

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow container with pencils, a blue folder, a pink ball, and some books. To the left of the desk is a round pink table with a green pencil holder and a blue chair with a white seat. In the foreground, a blue monkey sits on a green stool, and a brown teddy bear is on the floor near a green rug. A window on the right shows a bright outdoor scene. The floor is brown with a dark brown rug.

# Welcome!

LV1 U2 L1

**Hello!**

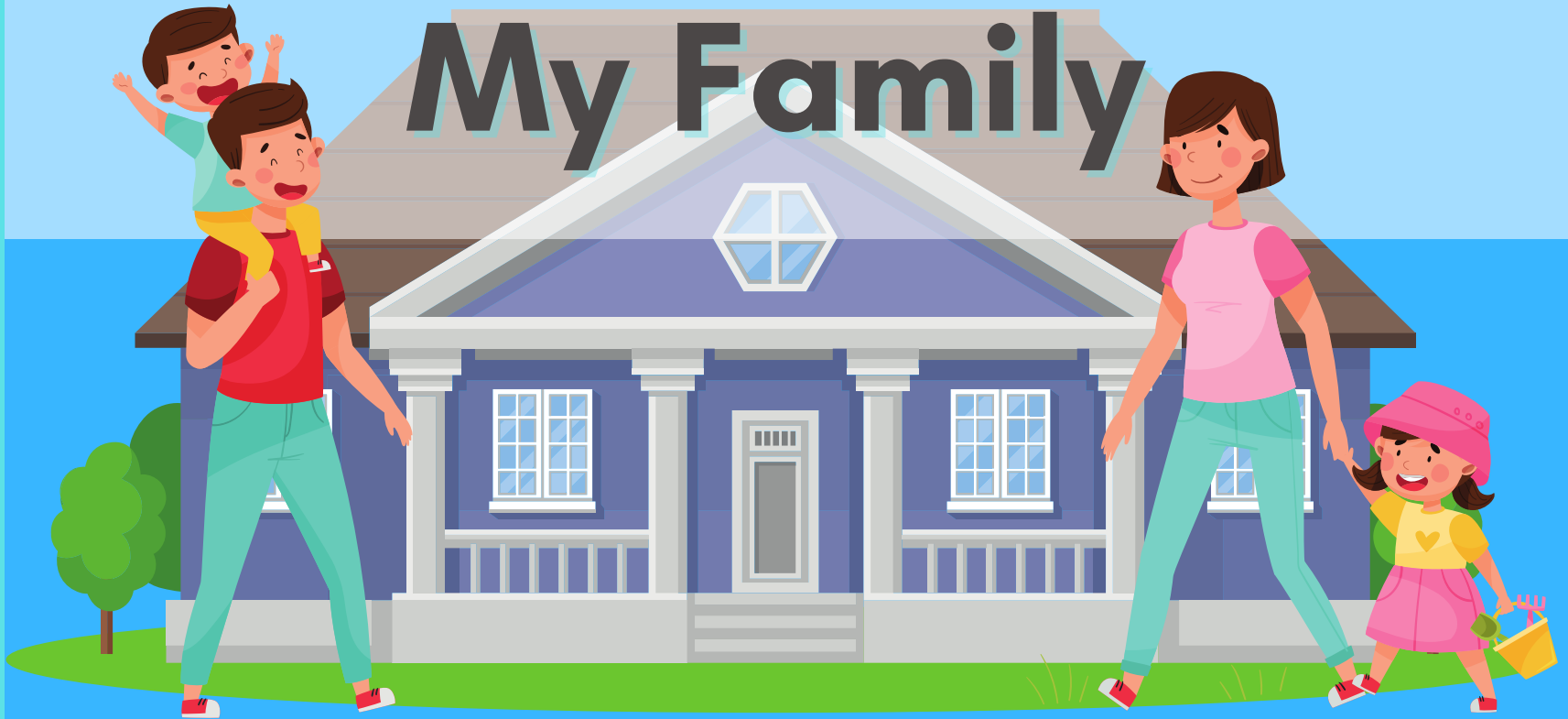
**I'm  
fine!**

**Hello,  
Teacher!**

**How are  
you?**



# My Family



# In this lesson:



father



mother



brother



sister

Who is she? She is my (mother).







**Time to go home!**

**Ok, Teacher!**

**See you, Teacher!**



Let's meet  
my family!



Hi, Father!

Hi!

Read and have the student repeat.



He is my  
father!

Have the student  
say "father" and  
circle the father.





Hi, Mother!

Hi!

Read and have  
the student  
repeat.



She is my  
mother!

Have the student  
say "mother" and  
circle the mother.





**Hi, Sister!**

**Hi, Brother!**

Read and have  
the student  
repeat.

She is my  
sister!

Have the student  
say "sister" and  
circle the sister.







He is my  
brother!

Have the student  
say "brother" and  
circle the brother.





## Family photo:

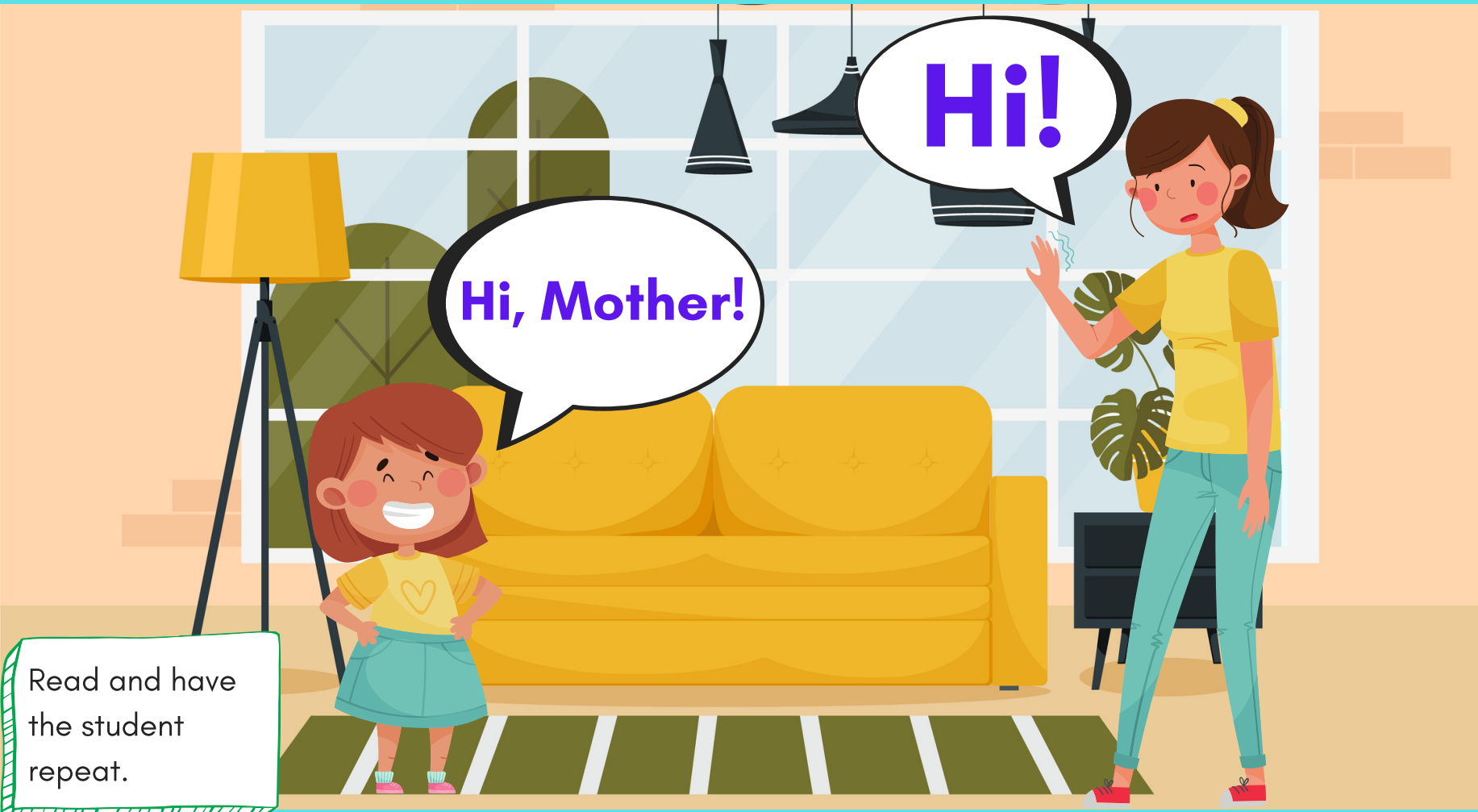
- 1) Circle "father."
- 2) Circle "mother."
- 3) Circle "brother."
- 4) Circle "sister."

Direct the student  
to circle the  
family members.





Let's meet  
my family!



Read and have  
the student  
repeat.

An illustration of a living room. In the center is a yellow tufted sofa. To the left, a young girl with brown hair, wearing a yellow shirt with a heart and a teal skirt, stands with her hands on her hips, smiling. A speech bubble above her contains the text "She is my mother!". To the right, a woman with brown hair in a ponytail, wearing a yellow shirt and teal pants, stands looking towards the girl. The room features a large window with four black pendant lights hanging from it. A yellow lamp on a black tripod stand is on the left, and a potted plant is on the right. A red crayon is shown in a red-bordered box in the bottom right corner.

**She is my  
mother!**

Have the student  
say "mother"  
and  
circle the mother.





Hi, Father!

Hi!

Read and have  
the student  
repeat.



He is my  
father!

Have the student  
say "father" and  
circle the father.





Hi, Brother!

Hi, Sister!

Read and have  
the student  
repeat.





He is my  
brother!

Have the student  
say "brother" and  
circle the brother.





She is my  
sister!

Have the student  
say "sister" and  
circle the sister.





*Coffee Shop*

## Family photo:

- 1) Circle "father."
- 2) Circle "mother."
- 3) Circle "brother."
- 4) Circle "sister."

Direct the student  
to circle the  
family members.



# In this lesson:



father



mother



brother



sister

Who is she? She is my (mother).



**Great job!**



# Today you learned:



father



mother



brother



sister

Who is she? She is my (mother).







# Homework!

- Make a video holding a picture of your family. Introduce your family to your teacher. Say: "He/She is my \_\_\_\_." Send the video to your teacher.



father



mother



brother



sister

Who is she? She is my (mother).  
Who is he? He is my (father).

