

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow pencil holder, a purple camera, a blue bag, and a pink ball. To the left, a round pink table with orange legs has a green pencil holder and yellow markers on it. A wooden chair with a blue seat and a white cushion is positioned to the left of the table. In the foreground, a blue monkey sits on a green stool. To the right, a brown teddy bear sits on a green rug. A window on the right side shows a bright yellow sun and green foliage. The floor is brown with a dark brown rug under the table. The background wall is light blue.

# Welcome!

LV1 U1 L7



**Hello!**



**How are you?**



**I'm fine!**

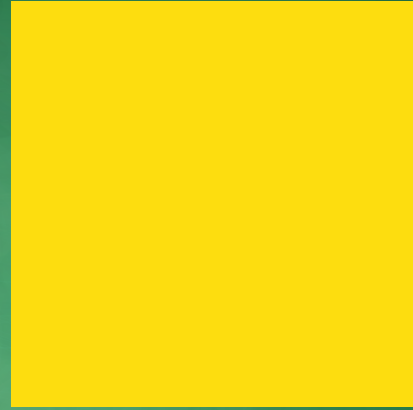


**Hello, Teacher!**



**At School**

# In this lesson:



circle

square

What color is it? It's (red).

What shape is it? It's a (circle).

What is it? It's a (red circle).

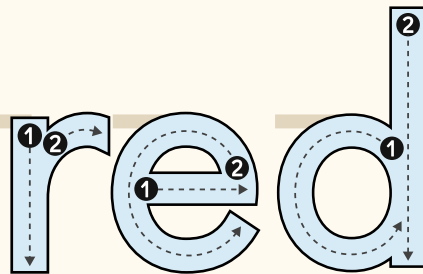
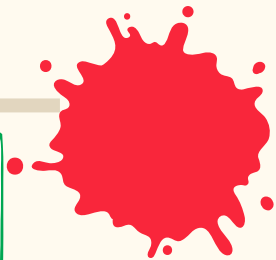
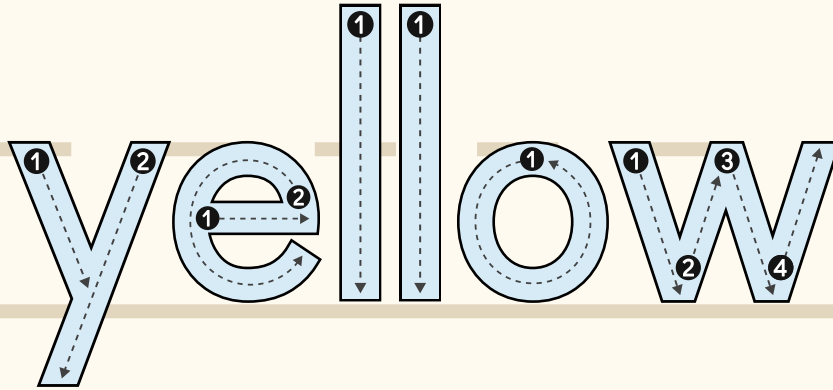
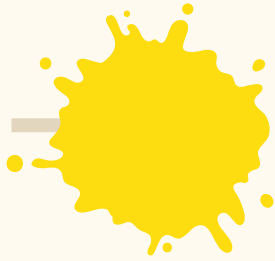




**Hello,  
students!**

**Hi,  
Teacher!**

**Hello,  
Teacher!**



Have the student write the words "red" and "yellow" in their corresponding colors.



What color  
is it?

Red.  
It's red.



Ask the student the question. Give them time to answer on their own. Have them circle the color "red."





What color is  
the crayon?

It's red!

It's a  
red crayon!

Ask the student the question. Give them time to answer on their own. Have them circle the color "red."







What color are  
the crayons?

They're  
red!

They're  
red crayons!

Ask the student the question. Give them time to answer on their own. Have them circle the color "red."



What color  
is it?

Yellow.  
It's yellow.



yellow

Ask the student the question. Give them time to answer on their own. Have them circle the color "yellow."





What color is the crayon?

It's yellow!

It's a yellow crayon!

Ask the student the question. Give them time to answer on their own. Have them circle the yellow crayons.





What color are the crayons?

They're yellow!

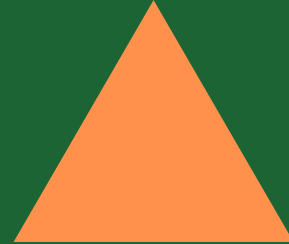
They're yellow crayons!

Ask the student the question. Give them time to answer on their own. Have them circle the yellow crayons.



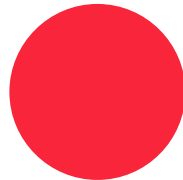


# Shapes



This is an introduction page. Introduce "shapes" to the student, then move on quickly to the next page.

A circle.  
It's a circle!



circle

Introduce "circle"  
and have the  
student circle the  
circle.



What is it?

A circle!

It's a circle!



circle

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color  
is the circle?

It's red!

It's a  
red circle!

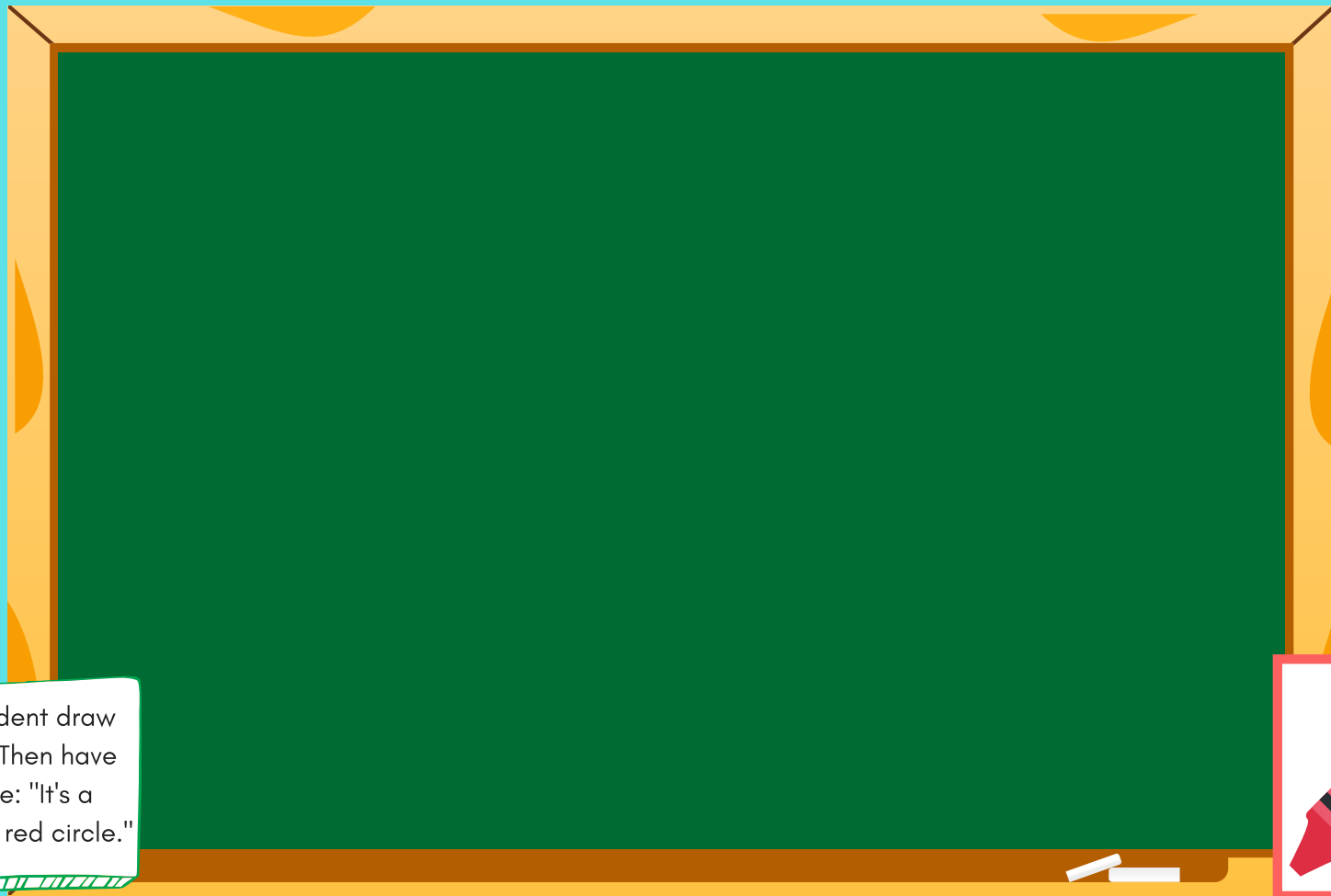


circle

Ask the student the question. Give them time to answer on their own first, then assist as needed.







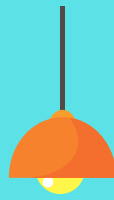
Have the student draw a red circle. Then have them practice: "It's a circle." "It's a red circle."



**Circles.  
They're circles!**



Introduce "circles"  
and have the  
student circle the  
circles.



What are they?

Circles.

They're circles!



Ask the student the question. Give them time to answer on their own first, then assist as needed.



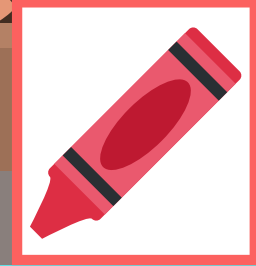
What color are the circles?

They're yellow.

They're yellow circles!

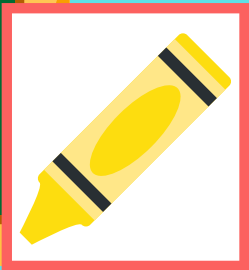


Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw two yellow circles. Then have them practice:  
"They are yellow." "They are yellow circles."



A square.  
It's a square!



square

Introduce "square"  
and have the  
student circle the  
square.



What is it?

A square!

It's a square!



square

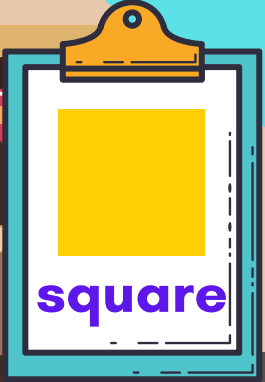
Ask the student the question. Give them time to answer on their own first, then assist as needed.



What color is it?

It's yellow!

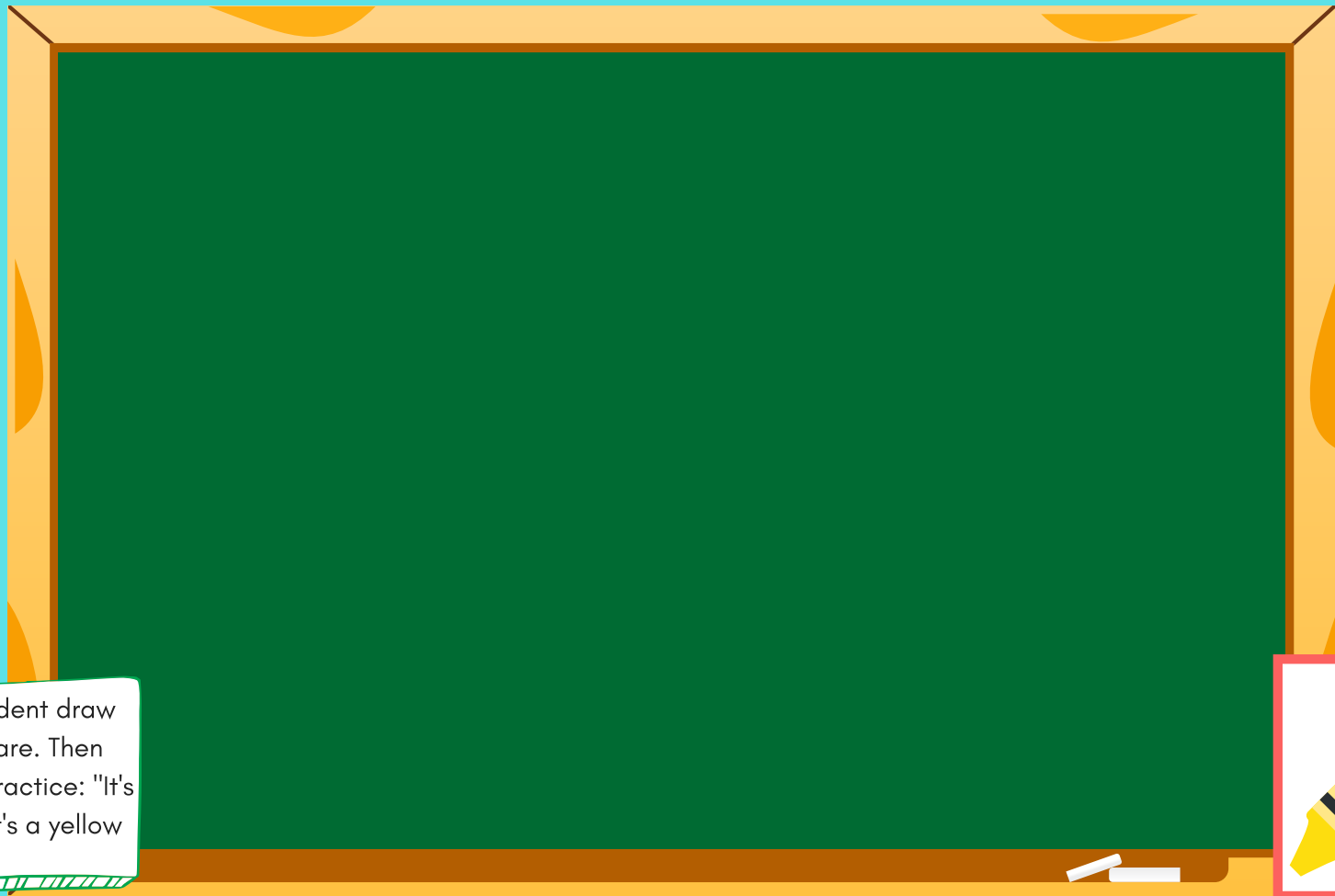
It's a yellow square!



Ask the student the question. Give them time to answer on their own first, then assist as needed.



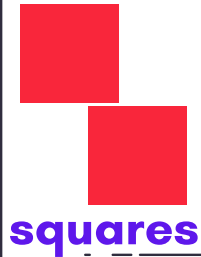




Have the student draw a yellow square. Then have them practice: "It's a square." "It's a yellow square."



Squares.  
They're squares.



Introduce "squares"  
and have the  
student circle the  
square.



What  
are they?

Squares!

They're  
squares!

squares

Ask the student the question. Give them time to answer on their own first, then assist as needed.





What color  
are they?

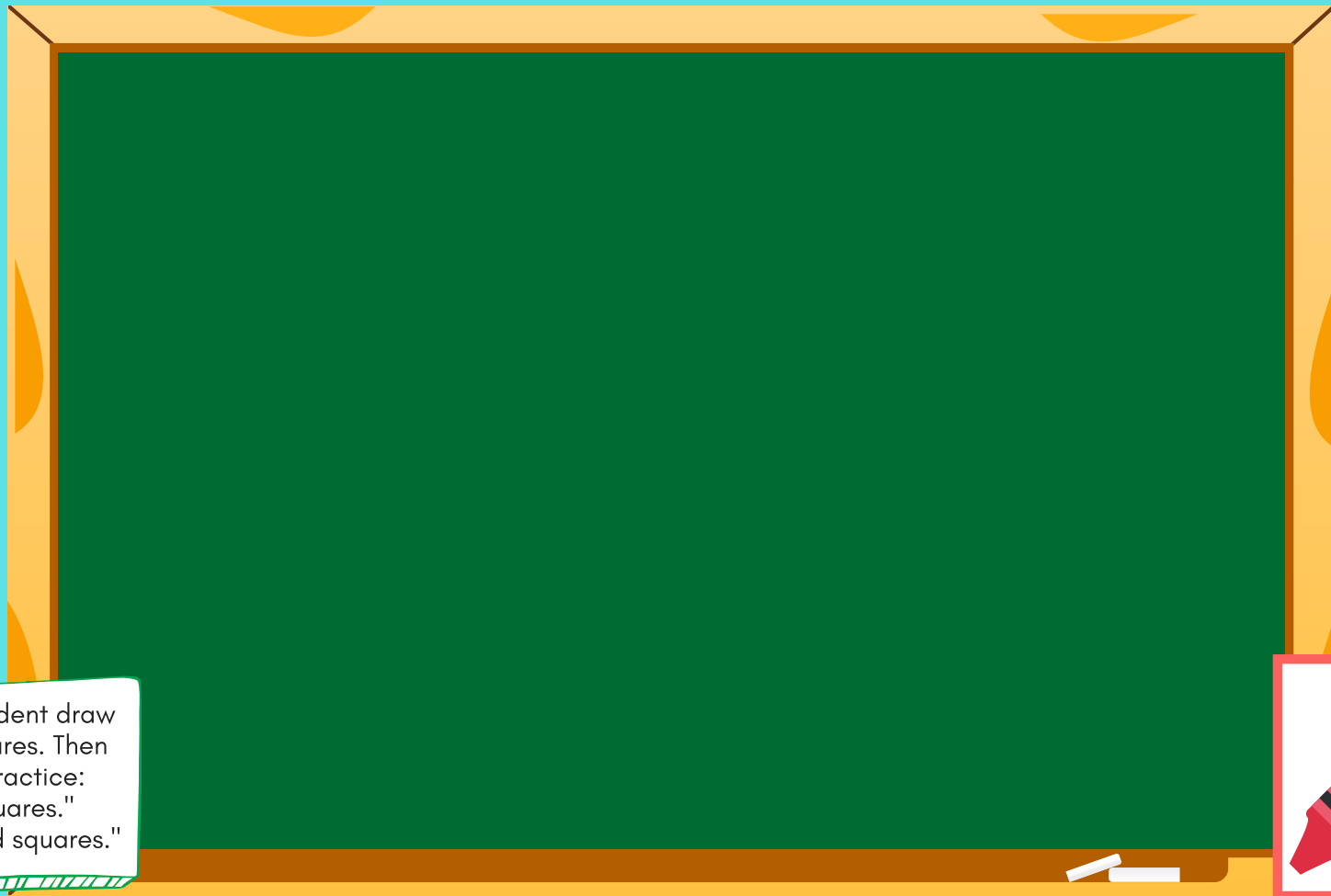
They're red!

They're red  
squares!

squares

Ask the student the question. Give them time to answer on their own first, then assist as needed.





Have the student draw  
two red squares. Then  
have them practice:  
"They are squares."  
"They are red squares."



It's a **red** circle.

It's a **yellow** square.

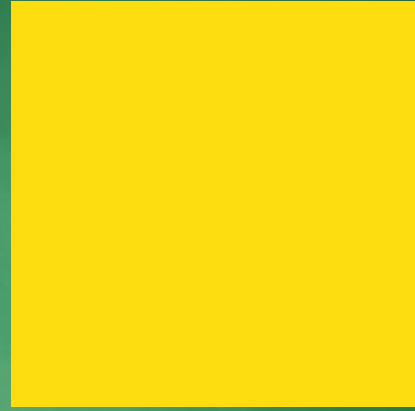
They're **yellow** circles.

They're **red** squares.

Circle a box and say the sentence. Have the student draw the corresponding shapes in each box.



# Review:



circle

square

What color is it? It's (red).

What shape is it? It's a (circle).

What is it? It's a (red circle).

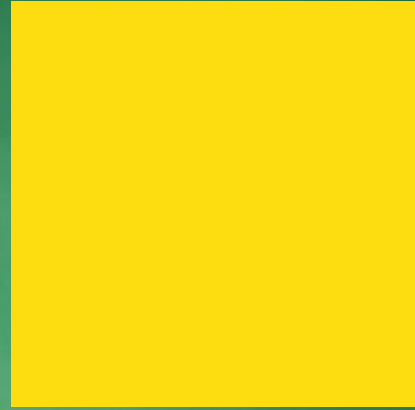


**Great job!**





# Today you learned:



circle

square

What color is it? It's (**red**).

What shape is it? It's a (**circle**).

What is it? It's a (**red circle**).





# Homework!



- Draw red and yellow circles and squares.  
Take a video and point to what you have drawn. Practice the sentences: "It's (red)."  
"It's a (circle)." "They're (circles)." "It's a (red circle)." "They're (red circles)."  
Send the video to your teacher.



red



yellow



circle



square

What color is it? It's (red).

What shape is it? It's a (circle).

What are they? They're circles.

What is it? It's a (red circle).

