

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a round pink table with orange legs has a green pencil holder and markers. A blue chair with a white backrest is nearby. On the right, a window shows a bright outdoor scene. A blue monkey toy sits on a green stool, and a brown teddy bear is on the floor next to a green blanket and a red box. The floor is brown with a dark brown rug under the table.

Welcome!

LV1 U3 L7



Hello!



**Hello,
Teacher!**



**I'm
wonderful!**

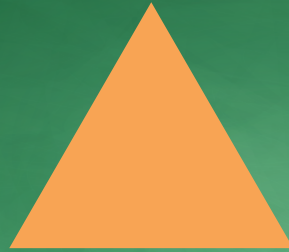


**How are
you?**

Body Parts



In this lesson:



triangle



diamond

What color is it? It's (orange).

What shape is it? It's a (triangle).

What is it? It's a (brown diamond).

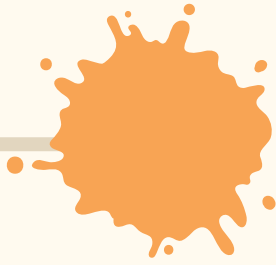




**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**



orange



brown

Have the student write the words "orange" and "brown" in their corresponding colors.



What color
is it?

Orange.
It's orange.



Ask the student the question. Give them time to answer on their own. Have them circle the color "orange."





What color is the crayon?

It's orange.

It's an orange crayon!

Ask the student the question. Give them time to answer on their own. Have them circle the color "orange."





What color are the crayons?

They're orange!

They're orange crayons!

Ask the student the question. Give them time to answer on their own. Have them circle the color "orange."





Brown.
It's brown.



Ask the student the question. Give them time to answer on their own. Have them circle the color "brown."





What color is the crayon?

It's brown.

It's a brown crayon!

Ask the student the question. Give them time to answer on their own. Have them circle the color "brown."





What color are the crayons?

They're brown!

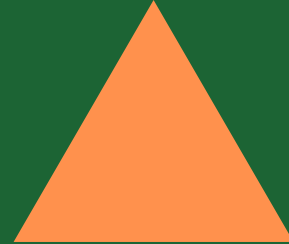
They're brown crayons!

Ask the student the question. Give them time to answer on their own. Have them circle the color "brown."



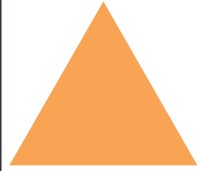


Shapes



This is an introduction page. Introduce "shapes" to the student, have them review the shapes they've already learned, and then move on.

A triangle.
It's a triangle!



triangle

Introduce "triangle"
and have the
student circle the
triangle.





What is it?

A triangle!

It's a triangle!



triangle

Ask the student the question. Give them time to answer on their own first, then assist as needed.

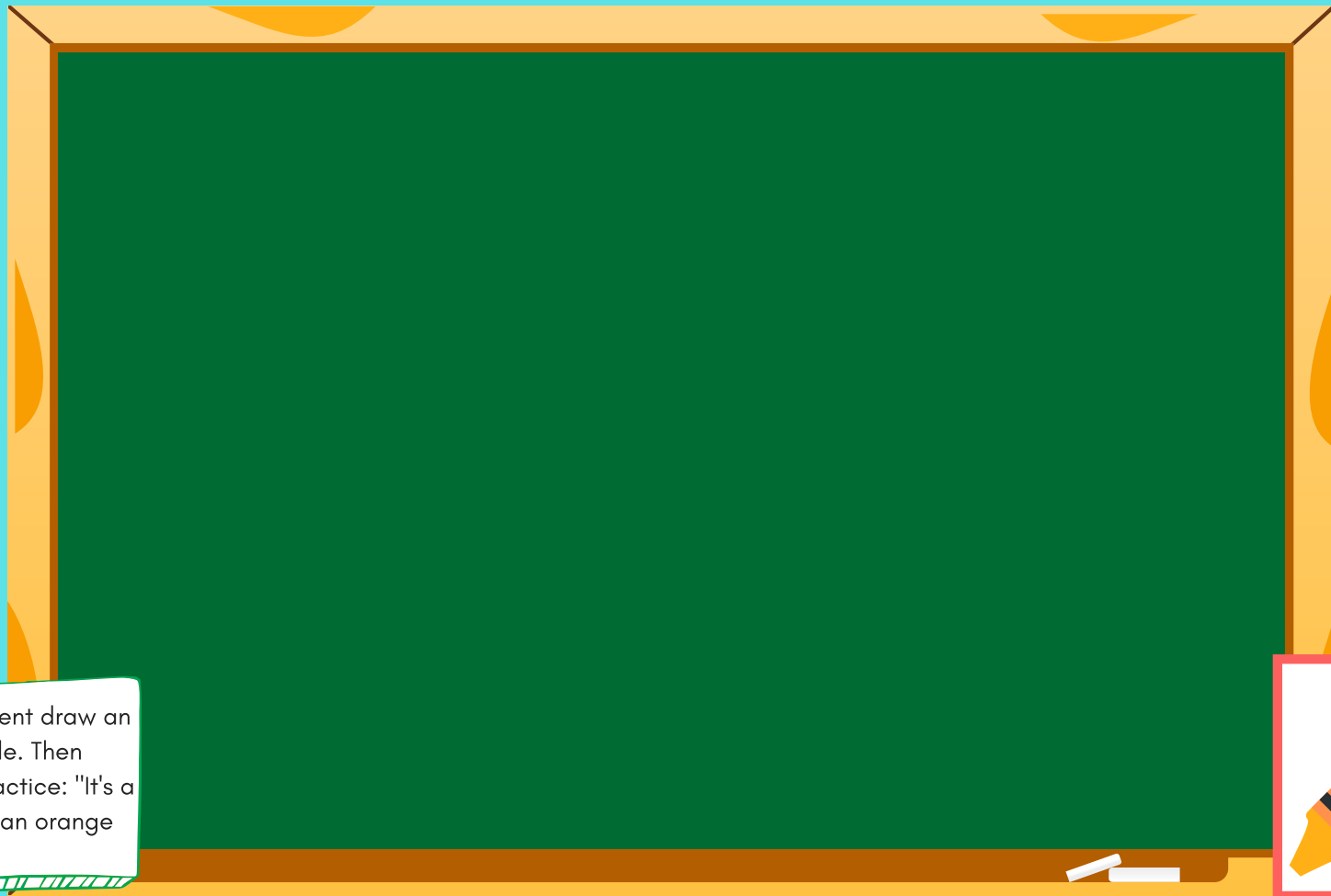


What color
is the triangle?

It's orange.

It's an orange
triangle!

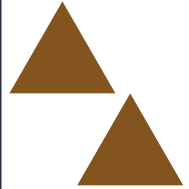
Ask the student the question. Give them time to answer on their own first, then assist as needed.



Have the student draw an orange triangle. Then have them practice: "It's a triangle." "It's an orange triangle."



Triangles.
They're triangles!



triangles

Introduce "triangles"
and have the
student circle the
triangles.





What are they?

Triangles!

They're triangles!

triangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color are the triangles?

They're brown!

They're brown triangles.

triangles

Ask the student the question. Give them time to answer on their own first, then assist as needed.



Have the student draw brown triangles. Then have them practice: "They're triangles." "They're brown triangles."



A diamond.
It's a diamond!



Introduce "diamond"
and have the
student circle the
diamond.





What is it?

A diamond!

**It's a
diamond!**

diamond

Ask the student the question. Give them time to answer on their own first, then assist as needed.

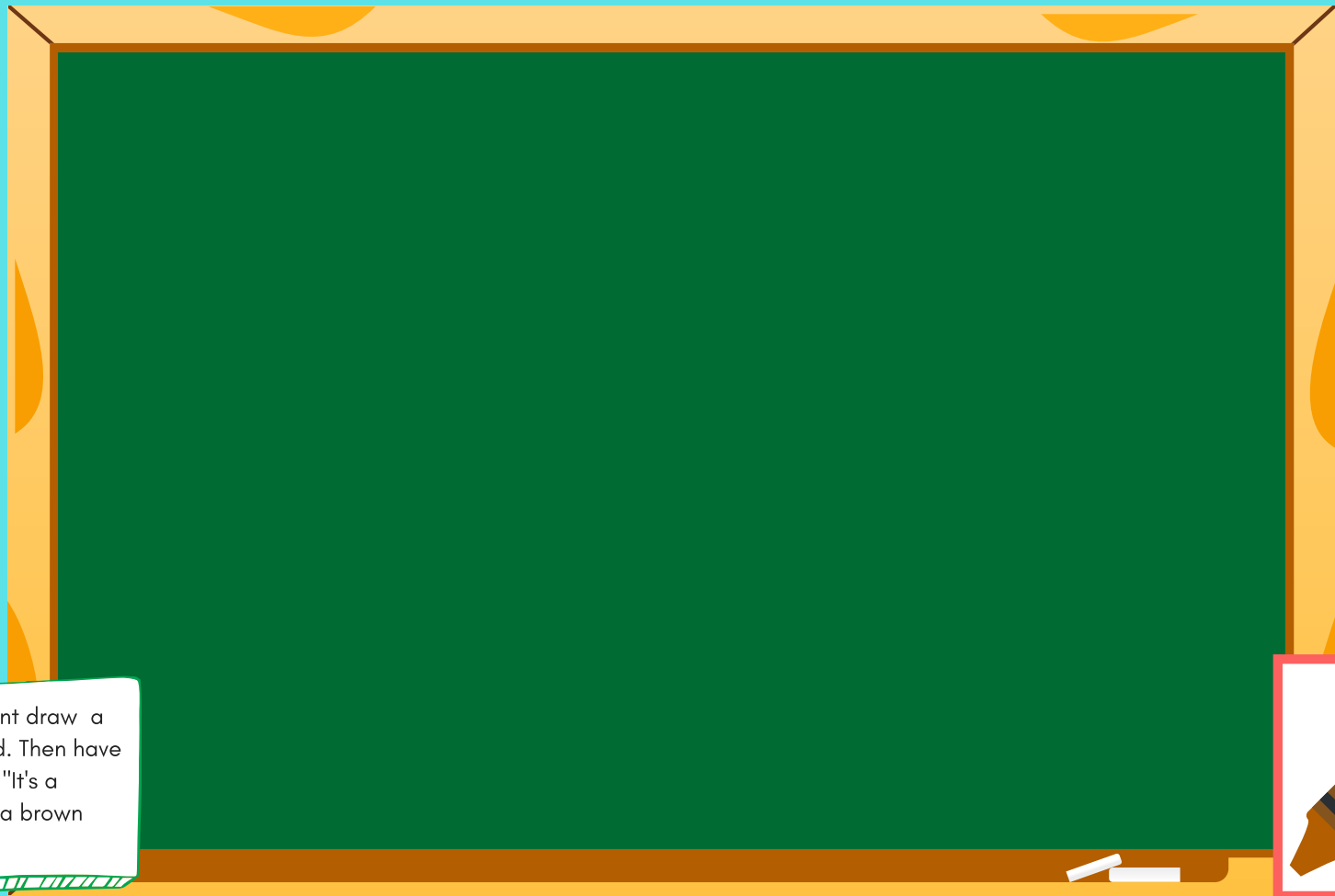


What color is the diamond?

It's brown!

It's a brown diamond!

Ask the student the question. Give them time to answer on their own first, then assist as needed.



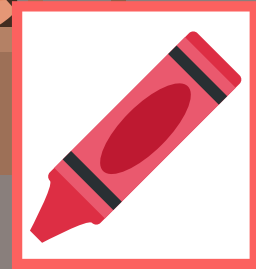
Have the student draw a brown diamond. Then have them practice: "It's a diamond." "It's a brown diamond."



Diamonds!
They're diamonds!



Introduce
"diamonds" and
have the student
circle the diamonds.



What are they?

Diamonds!

They're diamonds!

diamonds

Ask the student the question. Give them time to answer on their own first, then assist as needed.

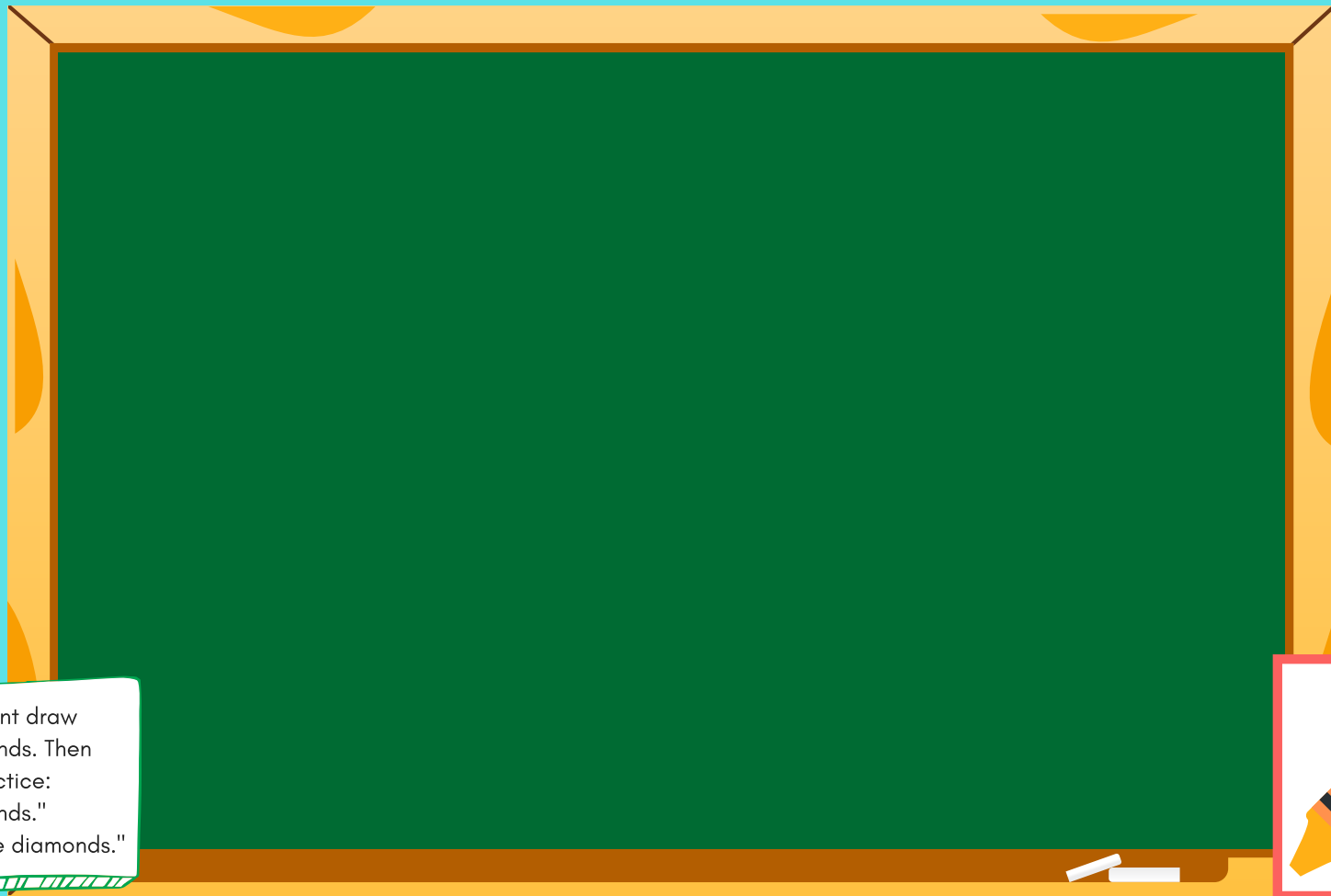


What color are the diamonds?

They're orange!

They're orange diamonds!

Ask the student the question. Give them time to answer on their own first, then assist as needed.



Have the student draw
orange diamonds. Then
have them practice:
"They're diamonds."
"They're orange diamonds."



It's an **orange** triangle.

It's a **brown** diamond.

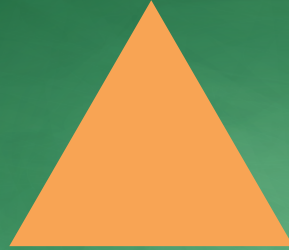
They're **brown** triangles.

They're **orange** diamonds.

Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



Review:



triangle



diamond

What color is it? It's (orange).

What shape is it? It's a (triangle).

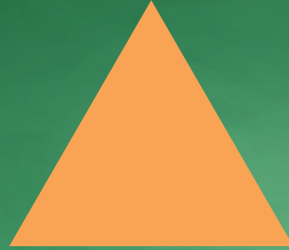
What is it? It's a (brown diamond).



Great job!



Today you learned:



triangle



diamond

What color is it? It's (orange).

What shape is it? It's a (triangle).

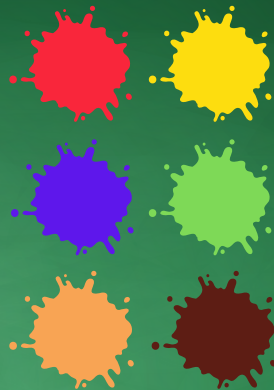
What is it? It's a (brown diamond).





Homework!

- Draw orange, brown, red, yellow, blue, and green shapes. Take a video and point to them. Practice the sentences: "It's (brown)." "It's a (diamond)." "It's a (brown diamond)." "They're (diamonds)." "They're (brown diamonds)." Send the video to your teacher.



orange brown



circle



square



triangle



heart



star



diamond

What color is it? It's **orange**.

What shape is it? It's a **triangle**.

What are they? They're stars.

What is it? It's an **orange triangle**.

