



# Welcome!

LV1 U1 L9



Hello!



How are you?



I'm fine!



Hello, Teacher!

# In this lesson:



## Monster Numbers!



What is it? It's a (red circle).  
What number is it? Number (one).

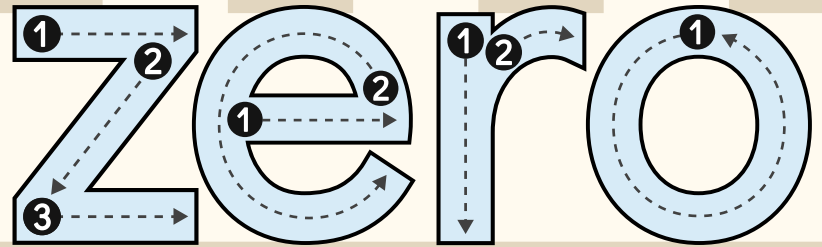
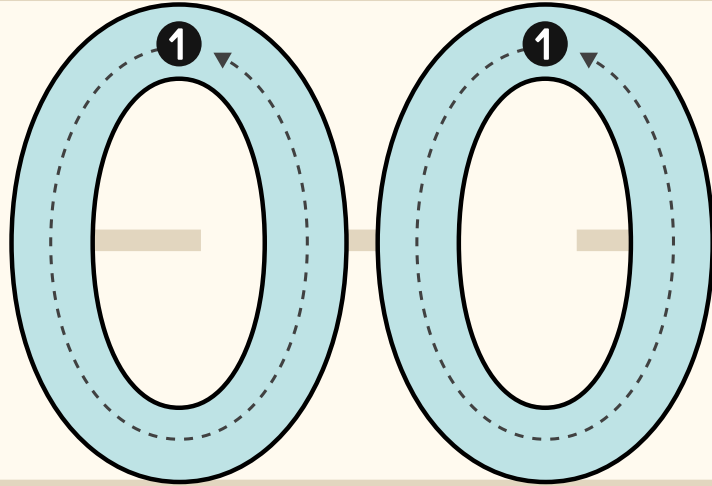




**Hello,  
students!**

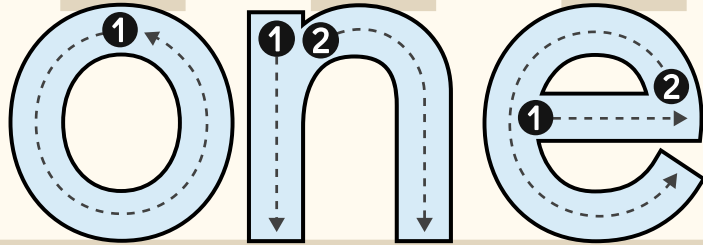
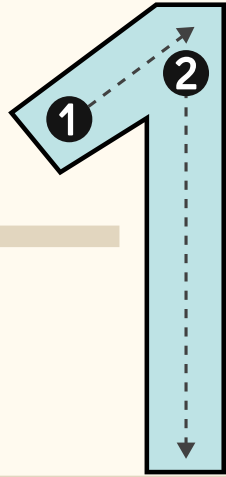
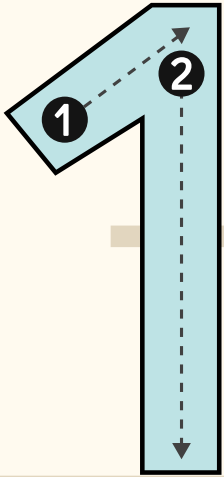
**Hi,  
Teacher!**

**Hello,  
Teacher!**



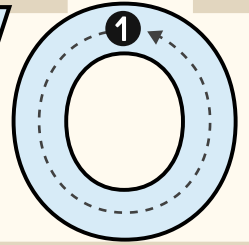
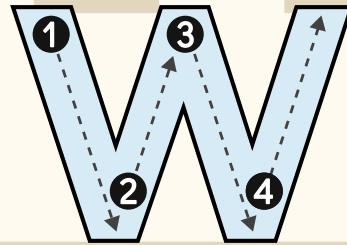
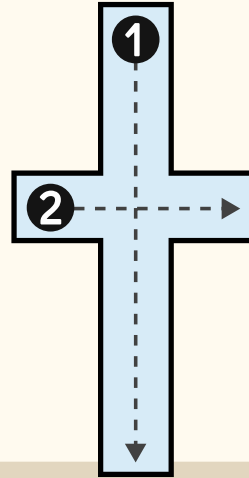
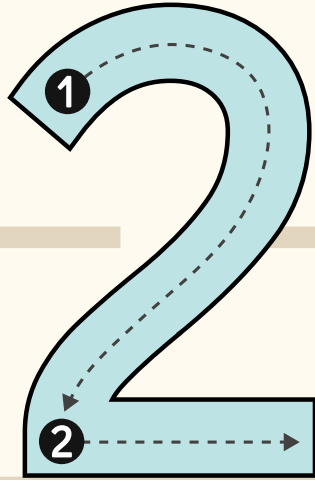
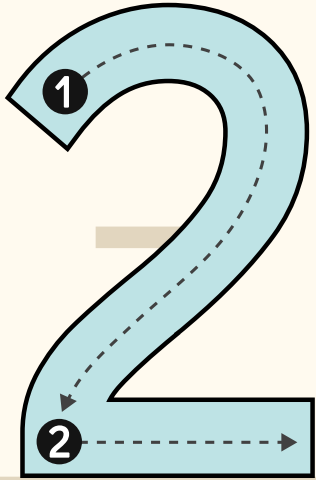
Demonstrate, then have the student trace and say the number.





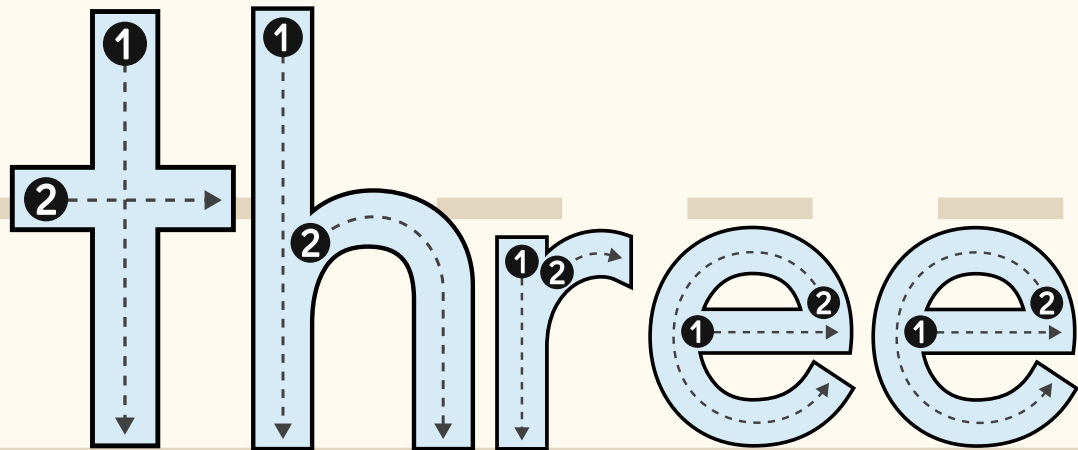
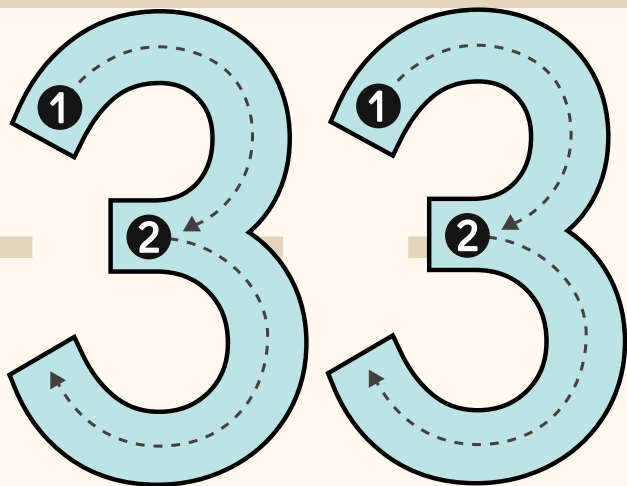
Demonstrate, then have the student trace and say the number.



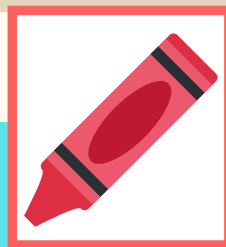


Demonstrate, then have the student trace and say the number.





Demonstrate, then have the student trace and say the number.





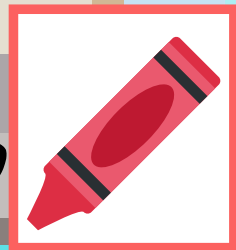
**Zero  
crayons.**

**One  
crayon.**

**Two  
crayons.**

**Three  
crayons.**

Circle a monster and read to the student. Have the student draw the corresponding amount of crayons for each monster.



# Story Time!



# Monster Numbers!





After reading,  
have the student  
circle number zero.





After reading,  
have the student  
circle number zero.





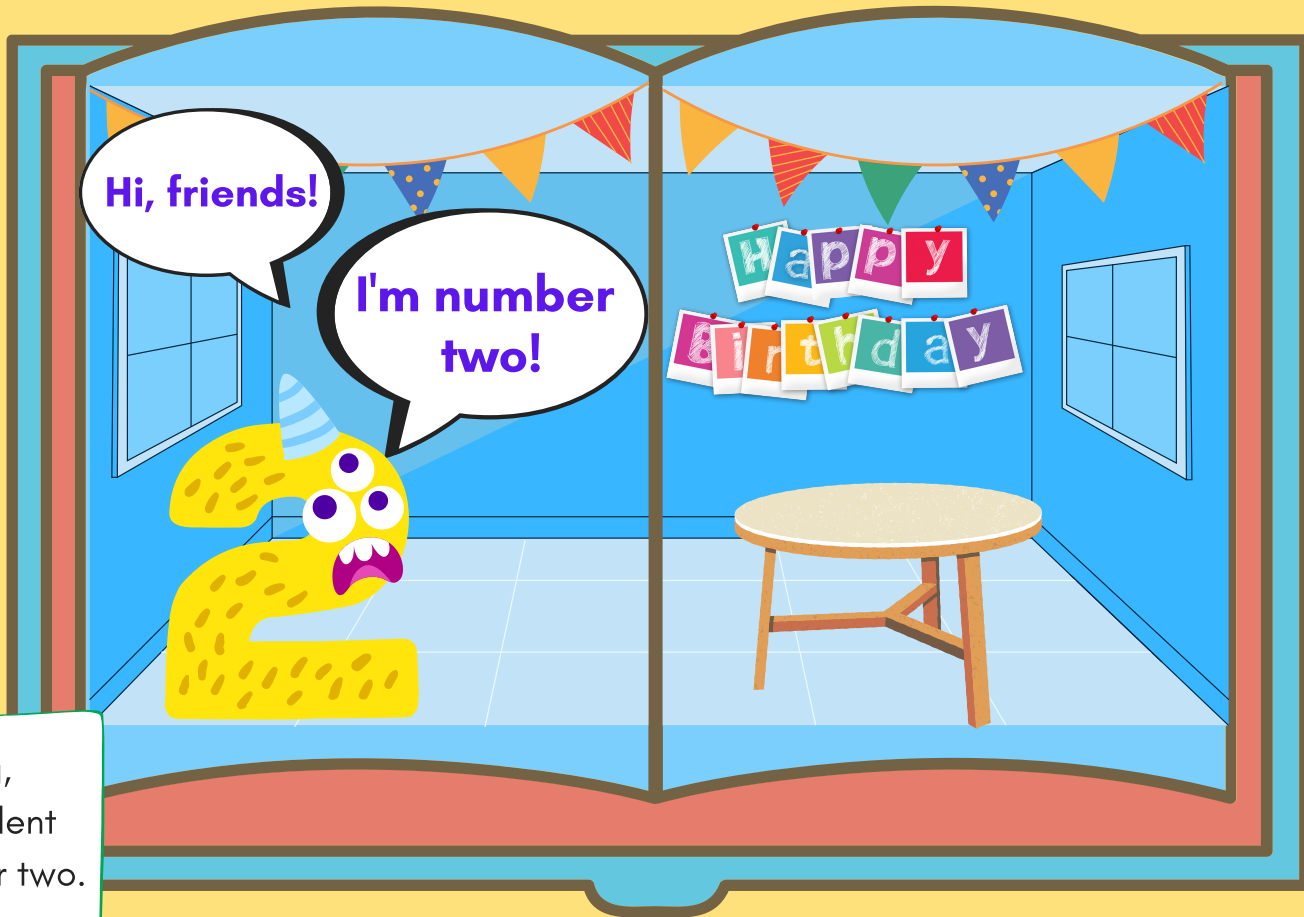
After reading,  
have the student  
circle number one.





After reading,  
have the student  
circle the cake.





After reading,  
have the student  
circle number two.







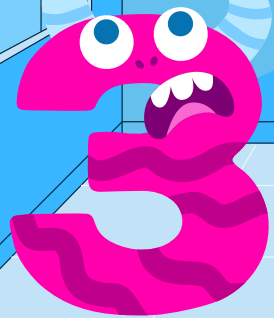
Two cakes.

After reading,  
have the student  
circle the two cakes.



Hi, friends!

I'm number three!



Happy  
birthday

After reading, have the student circle number three.





After reading,  
have the student  
circle the three  
cakes.



A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is the central focus. The book has a red bookmark sticking out from the bottom. Behind the book, there are three shelves filled with various colorful books. To the left of the book, there is a dark grey chair and a desk. To the right, there is a dark grey lamp. The background is a light purple color, and the entire scene is set against a light blue border.

**The  
End**



After reading, have the student draw the correct number of cakes on the table.





After reading, have the student draw the correct number of cakes on the table.





After reading,  
have the student  
draw the correct  
number of cakes on  
the table.





After reading, have the student draw the correct number of cakes on the table.





# In this lesson:



## Monster Numbers!



What is it? It's a (red circle).  
What number is it? Number (one).



**Great job!**



# Today you learned:



## Monster Numbers!



What is it? It's a (red circle).  
What number is it? Number (one).

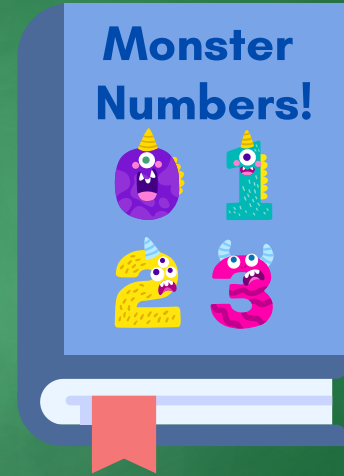




# Homework!



- Read the story with a parent or friend. Send an audio recording or video of you reading the story to your teacher.



What number is it? Number (one).

