A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow chair, a blue bag, books, and a pink ball. To the left, a round pink table with orange legs holds a green cup of pens and yellow markers. A wooden chair with a blue seat is next to it. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear sits on the floor near a green rug. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug.

Welcome!

LV1 U3 L9



Hello!



I'm wonderful!



How are you?

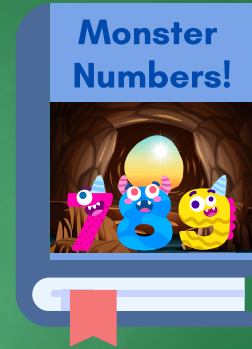


Hello, Teacher!

Body Parts



In this lesson:



What number is it? Number (seven).
How many eyes? She has seven eyes!



Story Time!



Monster Numbers!





After reading,
have the student
circle the zero.





After reading, have the student circle the zero.

For more advanced students ask: "How many noses do you have?"





After reading,
have the student
circle the zero.





After reading, have the student circle the mouth on number one.

For more advanced students ask: "How many mouths do you have?"





After reading,
have the student
circle the two.





After reading, have the student circle the ears on the number two.

For more advanced students ask: "How many ears do you have?"





After reading,
have the student
circle the three.

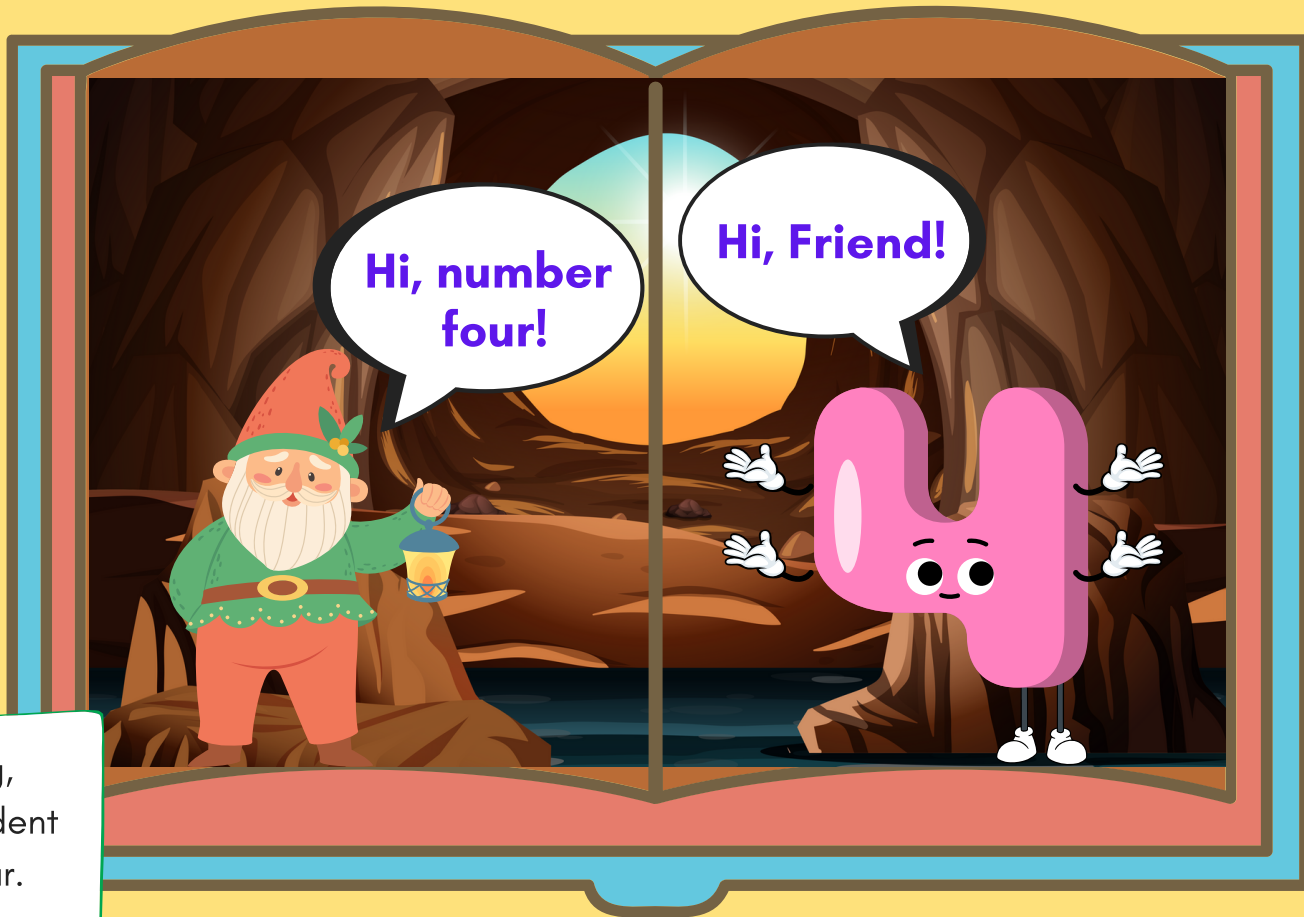




After reading, have the student circle the eyes on number three.

For more advanced students ask: "How many eyes do you have?"





After reading,
have the student
circle the four.





After reading, have the student circle the hands on number four.

For more advanced students ask: "How many hands do you have?"





After reading,
have the student
circle the five.





After reading, have the student circle the feet on number five.

For more advanced students ask: "How many feet do you have?"





After reading,
have the student
circle the six.





After reading, have the student circle the ears on number six.

For more advanced students ask: "How many ears do you have?"





After reading,
have the student
circle the seven.





After reading, have the student circle the feet on number seven.

For more advanced students ask: "How many feet do you have?"





After reading,
have the student
circle the eight.





After reading, have the student circle the hands on number eight.

For more advanced students ask: "How many hands do you have?"





After reading,
have the student
circle the nine.





After reading, have the student circle the eyes on number nine.

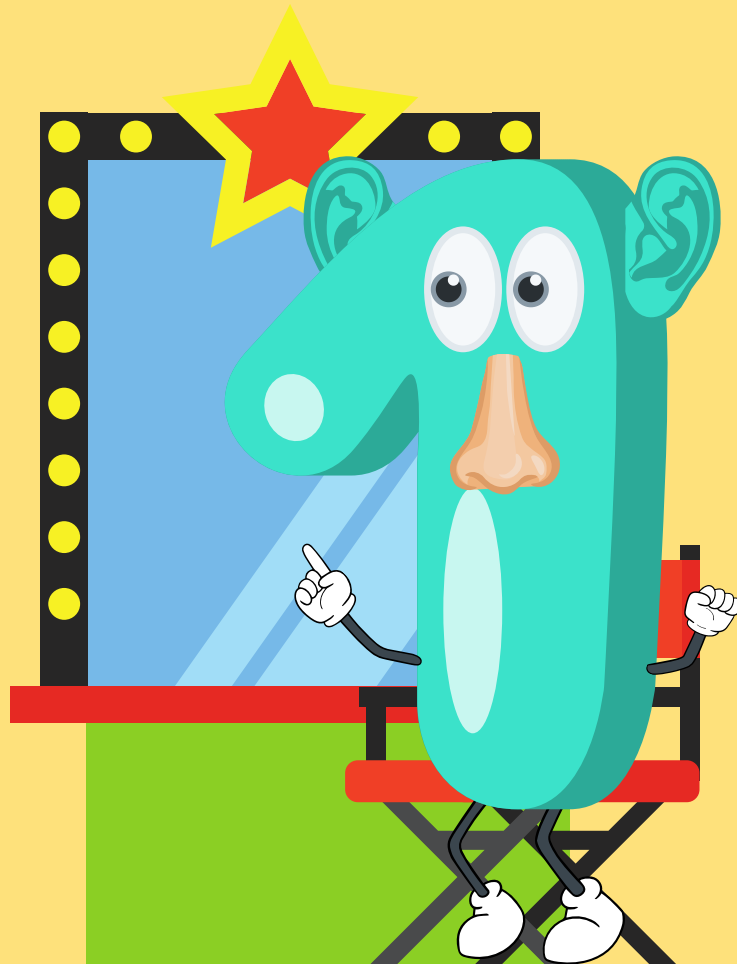
For more advanced students ask: "How many eyes do you have?"



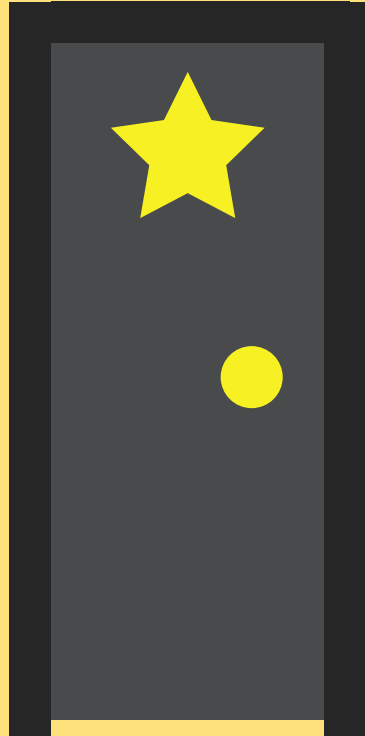


**The
End**

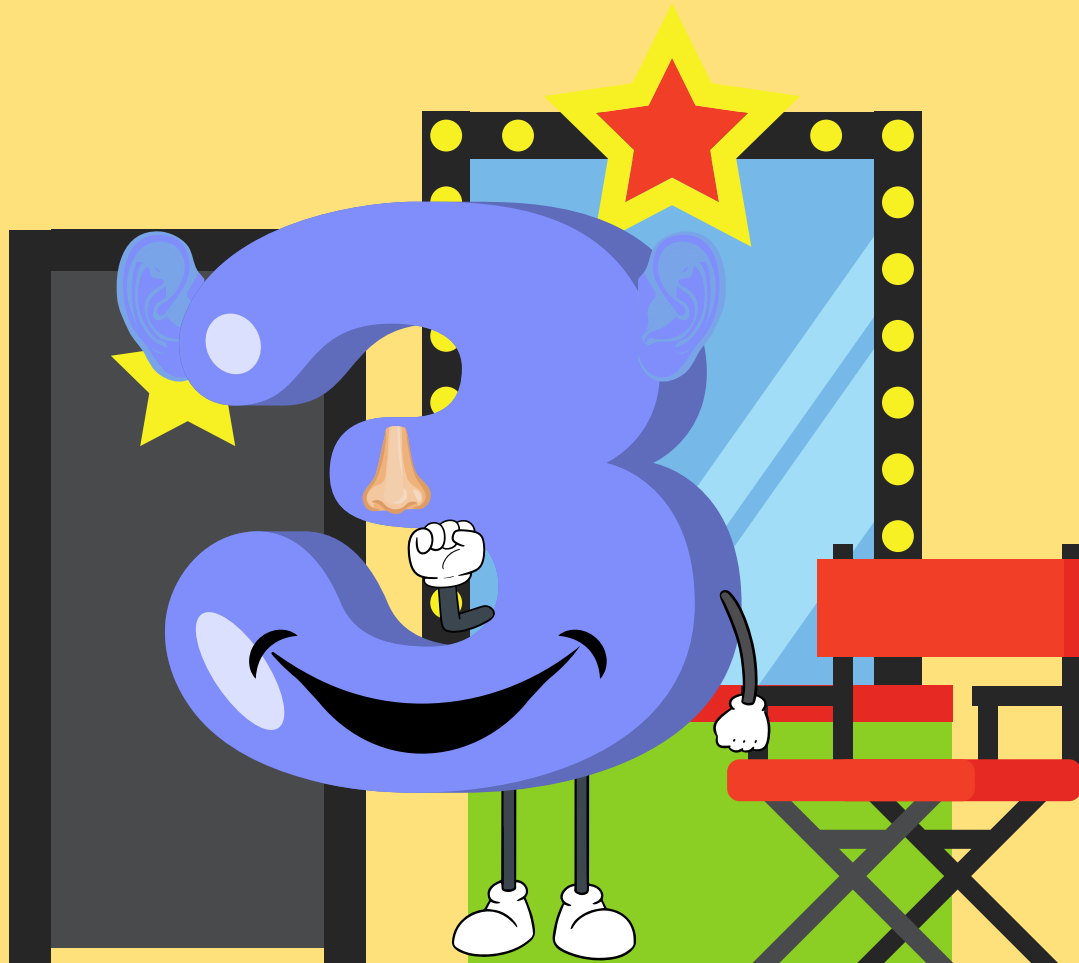
Have the student
draw one mouth on
the number one.



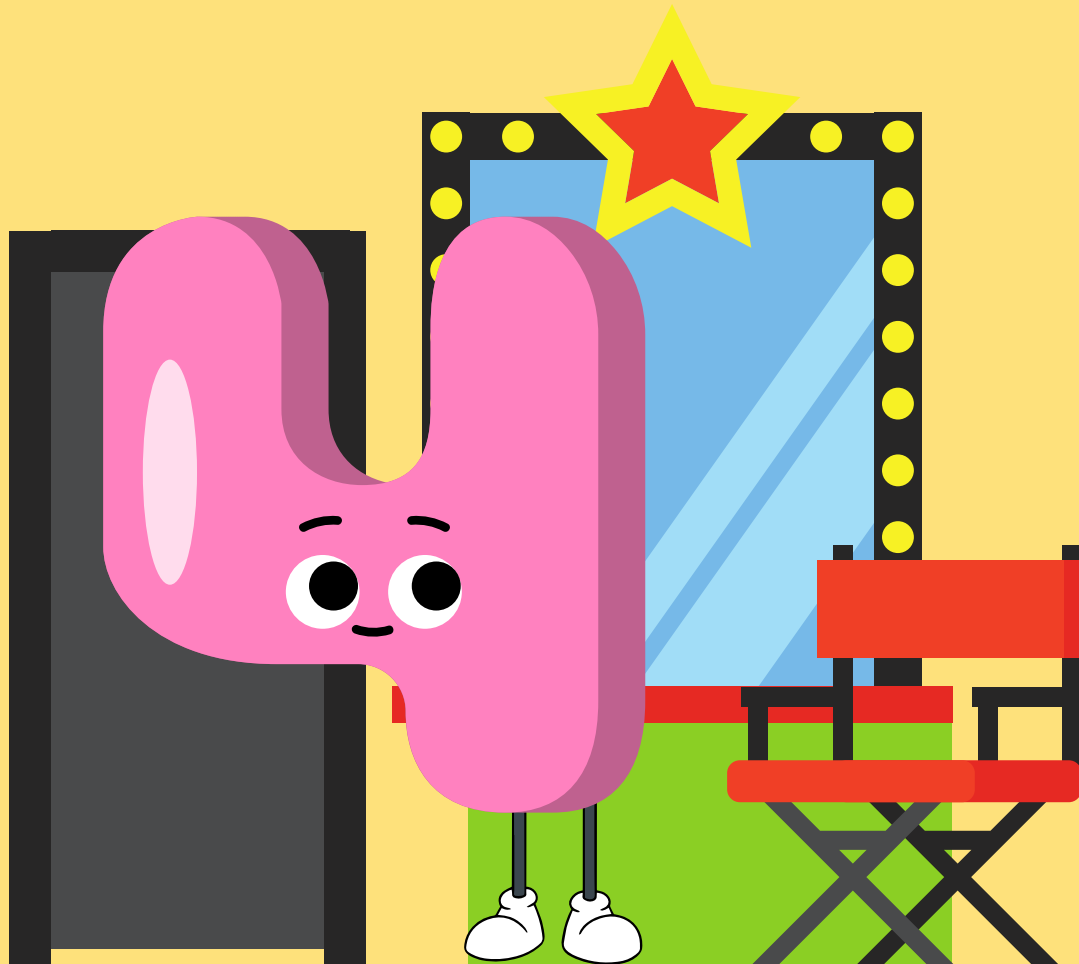
Have the student
draw two ears on
the number two.



Have the student
draw three eyes on
the number three.



Have the student
draw four hands on
the number four.

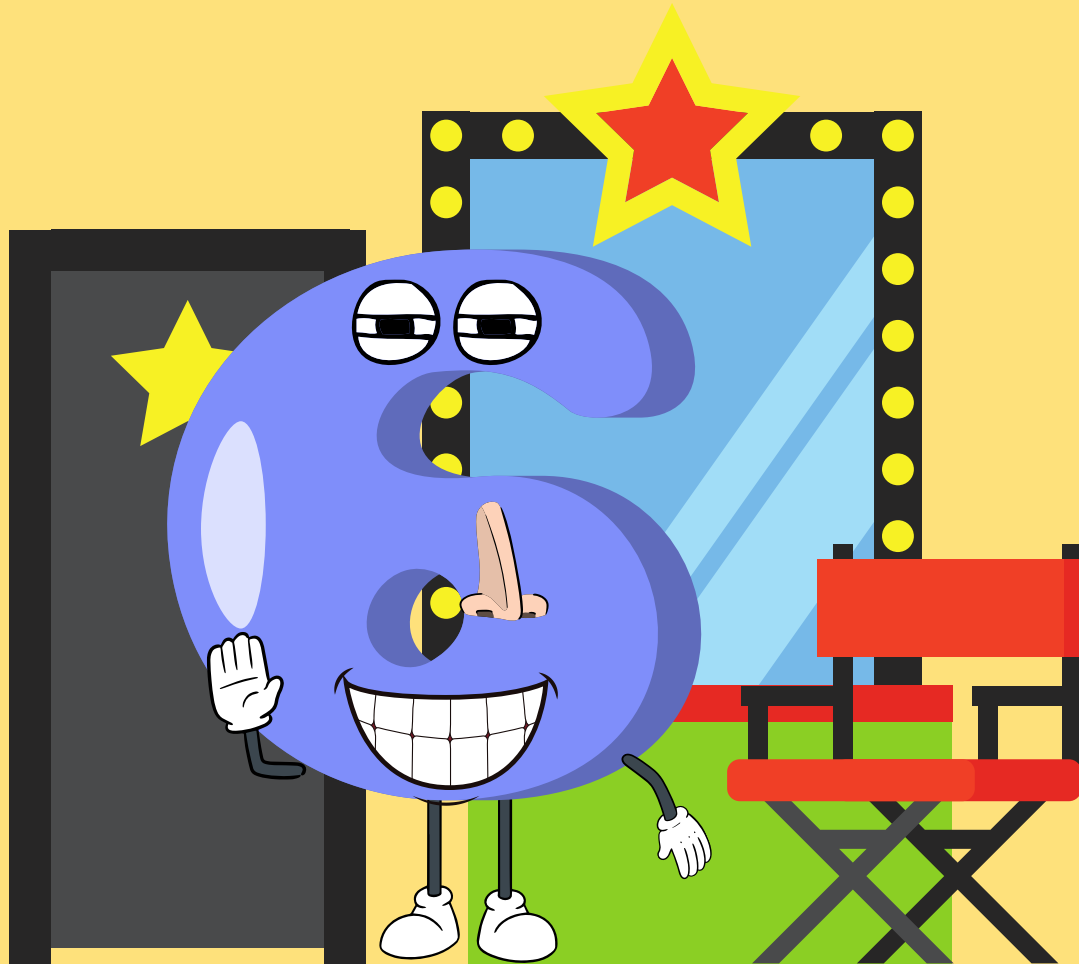




Have the student
draw five feet on
the number five.



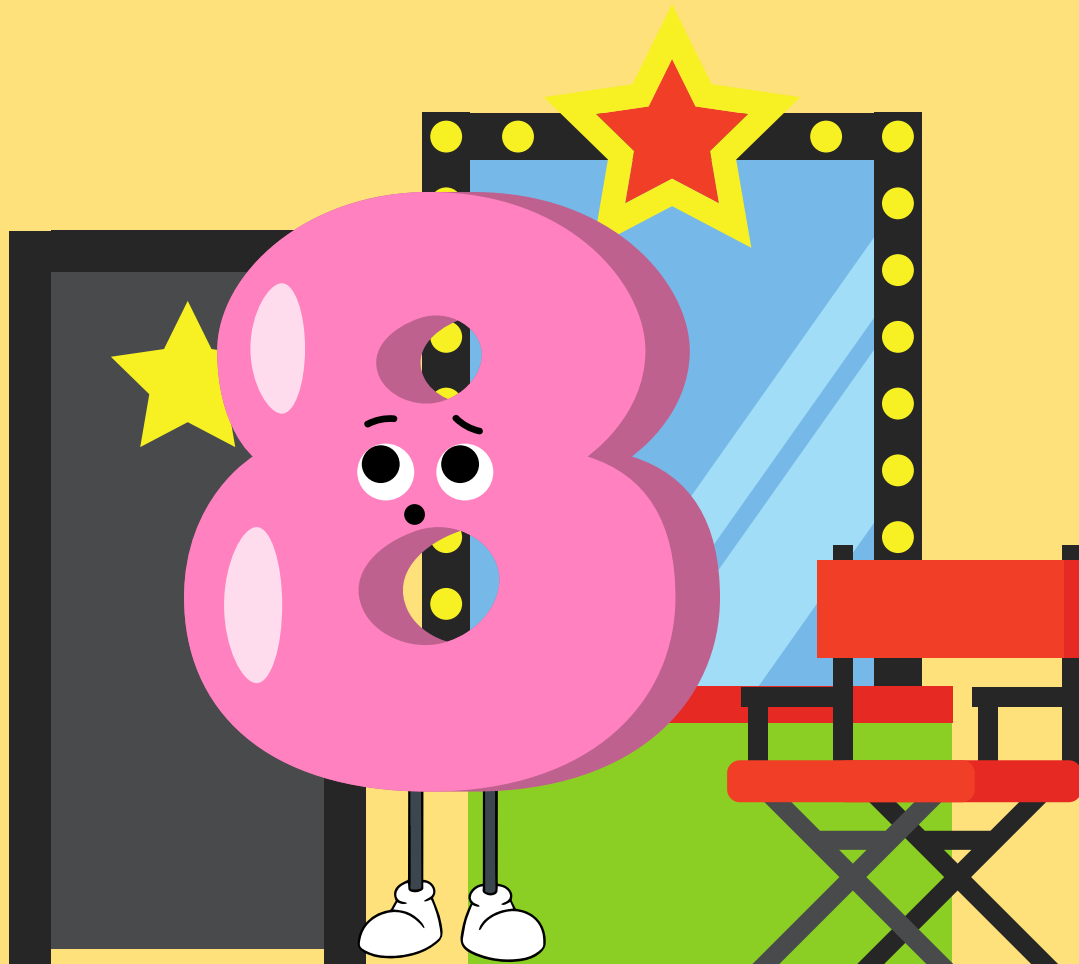
Have the student
draw six ears on the
number six.



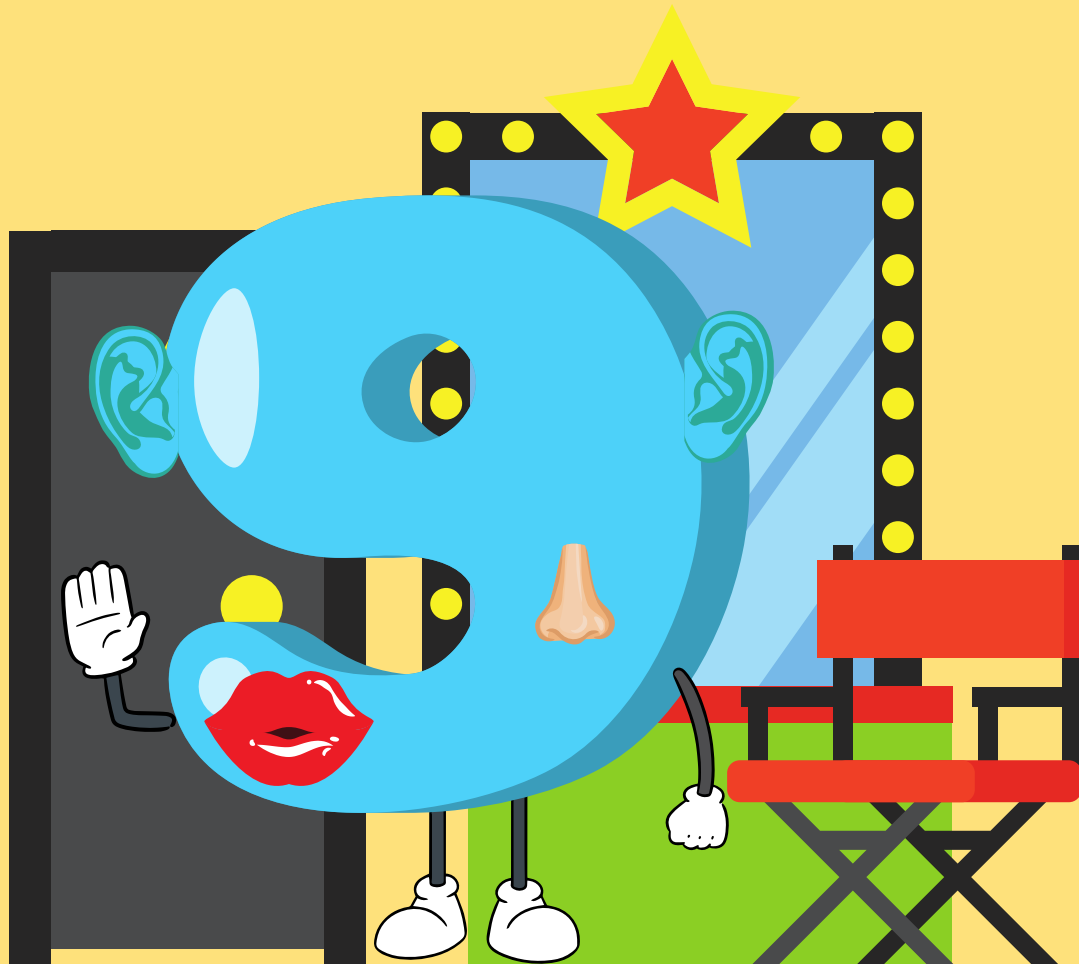
Have the student
draw seven feet on
the number seven.



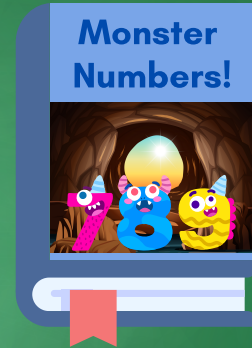
Have the student
draw eight hands
on the number
eight.



Have the student
draw nine eyes
on the number nine.



Review:



What number is it? Number (seven).
How many eyes? She has seven eyes!



Great job!



Today you learned:



What number is it? Number (seven).
How many eyes? She has seven eyes!





Homework!



- Read the story with a parent or friend. Send an audio recording or video of you reading the story to your teacher.

Monster Numbers!

