A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow pencil holder, a purple camera, a blue ball, and a stack of books. To the left, a wooden chair with a blue seat and a white cushion stands next to a round pink table with orange legs, which has a green pencil holder and yellow pencils on it. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear sits on the floor next to a green blanket. A red box is in the bottom right corner. A window on the right shows a bright yellow sun and green foliage. The background is a light blue wall with a white shadow cast by the desk.

# Welcome!

LV1 U3 L6



**Hello!**



**I'm wonderful!**



**How are you?**



**Hello, Teacher!**

# Body Parts

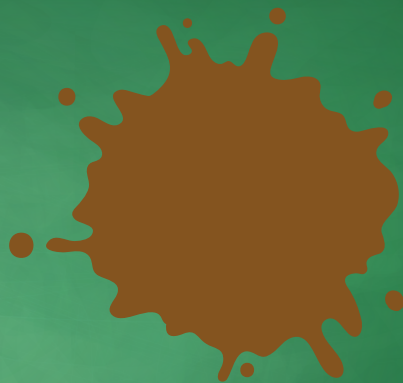


# In this lesson:

# Li



orange



brown

What color is it? It's (orange).

What color is the crayon? The crayon is (orange).





**Hello,  
students!**

**Hi,  
Teacher!**

**Hello,  
Teacher!**



What letter  
is it?

Small "i!"

Big "I!"

Have the student  
practice saying the  
names of each  
letter.



What does  
letter "I" say?

/i/ /i/ /i/!

/i/!

Have the student  
practice the  
phonetic sound /i/.



/i/ /i/ \_\_\_\_\_  
?

/i/ /i/ \_\_\_?

Have the student recall the short "i" words learned in the previous lesson.

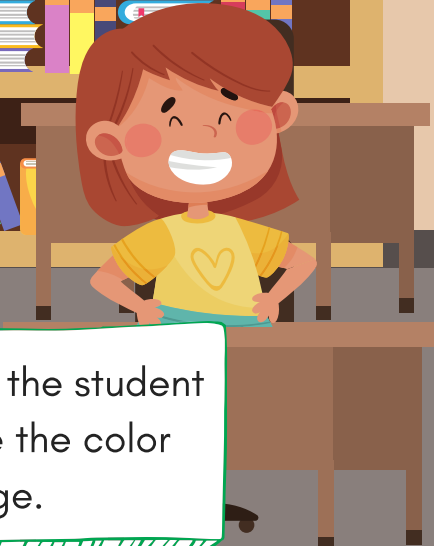






**-Colors-**  
**orange**  
**brown**

Orange.  
It's orange.



Have the student  
circle the color  
orange.



orange

orange

Demonstrate, then have the student trace and say the word "orange."





Orange.  
It's orange.



Have the student  
circle the color  
orange and say the  
target sentence.





What color is the crayon?

It's orange.

It's an orange crayon!

Have the student circle the color orange and say the target sentence.



What color are the crayons?

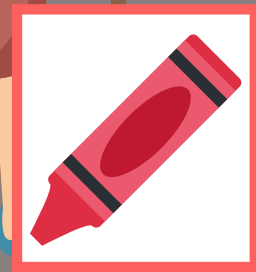
They're orange!

They're orange crayons!

Have the student circle the color orange and say the target sentence.



**Brown.**  
**It's brown.**



Have the student  
circle the color  
brown.



brown

brown

Demonstrate, then have the student trace and say the word "brown."







**Brown.**  
**It's brown.**



Have the student  
circle the color  
brown and say the  
target sentence.





What color is the crayon?

It's brown.

It's a brown crayon!

Have the student circle the color brown and say the target sentence.





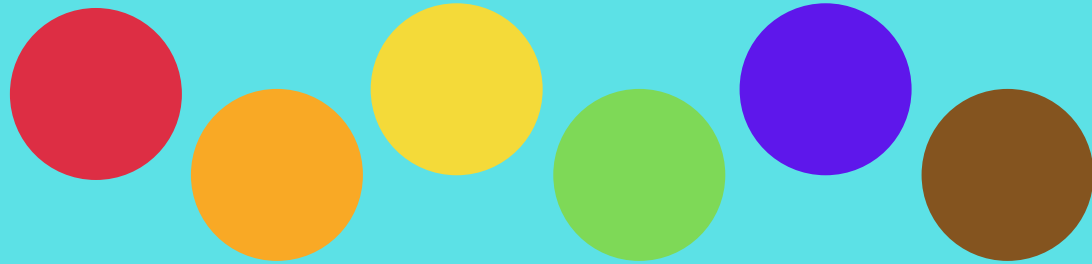
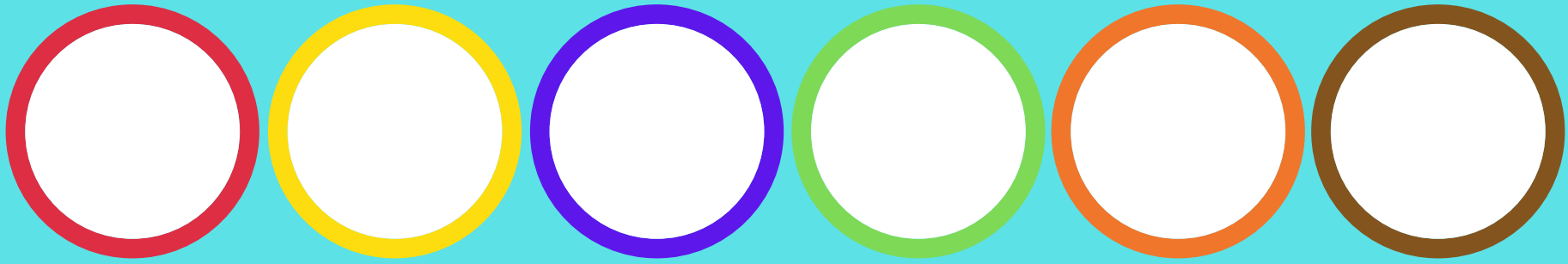
What color are the crayons?

They're brown!

They're brown crayons!

Have the student circle the color brown and say the target sentence.





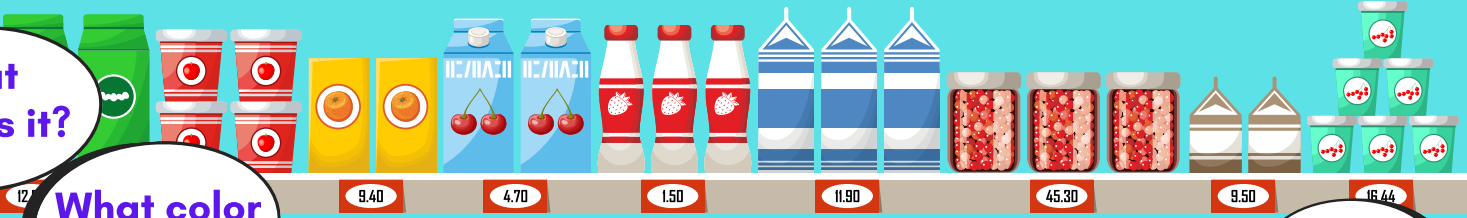
Have the student draw a line from the circles to their corresponding colored circle.





What color is it?

What color are they?



It's \_\_\_\_.

They're \_\_\_\_.

Focus should be on the color of items, not what the items are.

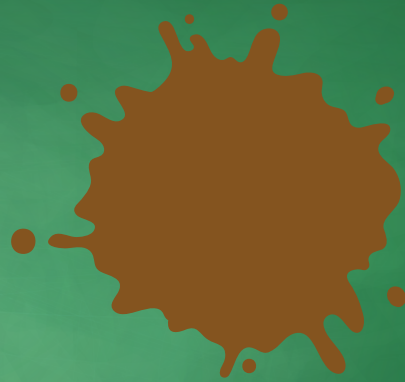


# Review:

li



orange



brown

What color is it? It's (orange).

What color is the crayon? The crayon is (orange).



**Great job!**

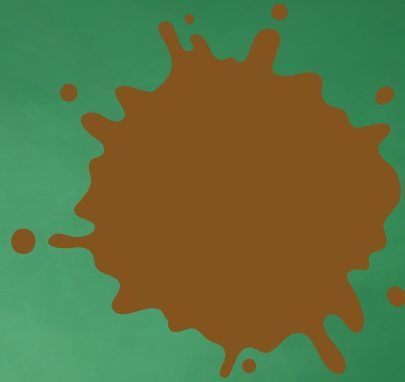


# Today you learned:

# Li



orange



brown

What color is it? It's (orange).

What color is the crayon? The crayon is (orange).







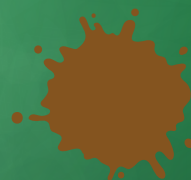
# Homework!



- Draw orange and brown items. Take a video pointing to the items saying: "It's orange/brown." or "They're orange/brown." Send the video to your teacher.



orange



brown

What color is it? It's (orange).

What color is the crayon? The crayon is (orange).

