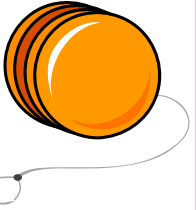
I have a stuffed animal!

Read and have the student circle the missing toy in the story.



I have an  
action figure!

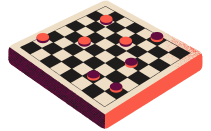
Read and have the  
student circle the  
missing toy in the story.





I have a  
video game!

Read and have the  
student circle the  
missing toy in the story.



# Review:



What do you want? I want a (stuffed animal).  
What do you have? I have a (stuffed animal).



**Great job!**





# Today you learned:



What do you want? I want a (stuffed animal).  
What do you have? I have a (stuffed animal).





# Homework!



- Read the story with a parent or friend. Send an audio recording or video of you reading the story to your teacher.

