

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow pencil holder with pens, a blue folder, a stack of books, and a pink ball. To the left of the desk is a round pink table with a green pencil holder and yellow pencils. A wooden chair with a blue seat is positioned to the left of the table. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear sits on the floor next to a green blanket. A red box is in the bottom right corner. A window on the right shows a bright outdoor scene. The background is a light blue wall with a white shadow cast by the desk.

# Welcome!

LV1 U3 L1



Hello!



Hello,  
Teacher!



I'm  
wonderful!

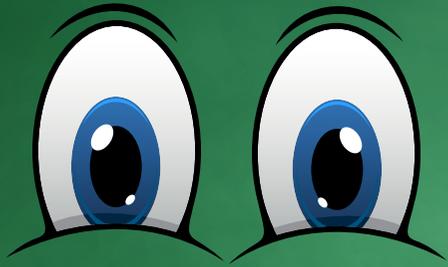


How are  
you?

# Body Parts



# In this lesson:



eyes



nose

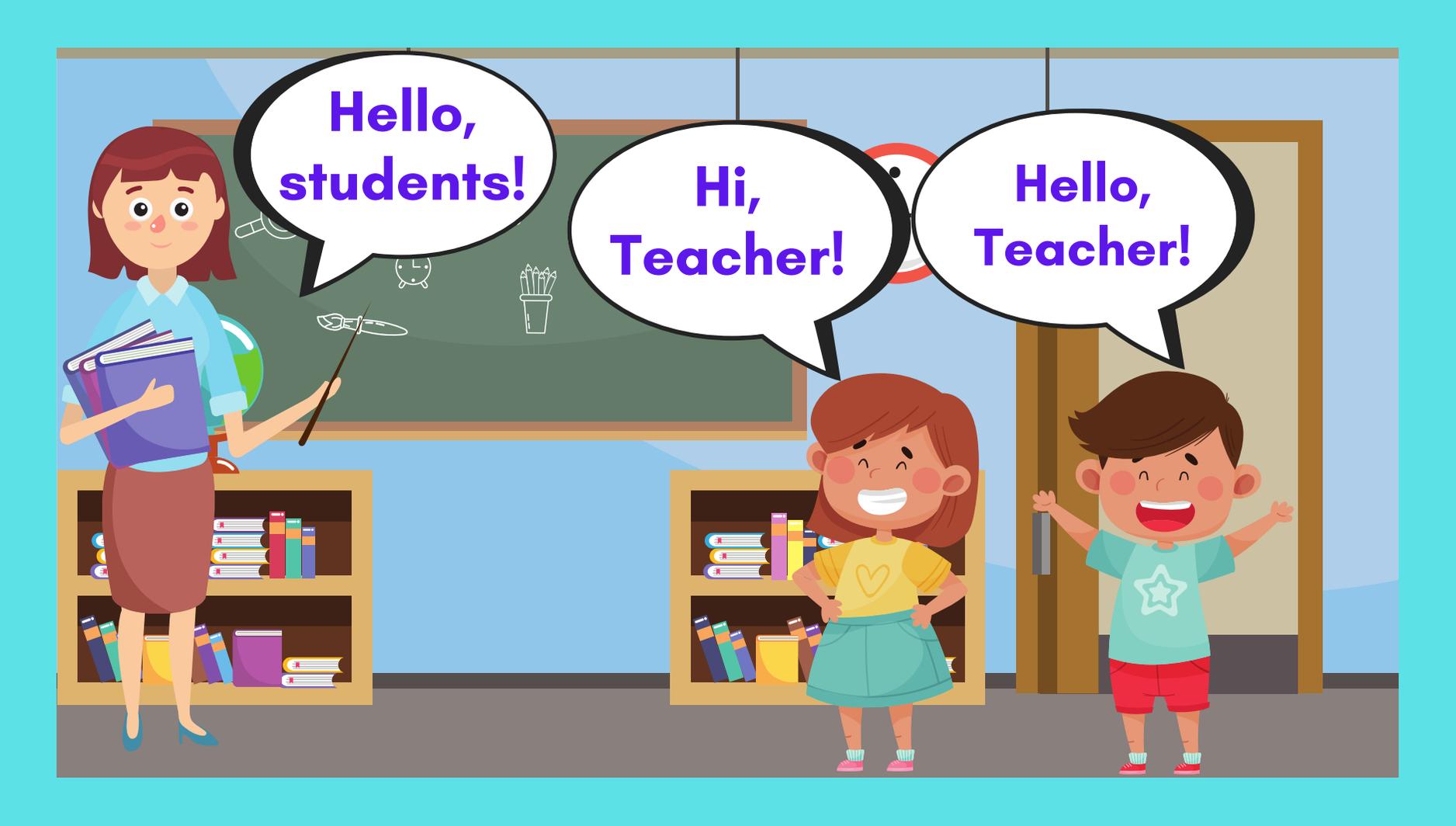


mouth

What is it? It's a (nose).

What are they? They're (eyes).





**Hello,  
students!**

**Hi,  
Teacher!**

**Hello,  
Teacher!**

Eyes.  
They're eyes!



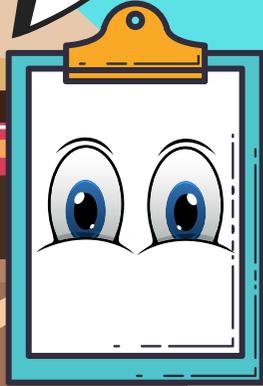
Have the student  
say the target  
word and circle  
the eyes.



What  
are they?

Eyes!

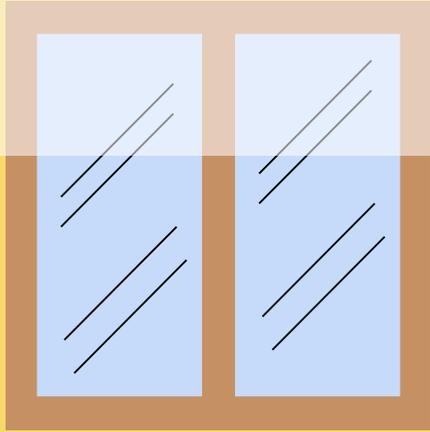
They're  
eyes!



Have the student  
say the target  
sentence and  
circle the eyes.

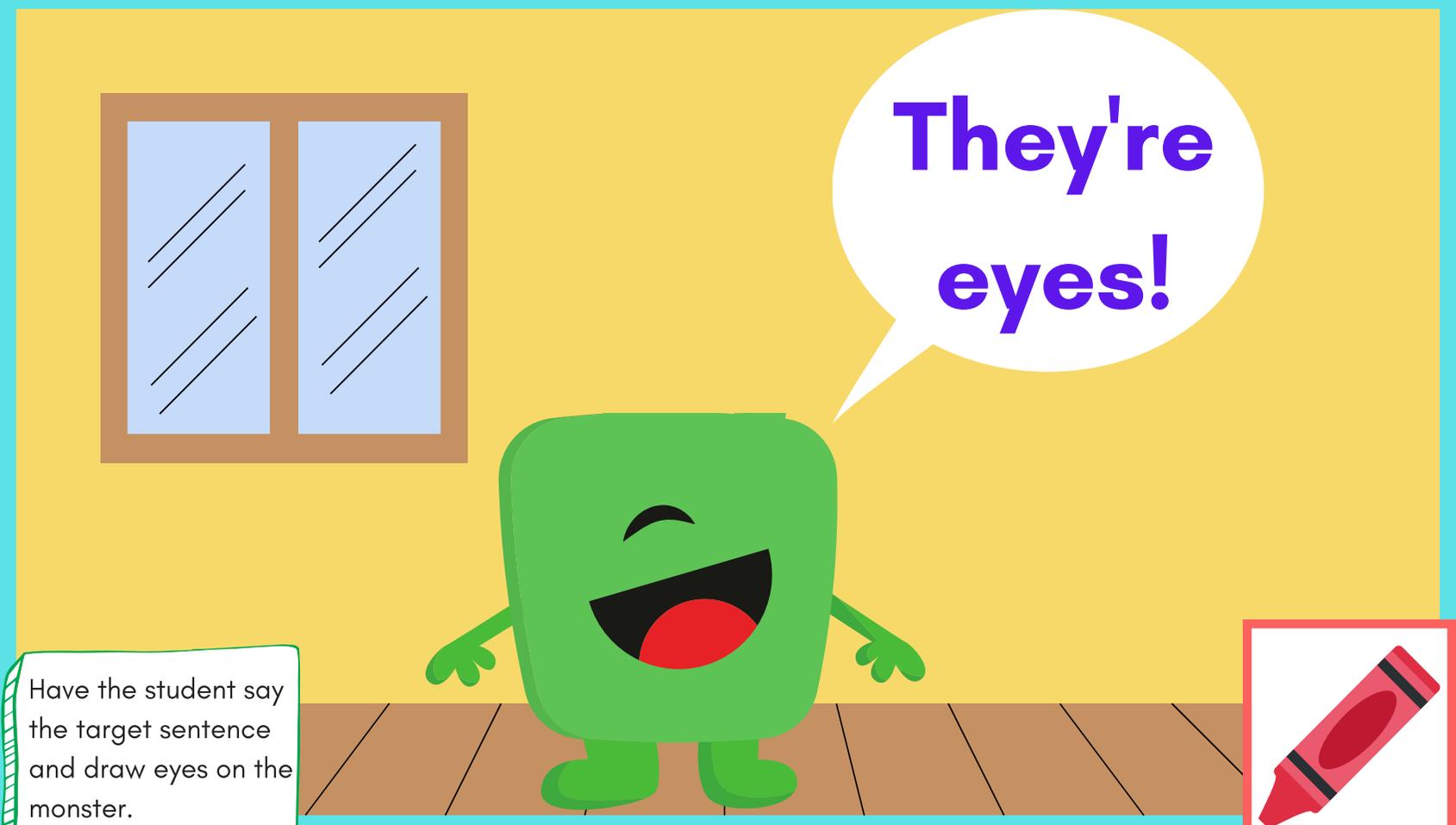


# They're eyes!



Have the student  
say the target  
sentence and  
circle the eyes.



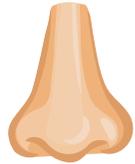


**They're  
eyes!**

Have the student say  
the target sentence  
and draw eyes on the  
monster.



Nose.  
It's a nose!



nose

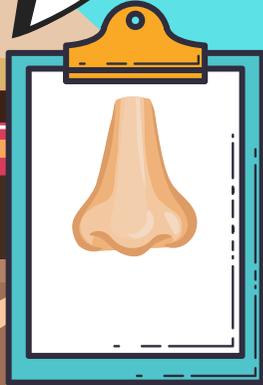
Have the student  
say the target  
word and circle  
the nose.



What is it?

A nose!

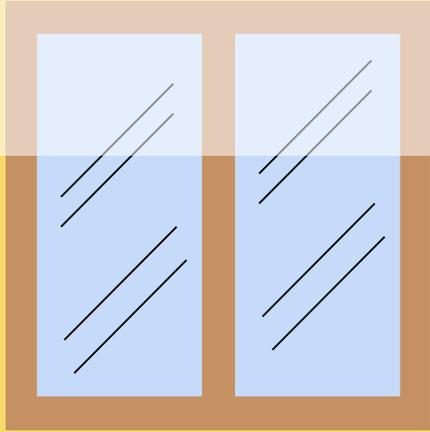
It's a  
nose!



Have the student  
say the target  
word and circle  
the noses.

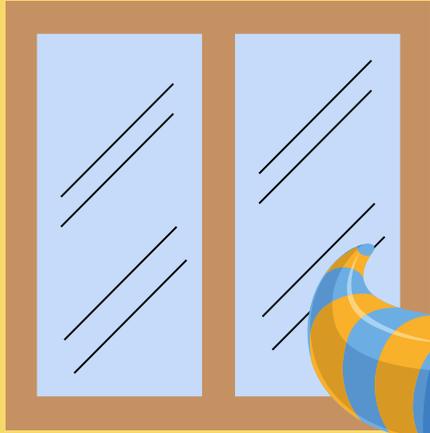


# It's a nose!



Have the student  
say the target  
sentence and  
circle the eyes.





**It's a  
nose!**

Have the student say  
the target sentence  
and draw a nose on  
the monster.



Mouth.  
It's a mouth!



mouth

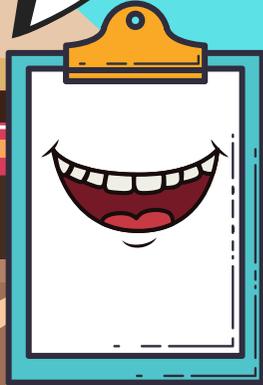
Have the student  
say the target  
word and circle  
the mouth.



What is it?

A mouth!

It's a  
mouth!



Have the student  
say the target  
word and circle  
the mouths.

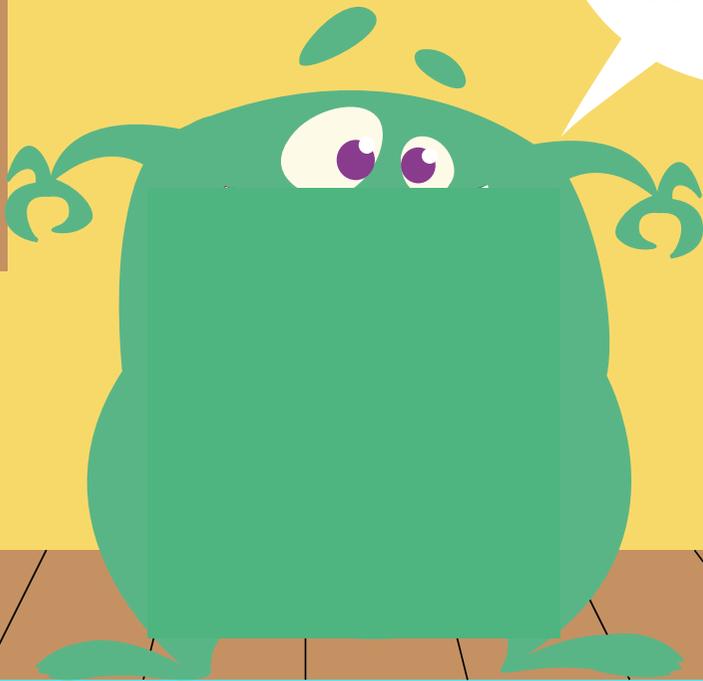


# It's a mouth!



Have the student  
say the target  
sentence and  
circle the mouth.



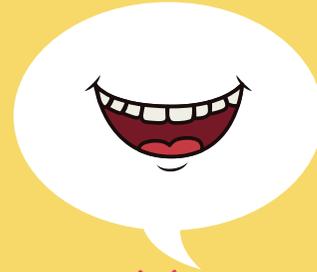


**It's a  
mouth!**

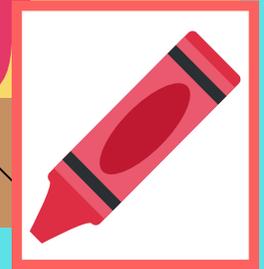
Have the student say  
the target sentence  
and draw a mouth on  
the monster.



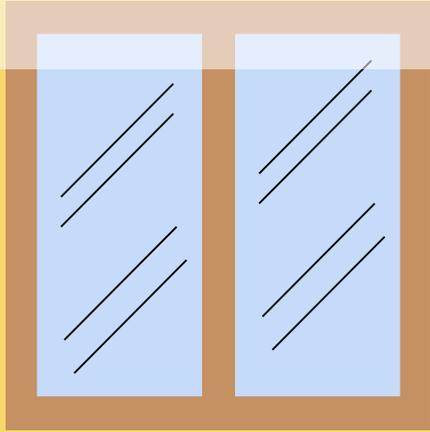
# Circle the body parts!



Have the student circle the different body parts.

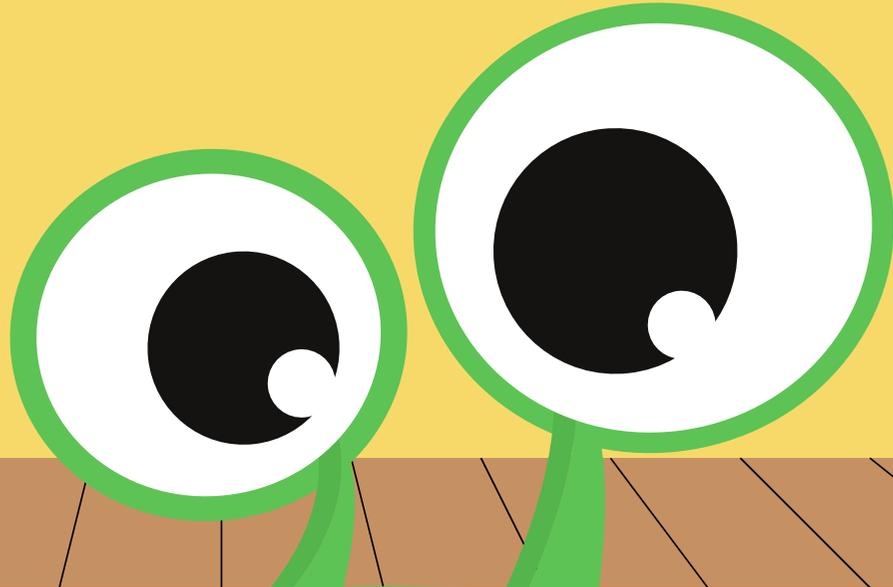
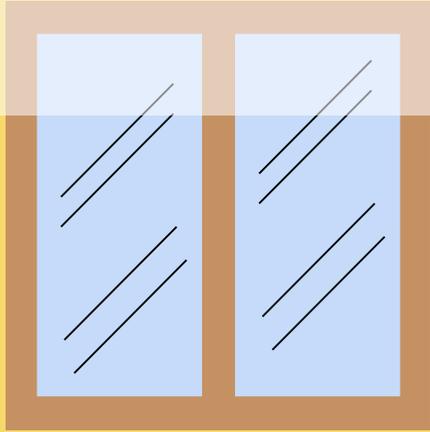


# What are they?



Ask the student the question and give them time to respond.

**They're eyes!**

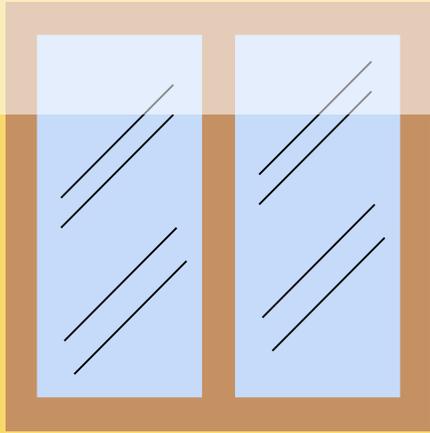


# What is it?

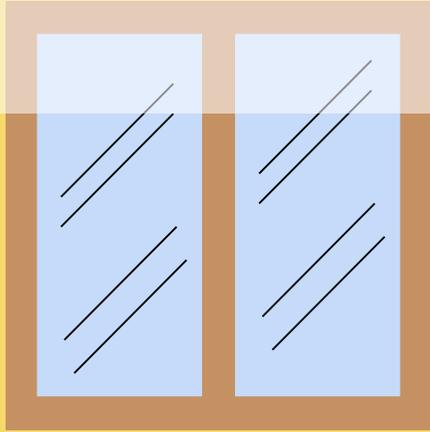


Ask the student  
the question and  
give them time to  
respond.

**It's a nose!**

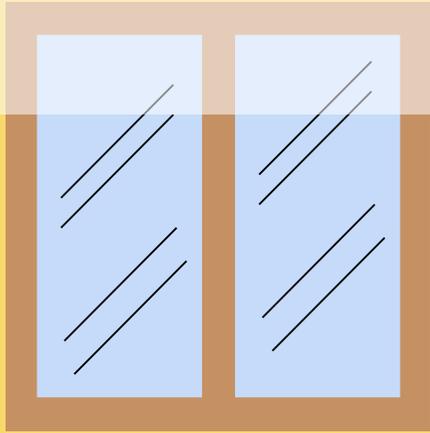


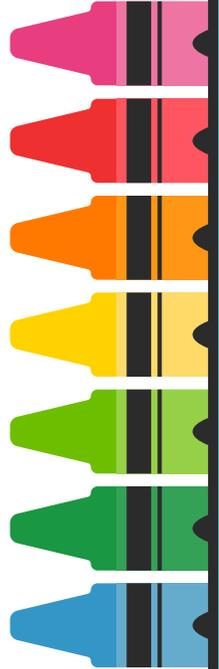
# What is it?



Ask the student  
the question and  
give them time to  
respond.

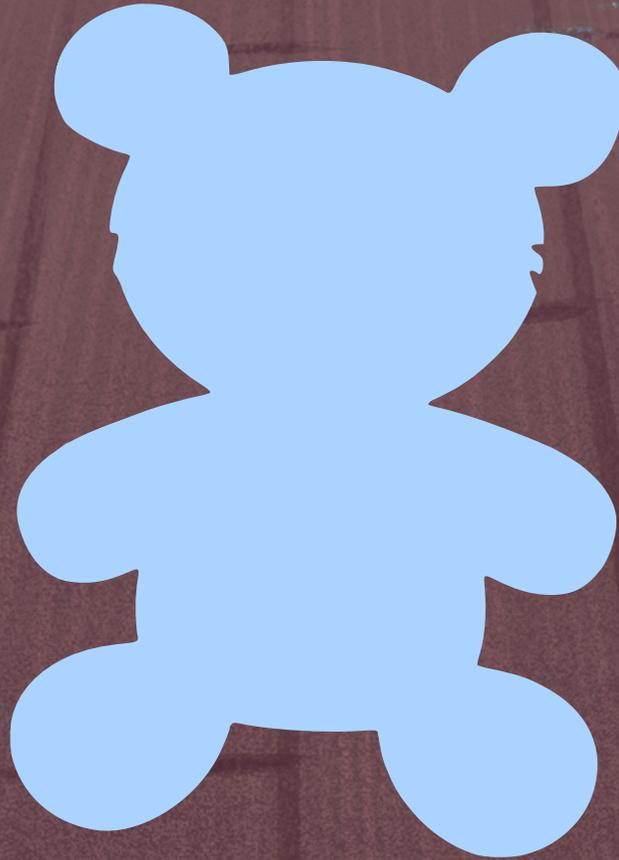
**It's a mouth.**





Have the student  
draw eyes, a nose,  
and a mouth for  
the boy and girl.

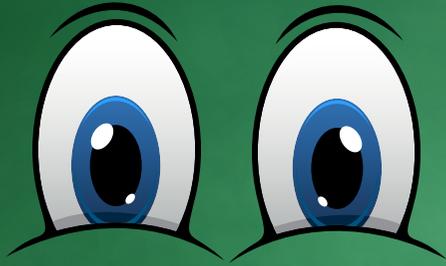




Have the student draw eyes, a nose, and a mouth on the teddy bear.



# Review:



eyes



nose



mouth



What is it? It's a (nose).

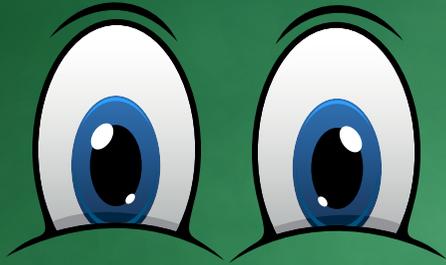
What are they? They're (eyes).



**Great job!**



# Today you learned:



eyes



nose



mouth

What is it? It's a (nose).

What are they? They're (eyes).





# Homework!



- Take a video.

Point to your eyes. Say: "They're eyes."

Point to your nose. Say: "It's a nose."

Point to your mouth. Say: "It's a mouth."

Send the video to your teacher.



eyes



nose



mouth

What is it? It's a (nose).

What are they? They're (eyes).

