

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a camera, books, and a pink ball. To the left, a pink table with orange legs has a green pencil holder and markers. A blue chair with a white seat is nearby. On the right, a window shows a bright outdoor scene. A blue monkey toy sits on a green stool, and a brown teddy bear is on the floor next to a green blanket and a red box. The floor is brown with a dark brown rug.

Welcome!

LV1 U2 L8

Hello!

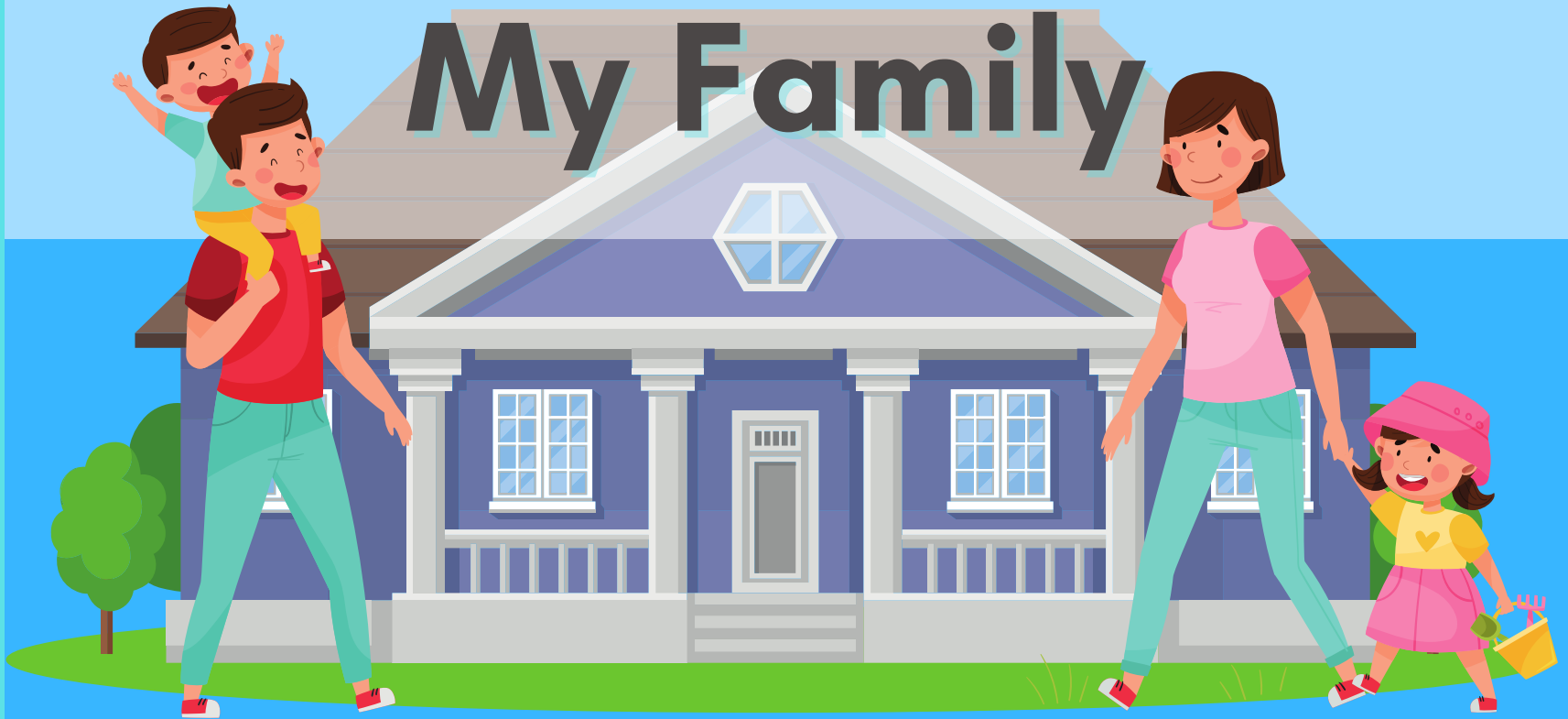
**I'm
fine!**

**Hello,
Teacher!**

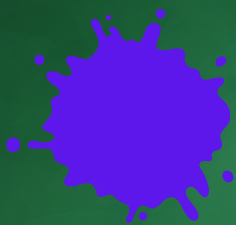
**How are
you?**



My Family



In this lesson:



four



five



six



What is it? It's a (blue star).

What number is it? Number (four).





**Hello,
students!**

**Hi,
Teacher!**

**Hello,
Teacher!**

It's a **blue** heart.

It's a **green** star.

They're **green** hearts.

They're **blue** stars.

Circle a box and say the sentence. Have the student draw the corresponding shape(s) in the box.



What is it?

A heart!

It's a heart!



heart

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the heart?

It's **blue**!

It's a
blue heart!



heart

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What are they?

Hearts!

They're hearts!



hearts

Introduce "hearts" and have the student circle the hearts.



What color
are the hearts?

They're
green!

They're
green hearts!



hearts

Introduce "hearts"
and have the
student circle the
hearts.





What is it?

A star!

It's a star!

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color
is the star?

It's green!

It's a
green star!



star

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What are they?

Stars!

They're stars!



stars

Ask the student the question. Give them time to answer on their own first, then assist as needed.



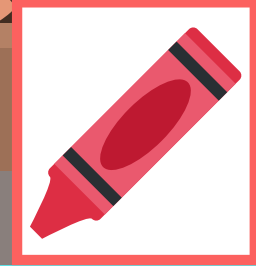
What color
are the stars?

They're
blue!

They're
blue stars!



Ask the student the question. Give them time to answer on their own first, then assist as needed.





Introduce "numbers."

Note: Remember the student knows this concept in their native tongue already.



Review the numbers learned in the last unit. Have the student say the numbers and circle them.

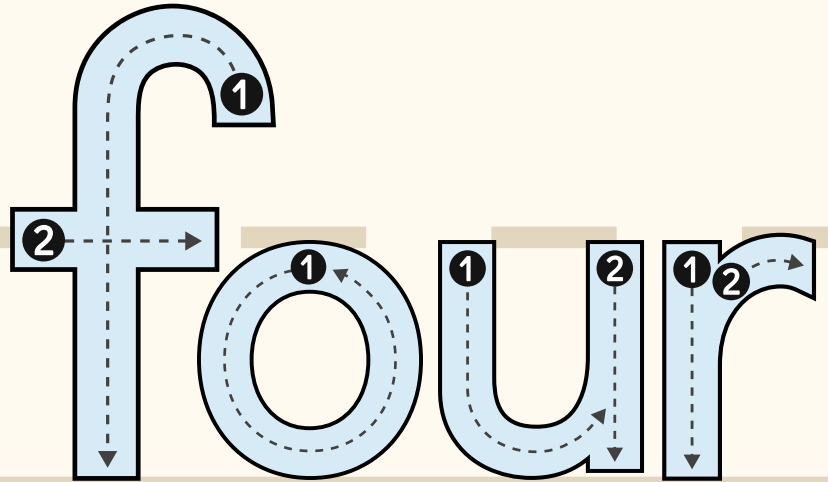
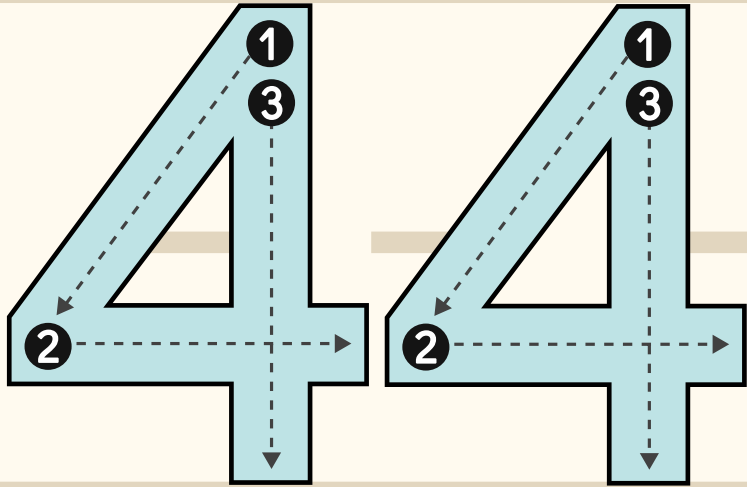




four

Introduce "four."
Have the student
circle the monster
number.





Demonstrate, then have the student trace and say the number.

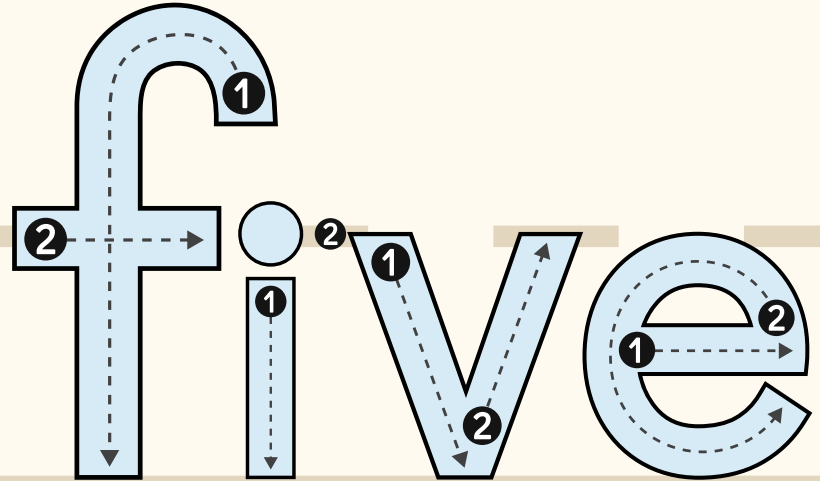
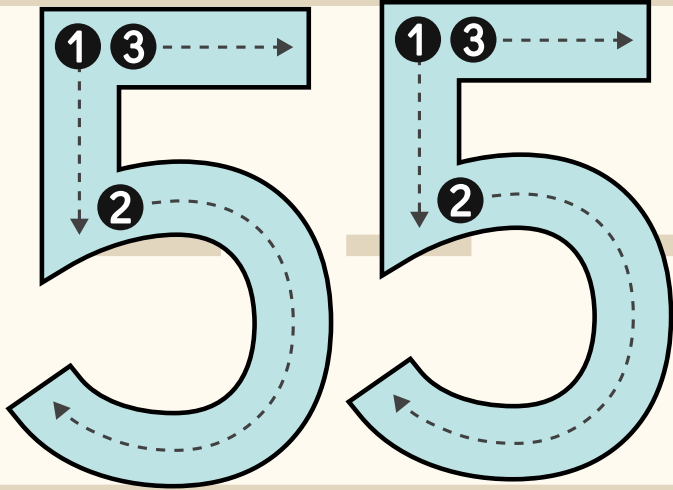


Introduce "five."
Have the student
circle the monster
number.



five





Demonstrate, then have the student trace and say the number.

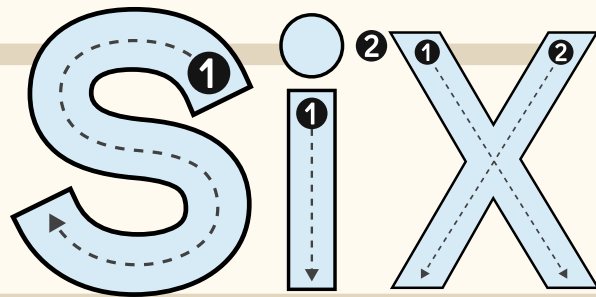
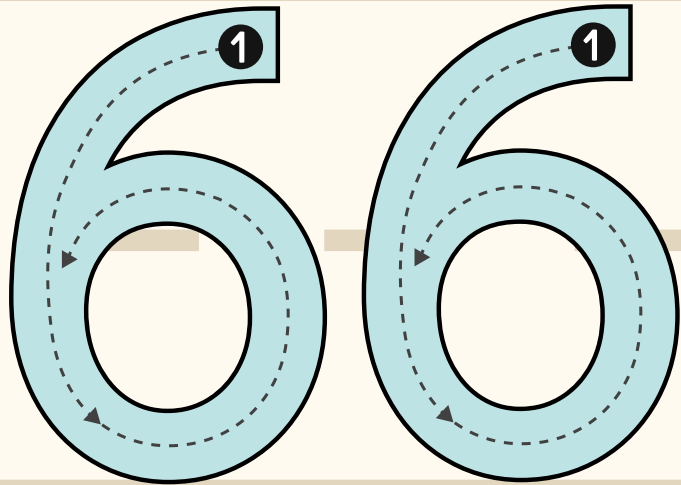


Introduce "six."
Have the student
circle the monster
number.

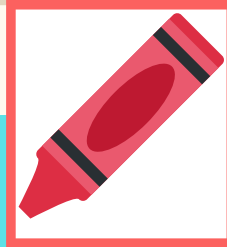


six





Demonstrate, then have the student trace and say the number.





Tell the student:
"Circle number ____."
Do this for all of the
numbers they have
learned so far.



**Zero
stars.**

**One
star.**

**Two
stars.**

**Three
stars.**



**Four
stars.**

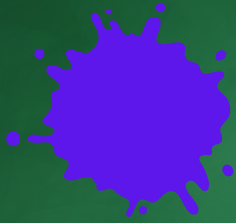
**Five
stars.**

**Six
stars.**

Circle a monster and read to the student. Have the student give the monsters the corresponding amount of stars.



Review:



four



five



six



What is it? It's a (blue star).

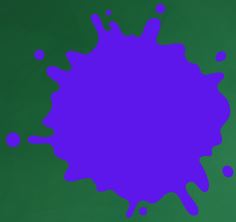
What number is it? Number (four).



Great job!



Today you learned:



four

five

six

What is it? It's a (blue star).

What number is it? Number (four).





Homework!



- Write numbers 0, 1, 2, 3, 4, 5, 6. Take a video saying: "Number ____." Send the video to your teacher.



zero



one



two



three



four



five



six

