

A vibrant, cartoon-style illustration of a child's room. At the top, a string of yellow and blue pennant flags hangs across the room. In the center, a wooden desk holds a yellow pencil holder, a purple camera, a stack of books, and a pink ball. To the left, a round pink table with orange legs has a yellow pencil holder and markers on it. A wooden chair with a blue seat is positioned next to the table. In the foreground, a blue monkey sits on a green stool. To the right, a brown teddy bear sits on a green rug near a window. A red box is on the floor in the bottom right corner. The background is a light blue wall with a window showing a green landscape.

# Welcome!

LV1 U1 L10



**Hello!**



**How are you?**

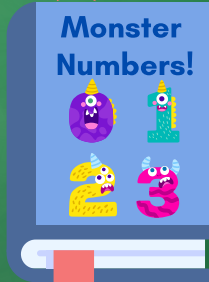
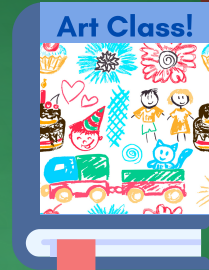


**I'm fine!**



**Hello, Teacher!**

# In this lesson:

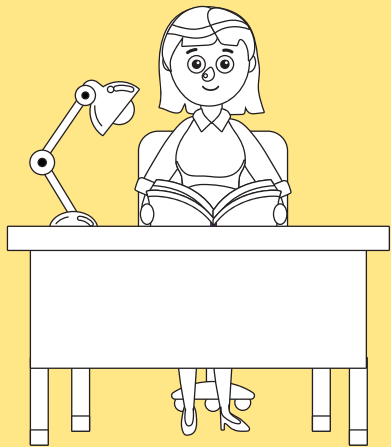




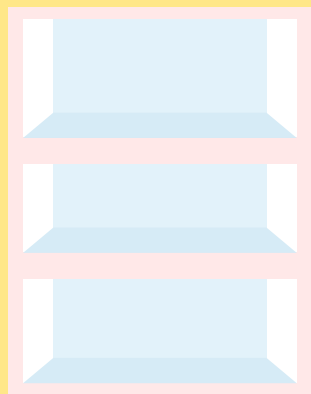
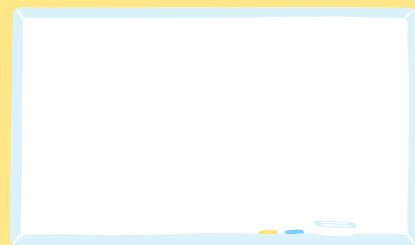
**Hello,  
students!**

**Hi,  
Teacher!**

**Hello,  
Teacher!**

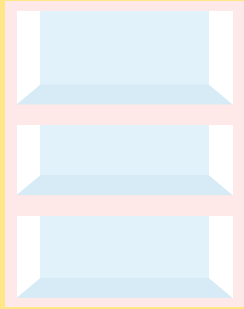
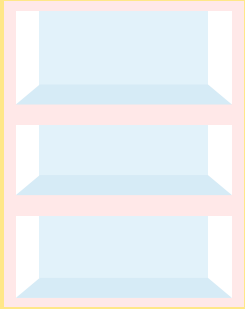
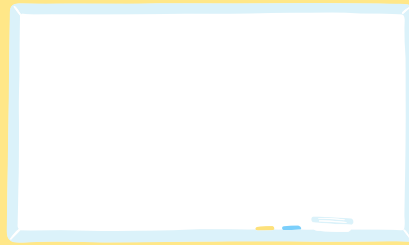
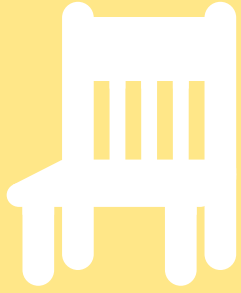


It's (a) ...



Color the items.  
Say the target  
sentence.

# They're ...



Color the items.  
Say the target  
sentence.



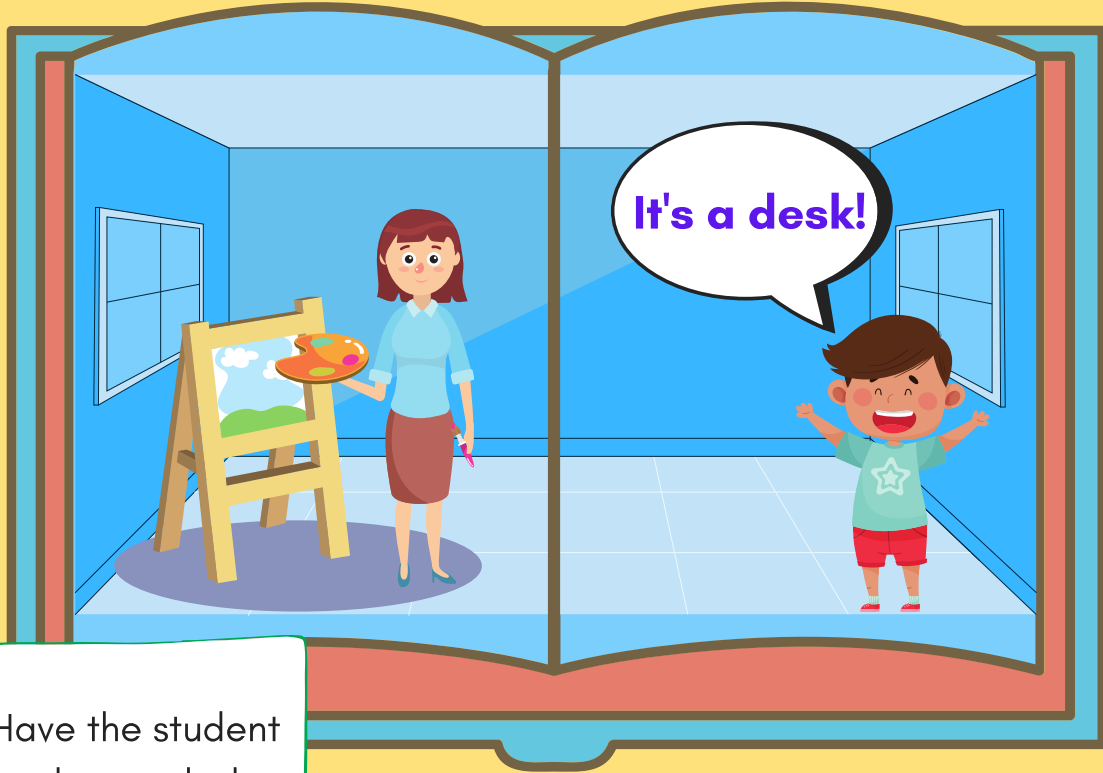
# Story Time!



# Art Class!



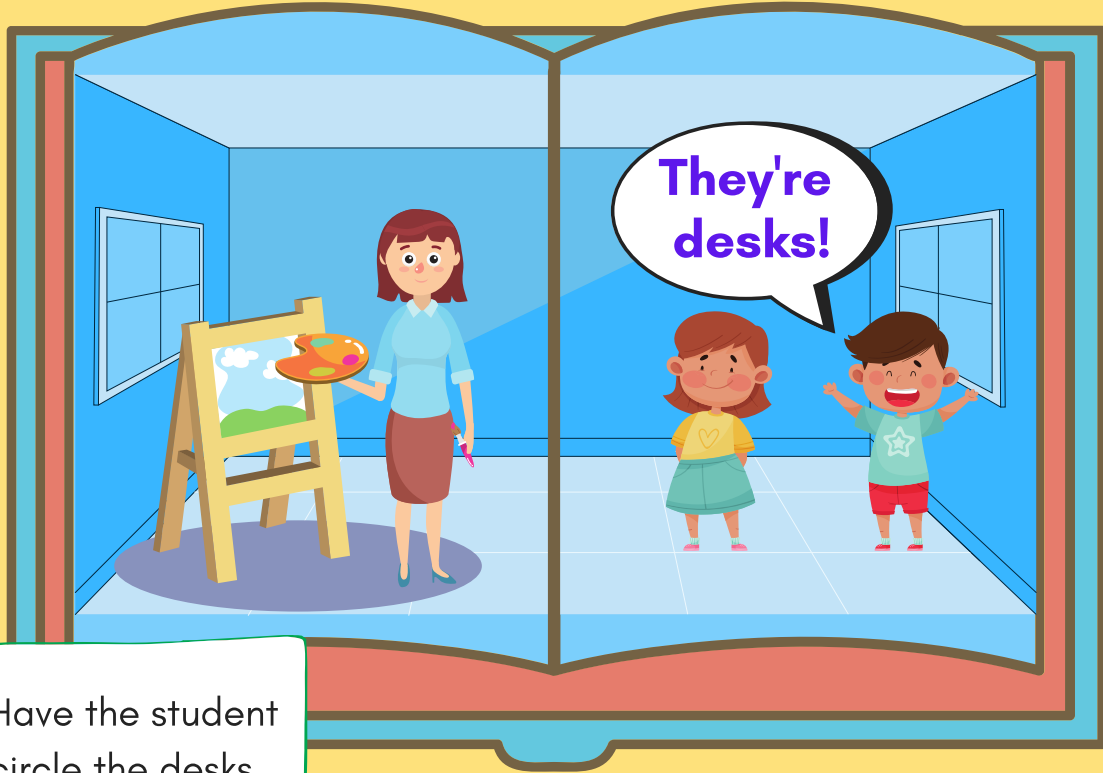




It's a desk!

Have the student circle one desk.

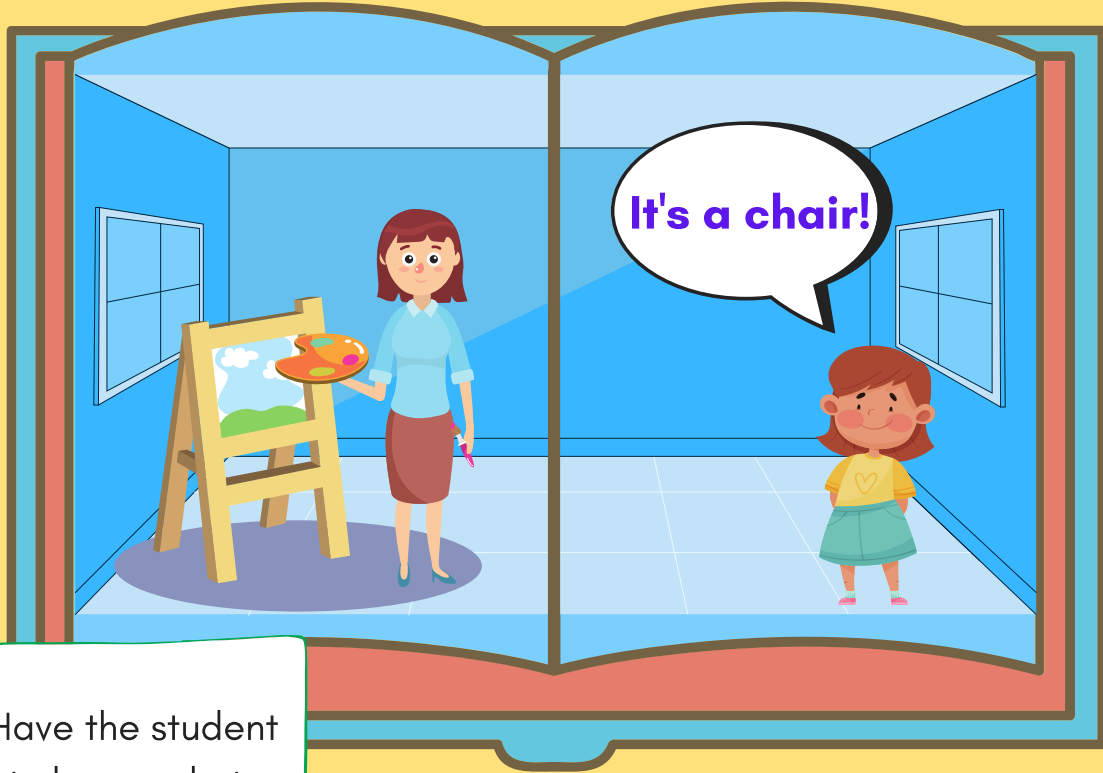




They're desks!

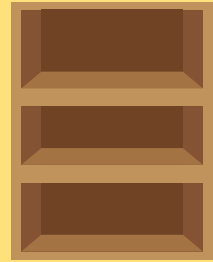
Have the student circle the desks.

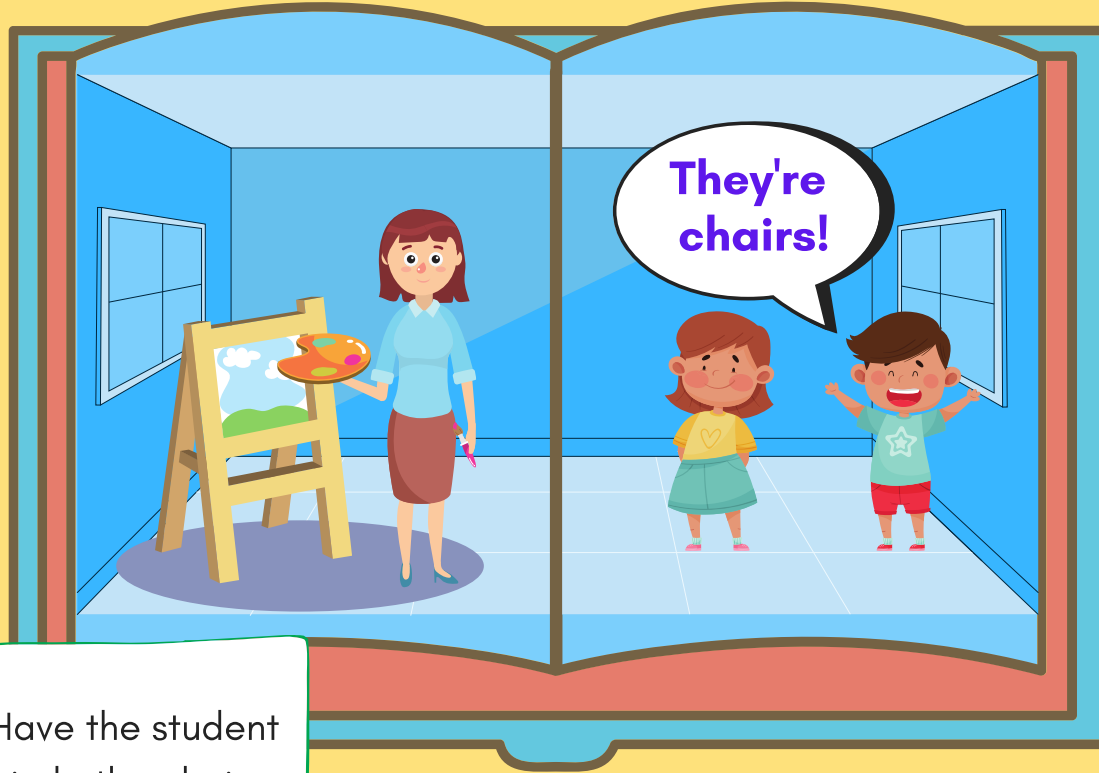




It's a chair!

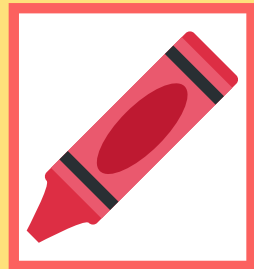
Have the student circle one chair.

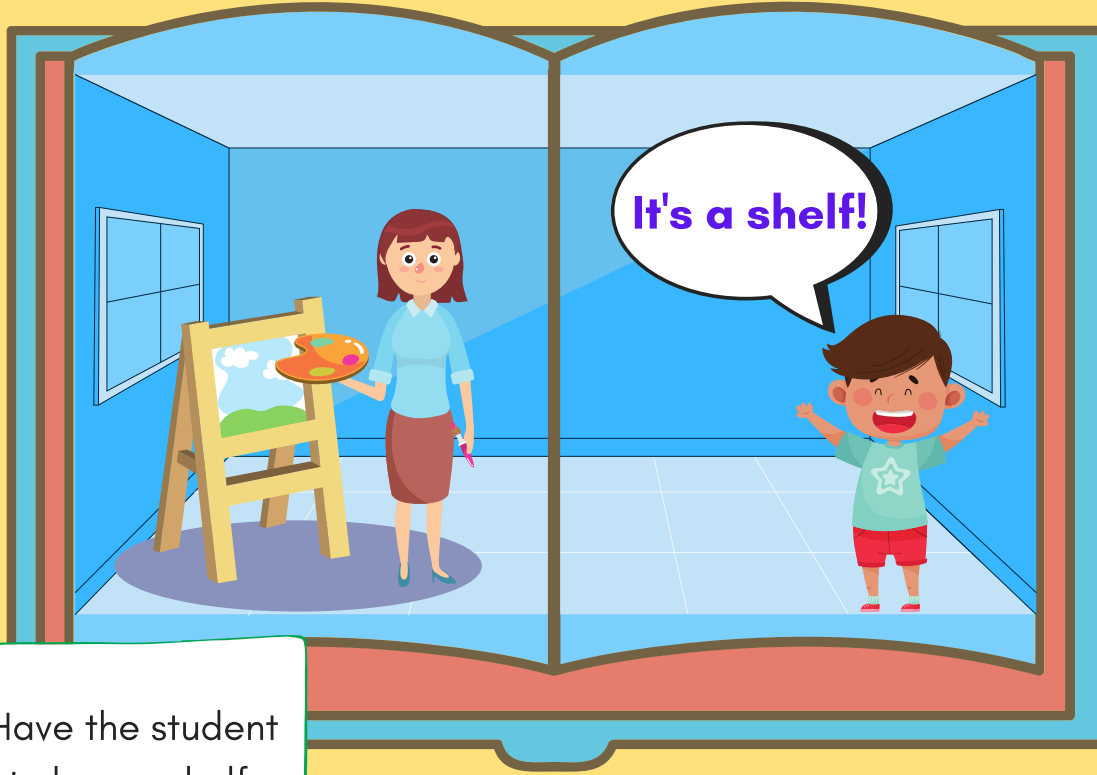




They're  
chairs!

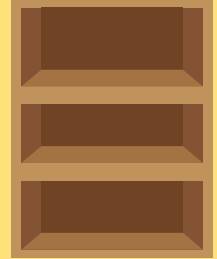
Have the student  
circle the chairs.

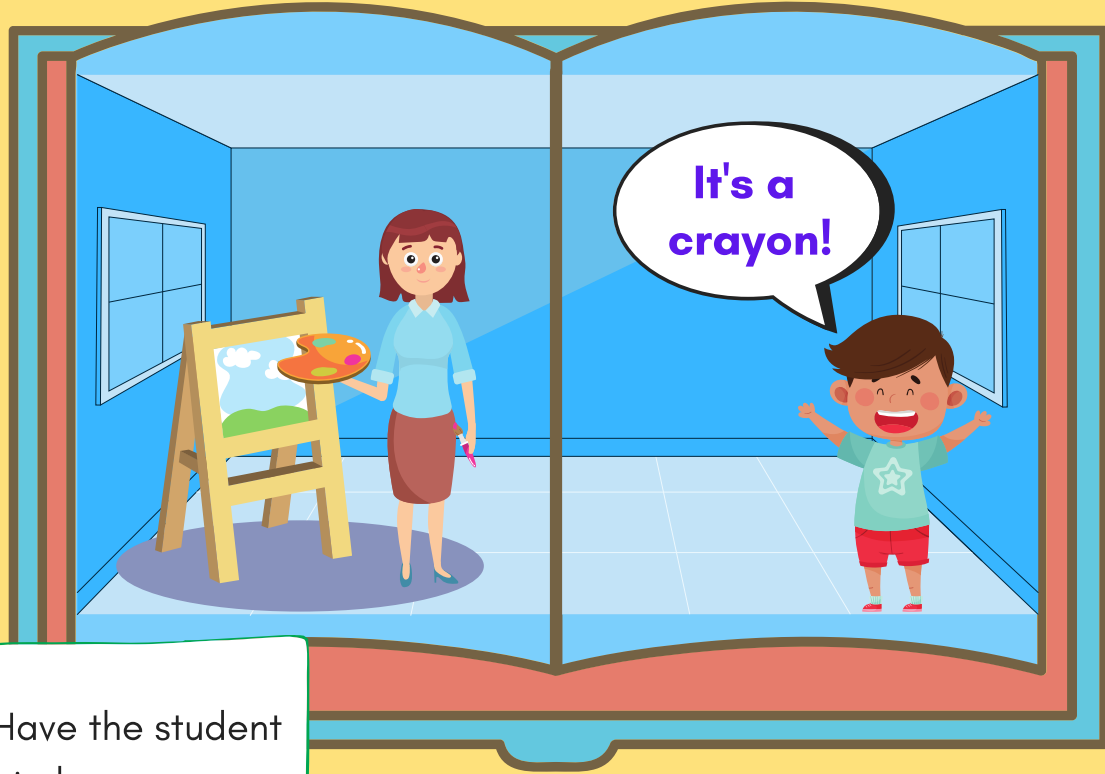




It's a shelf!

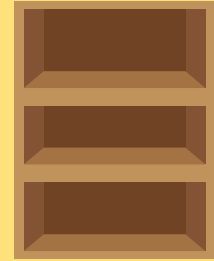
Have the student circle one shelf.

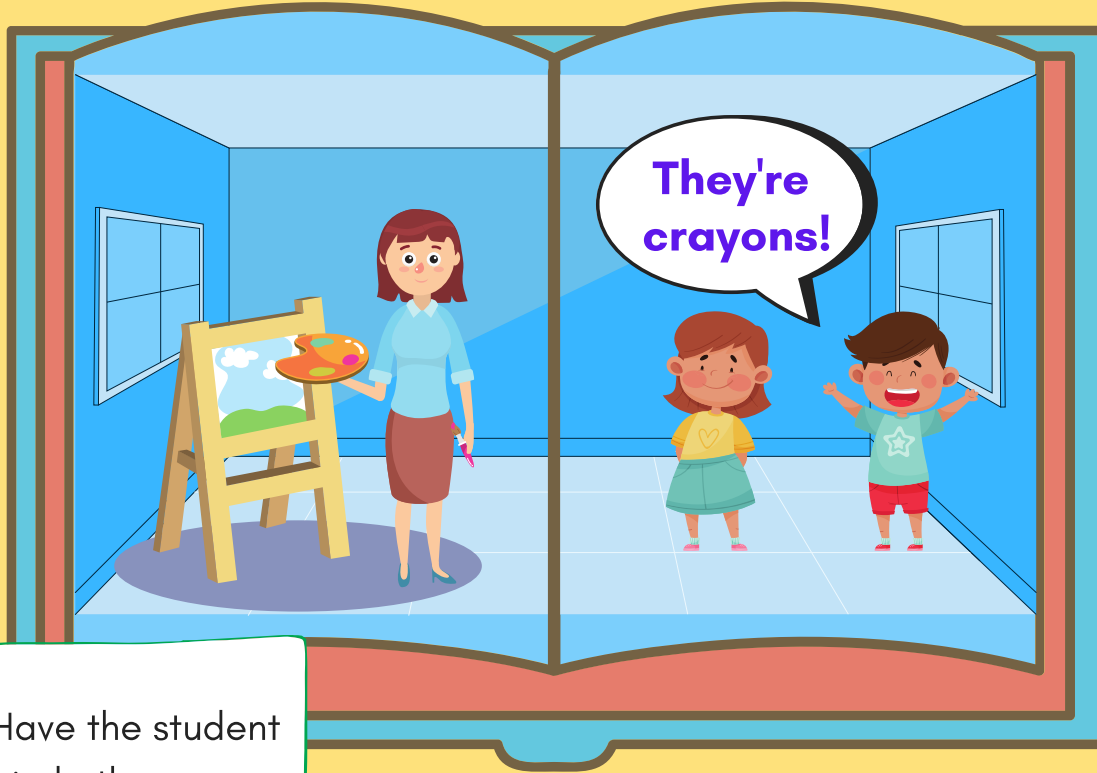




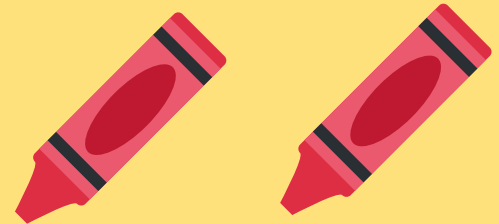
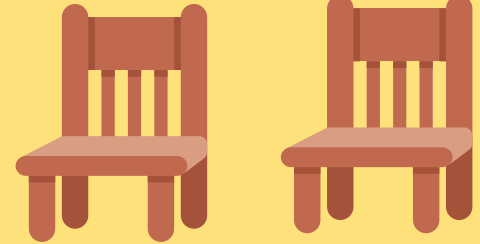
It's a  
crayon!

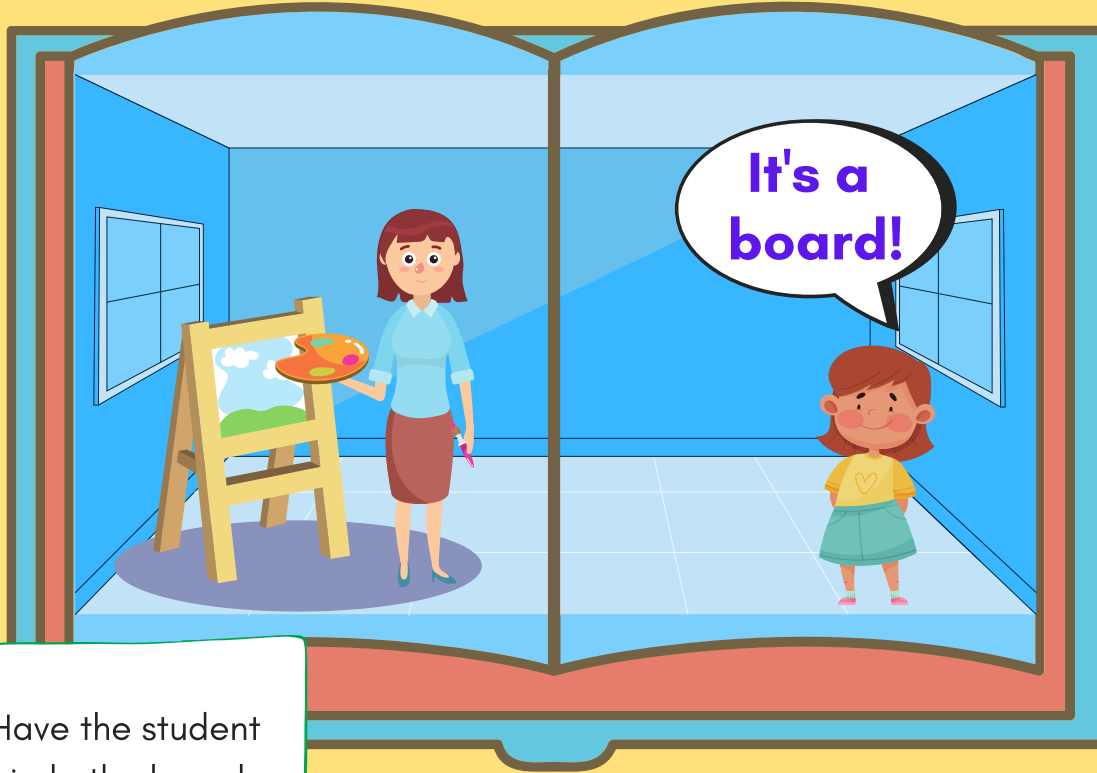
Have the student  
circle one crayon.





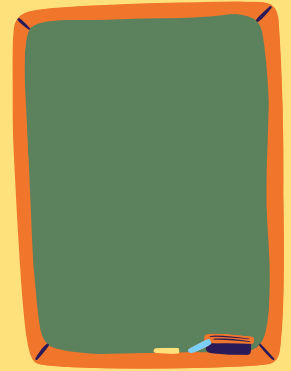
Have the student circle the crayons.



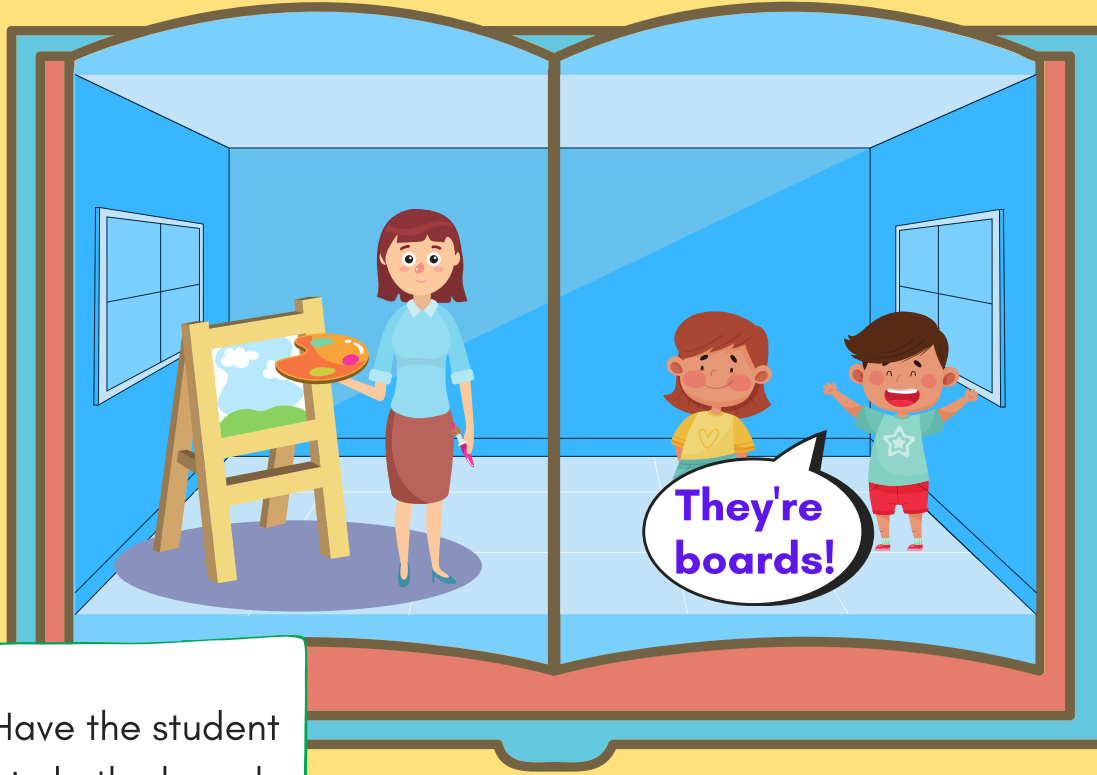


It's a board!

Have the student circle the board.



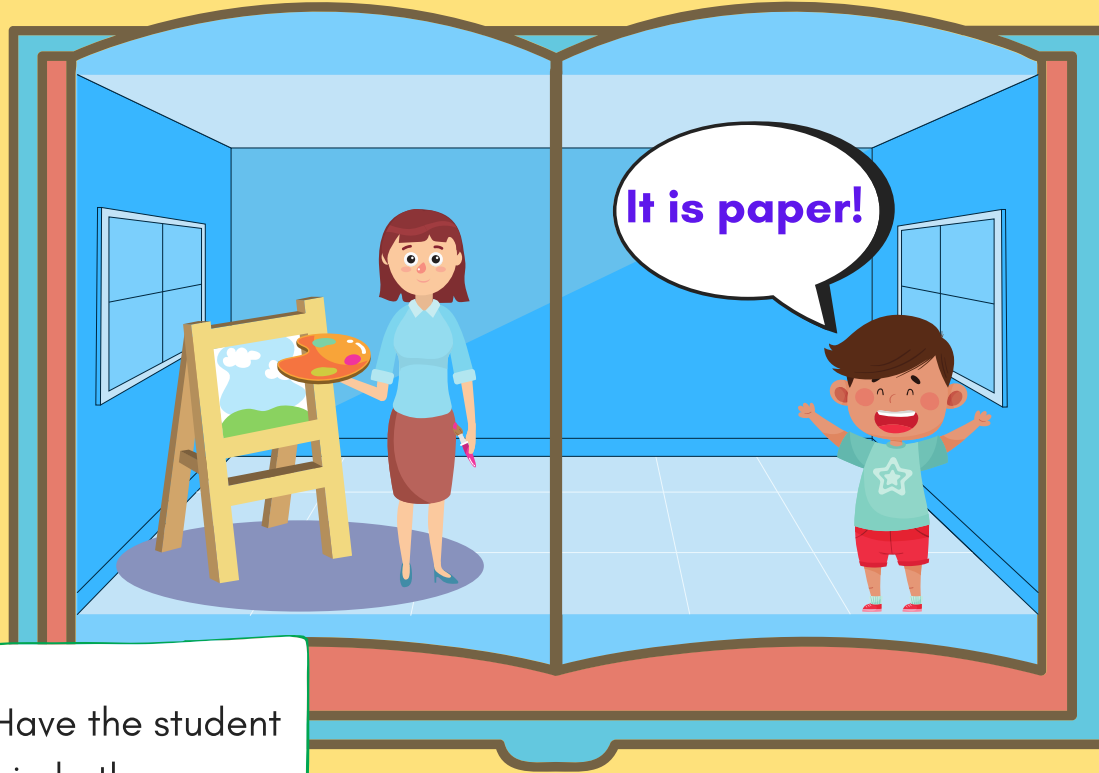




They're boards!

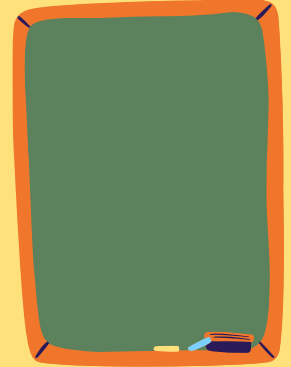
Have the student circle the boards.





It is paper!

Have the student circle the paper.



A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is the central focus. The book has a red bookmark sticking out from the bottom. Behind the book, there are three shelves filled with various colorful books. To the left of the book, there is a dark grey chair and a desk. To the right, there is a dark grey lamp. The background is a light purple color, and the entire scene is set against a light blue border.

**The  
End**

Big "A!"

Small "a!"

A

a

Have the student circle the big "A" and small "a."



What does letter "Aa" say?

/\_/\_/\_/\_/\_/!

/\_/\_/!

Have the student practice the phonetic sound /a/.





Circle the pictures of words learned and ask the student: What is it? What are they?



/a/ /a/  
apple(s)



/a/ /a/  
ant(s)



/a/ /a/  
bag(s)



/a/ /a/  
cat(s)



What color  
is it?



It's \_\_\_\_\_.

Have the student  
circle the color red  
and say the target  
sentence.



What color  
is it?



It's \_\_\_\_\_.

Have the student  
circle the color  
yellow and say the  
target sentence.







What is it?

A \_\_\_!

It's a \_\_\_!



circle

Ask the student the question. Give them time to answer on their own first, then assist as needed.

What are they?



\_\_\_\_\_.

They're \_\_\_\_\_!

Ask the student the question. Give them time to answer on their own first, then assist as needed.





What is it?

A \_\_\_!

It's a \_\_\_!

square

Ask the student the question. Give them time to answer on their own first, then assist as needed.



What  
are they?

— !

They're  
— !

squares

Ask the student the question. Give them time to answer on their own first, then assist as needed.

# Story Time!



# Monster Numbers!





After reading, have the student draw the correct number of cakes on the table.





After reading, have the student draw the correct number of cakes on the table.







Two cakes.

After reading,  
have the student  
draw the correct  
number of cakes on  
the table.





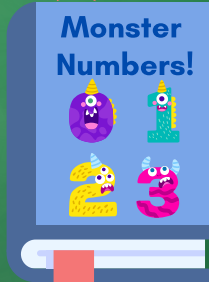
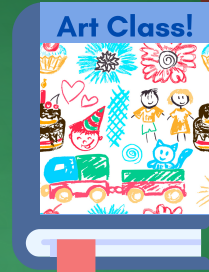
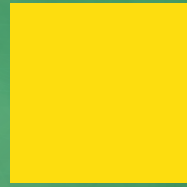
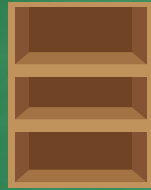
After reading, have the student draw the correct number of cakes on the table.



A stylized illustration of a library. In the foreground, a large blue book with the words "The End" written in bold blue letters is positioned vertically. The book has a red bookmark sticking out from the bottom. Behind the book, there are several shelves filled with colorful books in various colors like green, blue, orange, and purple. To the left of the book, there is a dark grey chair. To the right, there is a dark grey lamp with a circular top. The background is a light purple color, and the entire scene is set against a light blue background.

**The  
End**

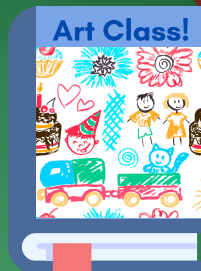
# Review:



**Great job!**



# Today you learned:





# Homework!



- Look at the "Today you learned" picture. Practice making sentences with what you see in that picture. Send the recording or video to your teacher.

